

## K. D. PAWAR SHIKSHAN MAHAVIDYALAYA

AANGEWADA, NAGPUR ROAD, SAONER DIST- NAGPUR-441107 (Recognized by N.C.T.E. & R.T.M. Nagpur University, Nagpur)

Mob. No. 9822697899

N.C.T.E. Code: APW03501/1234513

**RTM Nagpur University College Code: 348** 

Ref: NAAC 2024/MLD/Cr-2.4.12

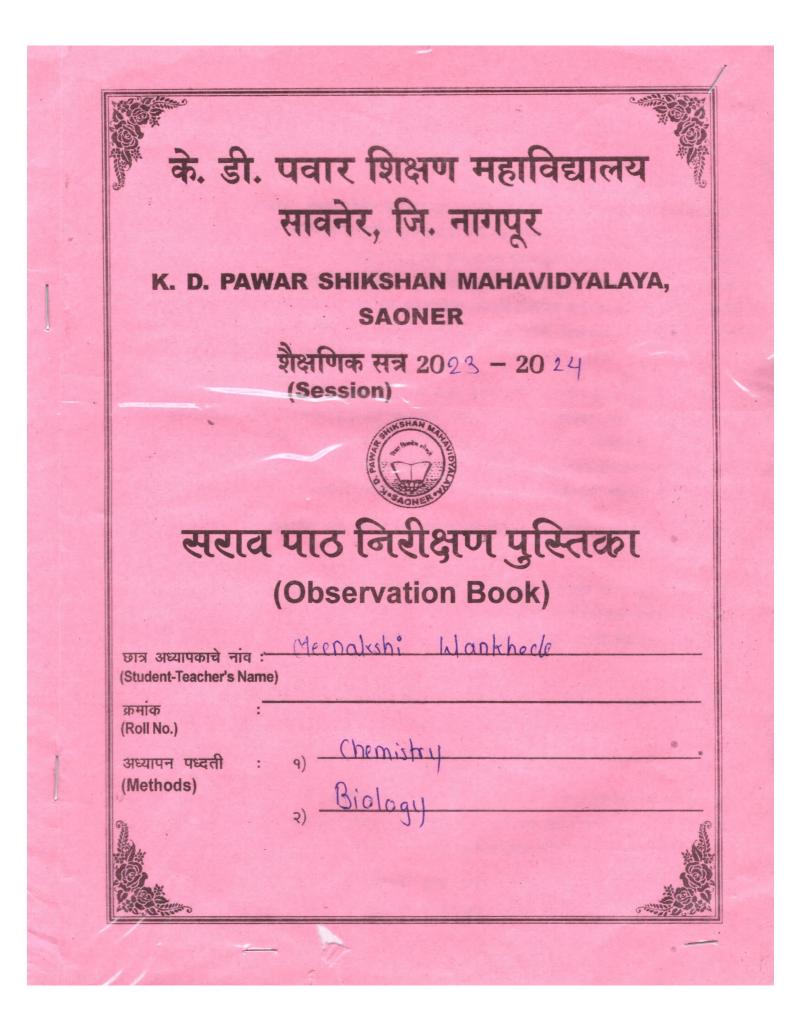
Date-07/05/2024

Criteria: 2.4.12	Performance of students during internship is assessed by the institution in terms of observations of different persons such as      1. Self      2. Peers (fellow interns)      3. Teachers / School* Teachers      4. Principal / School* Principal      5. B.Ed Students / School* Students      (* `Schools' to be read as ``TEIs'' for PG programmes)	
Findings of DVV	Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable). Two filled in sample observation formats for each of the claimed assessors	
Response/ Clarification	1. Sample performance assessment forms and records are attached duly checked and verified by Principal (Appendix I)	



K.D.Pawar Shikshan Mehavidyalaya Sauner, Dist. Nagpus

## Appendix I



निष	रीक्षण क्र. (Observation No.) :
पाउ	घेणाऱ्या छात्र अध्यापकाचे नावः
Stud शाळा	ent-Teacher's Name) ग/महाविद्यालयाचे नांव : Magan Parishad Saones इयत्ता 974
Scho	ool Name) Science विषयांश : Atom & molecules वुकडी : (Section)
9)	पाठयांशाचे संघटन :- The teacher assembled the topic of (Assembling Subtopic) (esson in logical manner
२)	प्रारंभाची कार्यवाही:- Teacher asked some question to the (Introduction) students check their attention
3)	हेतूकथन :- The name of topic cleandy tey to (Statement of Aim) the stydents
Jun	is making apply will and a land att
8)	स्पष्टीकरण, उदाहरणे, दाखले:- The Heacher explainned lesson by (Explanation, Examples & Illustrations) fiving various examples.
	an planation, Examples a material of a factor of the second planation and the second planation of the
4)	मूलमूत प्रश्न पध्वती: The teacher asked the guestion (Questioning Skill) To the student based an topic.
Ę)	मुक्त प्रश्न :- The teacher asked open ended questions (Open-ended Questions) to the student to prognotes their thinking.

(Re-inforcement) Solve to the student teacher Promote the students to give answer.

8) फलकलेखन: Teacher write example on (Black-Board Writing) bound based on topic:

- 9) चेतक बदल: while explanning to the topic of the lesson (Stimulus Variation) the teacher has used the proper voice module.
- 90) वर्ग व्यवस्थापन :- The class was fully cuntrolled by reacher (Class Control) during class room reaching.
- 99) समारोप कार्यवाही व स्वाध्याय:- Teacher glues some examples for (Recapitulatio & Home Work) home work on black hourd to the student to use learning
- 92) मूल्यमापन: By Using various example teacher evaluate (Evaluation) the stydent.
- 93) विद्यार्थी प्रतिसाद:- Beckluse the teacher personality good (Student Response) student response was nice.
- 98) शिक्षक व्यक्तिमत्व: The teachers Personality was very (Teacher's Personality) impressive and nice.
- 94) विषयज्ञान प्रभुत्व :- The teacher Personality was very has whole (Subject Knowlege) in Knowledge of subject.
- 9E) कार्यवाहीतील नियोजनबध्दता: The topic of lesson was preplanned (Planning) by teacher before classroom teaching.
- 90) अमिप्राय The classroom teaching done by the (Remarks): teacher was nice

1 INSTUIS

98)

निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice Average

एरिश्वार्थिया छात्र अध्यापकाचे नांव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी पाठ निरीक्षकाचे नांव व स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) (Observar's Name & Sign.)

निरीक्षण क्र. (Ot पाठ घेणाऱ्या छात्र	oservation No.) : अध्यापकाचे नांव :	i Wanklede
(Student-Teacher's शाळा/महाविद्याल	Name) Margar Parishad	school suran
(School Name) <u>Science</u> विषय :	0.2	(Class) तुकडी :
(Subject)	(Topic)	

- a) पाठयांशाचे संघटन :- Teacher assembled the sub-topic of (Assembling Subtopic) lesson in Psychological manner.
- २) प्रारंभाची कार्यवाही: Teacher asked some question to check (Introduction) the attention of stylents.
- 3) हेत्रकथन: Teacher tey name of topic to the student (Statement of Aim) directly dearly
- 8) स्पष्टीकरण, उदाहरणे, दाखले:- Teacher help the students to identify (Explanation, Examples & Illustrations) the example and differentiate them.
- 4) मूलभूत प्रश्न पध्दती:- teacher asked the question to (Questioning Skill) Student very clearly.

1 knoulledte

and to show the

- ε) मुक्त प्रश्न :- The question asked by feetcher were open (Open-ended Questions) ended and it promotes thinking of stydents.
- (Re-inforcement) were open ended & it promotes (hinking of stydents.

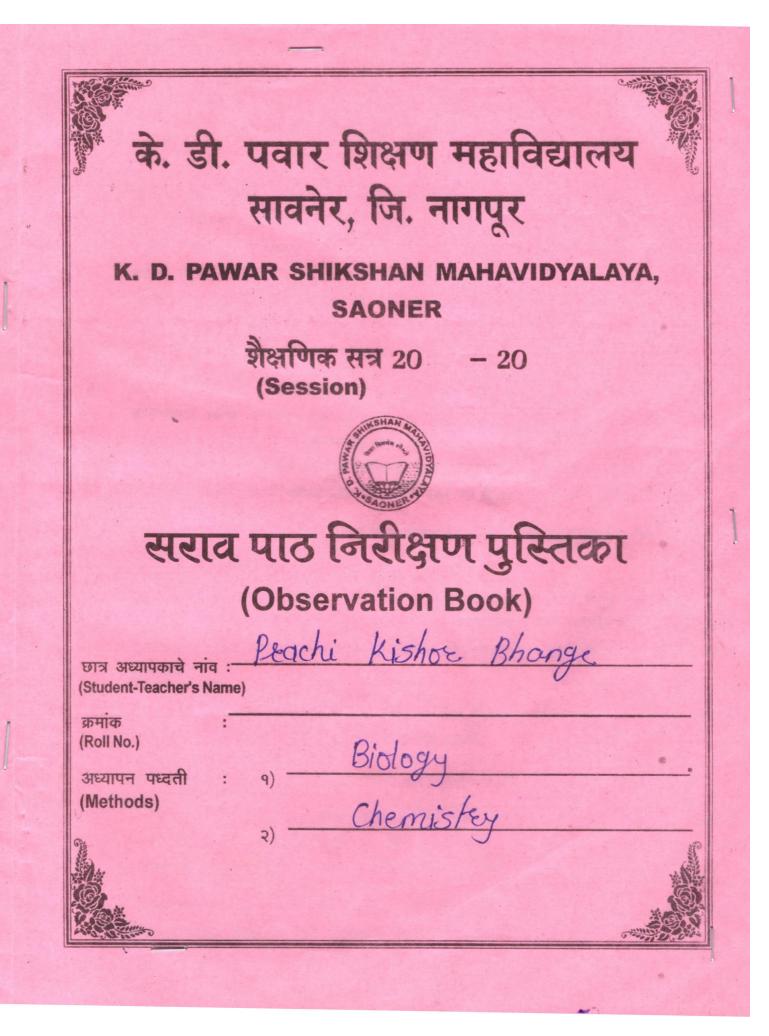
8) mandar :- By Praising and telling their mistake (Black-Board Writing) to solve the students teacher Promate information on topic.

- 9) चेतक बदल :- while explaining topic of lesson the teacher (Stimulus Variation) has used the proper voice motivations
- 90) वर्ग व्यवस्थापन :- The class was fully controlled by teach (Class Control) during class room teacting.
- 99) समारोप कार्यवाही व स्वाध्याय:- Teacher fives home work to the (Recapitulatio & Home Work) stydent to Find out some examples.
- 97) मूल्यमापन: By using various examples teacher (Evaluation) evaluate the students.
- 93) विद्यार्थी प्रतिसाद: Because of Fedcher Personality was (Student Response) Jood Students responce was nice.
- 98) 閉網布 四ित्तमत्व:- Because of teacher Personality very (Teacher's Personality) good students responce was nice,
- 94) विषयज्ञान प्रभुत्व:- The teacher's has good knowledge (Subject Knowlege) of chemistry
- 9E) कार्यवाहीतील नियोजनबध्दता: The teacher has good knowledge (Planning) chemistery the topic of lesson planned by teacher before for classroom thining

8

- 96) अभिप्राय the classroom teaching done by the (Remarks): teacher was nice
- 98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice Average

छात्र अध्येग्पकाचे नांव व स्वाक्षरी प्राध्यापकोची स्वाक्षरी पाठ निरीक्षकाचे नांव व स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) (Observar's Name & Sign.)



निरीक्षण क्र. (Observation No.) : 🔳 पाठ घेणाऱ्या छात्र अध्यापकाचे नांव : Mozeshinde Kanhaji Kaesazpe (Student-Teacher's Name) Nagaz parishad High school शाळा/महाविद्यालयाचे नांव : (Class) (School Name) विषयांश : 37142 (214) मुट्रुगावपुर नुकडी : A विषय: marathi (Section) (Topic) (Subject) पाठयांशाचे संघटन :- Teacher assembling the topic of 9) (Assembling Subtopic) lesson Lagkally. प्रारंभाची कार्यवाही: Teacher asked some general question (Introduction) to studen to check the attention of students 2) हेतूकथन :- Teacher tells the name of topic to the (Statement of Aim) Student clearly 3) स्पष्टीकरण, उदाहरणे, दाखले: Teacher tell the meaning of hord (Explanation, Examples & Illustrations) the lesson by giving champles 8) मूलभूत प्रश्न पध्वती :- By asking various kind of question. (Questioning Skill) Teacher enhance the knowledge of students which promote thinking of students. 4) yan you - Teacher which pleomote thinking skills Ę) students (Open-ended Questions) प्रबलन: student give corecect onswer of question (0) (Re-inforcement) asked by teacher, mandren: Teacher weites the meaning of words 8) (Black-Board Writing) sentence and weite on black board. M.K. Kassaspe

- 9) चेतक बदल :- While teacher explaining the topic of (Stimulus Variation) lesson the teacher has used the pri Voice modules.
- 90) at advanter: The class was fully controlled by t (Class Control) teacher during class-coom teaching to students
- 99) समारोप कार्यवाही व स्वाध्याय: Teacher gives home work to sho (Recapitulatio & Home Work) on black board to use Leisure H
- 97) मूल्यमापन: By UsingVarious example of lesson the (Evaluation) feacher evaluate the students.
- 93) विद्यार्थी प्रतिसाद: The teacher personality was very good (Student Response) Student respons also very good a Nice
- 98) शिक्षक व्यक्तिमत्व:- Teacher personality is impressive (Teacher's Personality) nice
- 94) विषयज्ञान प्रभुत्व: Teacher have good knowledge about (Subject Knowlege) mareathi longuage, good knowledge about his subject specifist
- 9E) कार्यवाहीतील नियोजनबध्दता: The topic of lesson was peeplo (Planning) by teacher before the class - coomta
- 96) अभिप्राय the class secon feaching done by the teac (Remarks): is nice

98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice

verage

छात्र अध्यापकाचे नांव व स्वाक्षरी

M.K. Karsarpe

(Student-Teacher's Name & Sign.)

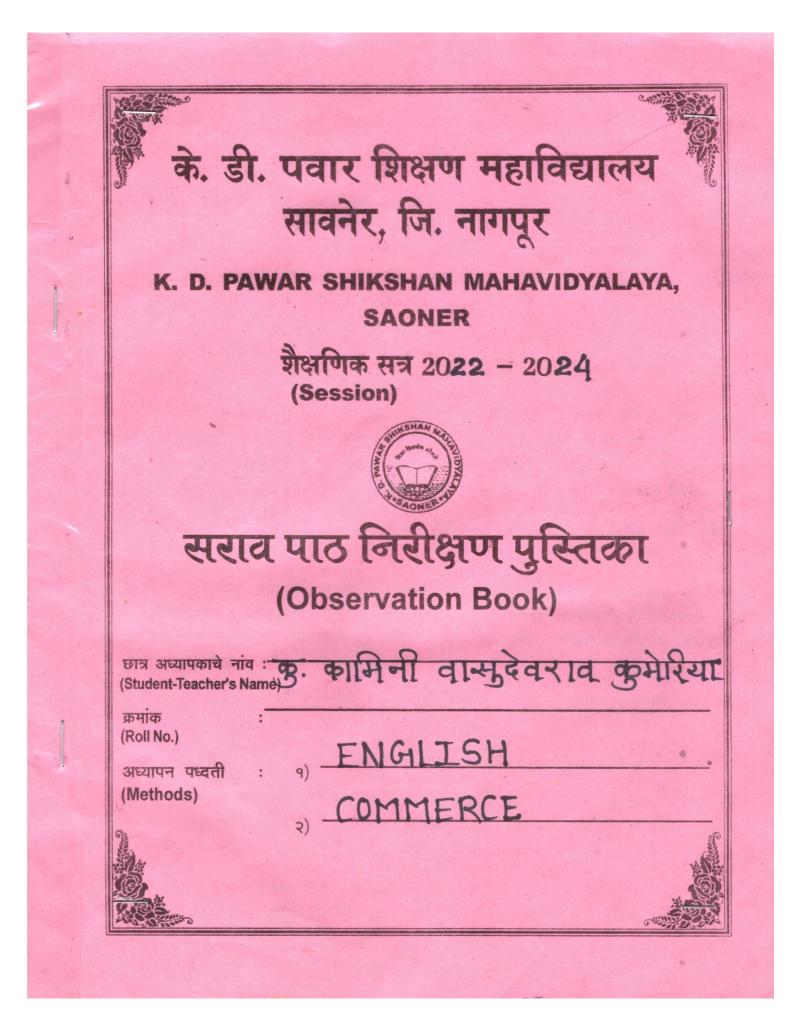
प्राध्यापकाची स्वाक्षरी

(Incharge Teacher Sign.)

Charge

पाठ निरीक्षकाचे नांव व स्वाक्षरी

(Observar's Name & Sign.) Peachi Kishor Bh



निरीक्षण क्र. (Observation No.) : 1. पाठ घेणाऱ्या छत्र अध्यापकाचे नांव : श्री. पी. एम महाजन सर (Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव : न्हार परिषद् टायस्कृत, साठा/महाविद्यालयाचे नांव : न्हार परिषद् टायस्कृत, ९ वा इयत्ता (School Name) (Class) विषयः अर्थशास्त्र विषयांशः लोकसेवता वाहतील तुकडी : (Subject) GGC (Topic) (Section) पाठयांशाचे संघटन :- पाठान्सी तथारी अन्तम होती. रनुरावातीला (Assembling Subtopic) प्रस्तावनेन्से प्रश्न विन्यासान विषया श्यन्ति पूर्व-9) ज्यान जायत देले प्रारंभाची कार्यवाही :- " आकर्षक पुस्तावना केल्याने विद्यार्थी-2) (Introduction) - eat मनात पाठाविषयी आवड निमणि आली. हेतूकथन :- हेतूकथन हे पुरुतावनेतर आहारित व्यष्ट व 3) (Statement of Aim) मोठया आवाजात व्यतनि। ऐकन जार्श अगा पद्धतिनि करव्यात खाल. स्पष्टीकरण, उदाहरणे, दाखले :- विद्यार्थ्याला व्यमज्ञव्यासार्ये, विविद्य 8) (Explanation, Examples & Illustrations) उदाहरगे देउन रूपारीकरण करण्यात मूलभूत प्रश्न पध्वती :- टेतुकेश्न व्यंदोहित पुश्न विचारण्यात आले 4) (Questioning Skill) मुक्त प्रश्न : विचारलेले प्रश्न हे विचाराला प्रवृत्त कर्णारे Ę) (Open-ended Questions) 310 प्रबलन :- विख्याय्यांनी विचारलेल्या पुरनीचे उत्तरे आल्यावर (0) (Re-inforcement) उत्कृष्ट भूतिसाद देत होते. फलकलेखनः फलकाच्या दोल्ही आगात स्तुवाच्च अह्मरात् 8) (Black-Board Writing) व अगवश्यक मुद्दयासह फलकलेरवन ब्नाले

- 9) चेतक बदल : शिकवितोना डावभाव, महोमद्य आवाजात" (Stimulus Variation) लयबदल करत होते:
- 90) वर्ग व्यवस्थापन :- तर्ग ट्यतस्थापन व वर्गनियंत्रठा उत्तम प्रकारे (Class Control) कर्ण्यात जाले.
- 99) समारोप कार्यवाही व स्वाध्याय :- शिकविलिल्पा आगाचे पुनरावलोकुन केले (Recapitulatio & Home Work) त्यातून विष्याय्पाचा चांगला पुतिसार मिळाला व यावर विष्याय्पास्त विविध पुरुष विचा

(Evaluation) प्रश्नाच्या आधारे मूल्यमापन केले.

- 93) विद्यार्थी प्रतिसाद :- अह्यापन आह्यारित पुरुन विचार्ण्यात आह (Student Response) त्यास विष्यार्थ्याच्या च्यूव चांगला प्रतिसार निकाला.
- 98) शिक्षक व्यक्तिमत्व :-(Teacher's Personality) रिव्लिकोची अध्यापनावर् हाप योग्य खेली.
- 94) विषयज्ञान प्रभुत्व : विषयाबददन योच्याकडे अस्तील जान छोते.त (Subject Knowlege) यान विविद्य स्पष्टीकरन देन्यात आले.
- १६) कार्यवाहीतील नियोजनबध्दता :- पाठ नियोजनाची छाग्य अंमल लाजा (Planning) केली.
- 96) अभिप्राय विषयाध्यनां इतीयुक्त अत्रकाग होता आला (Remarks): असता.

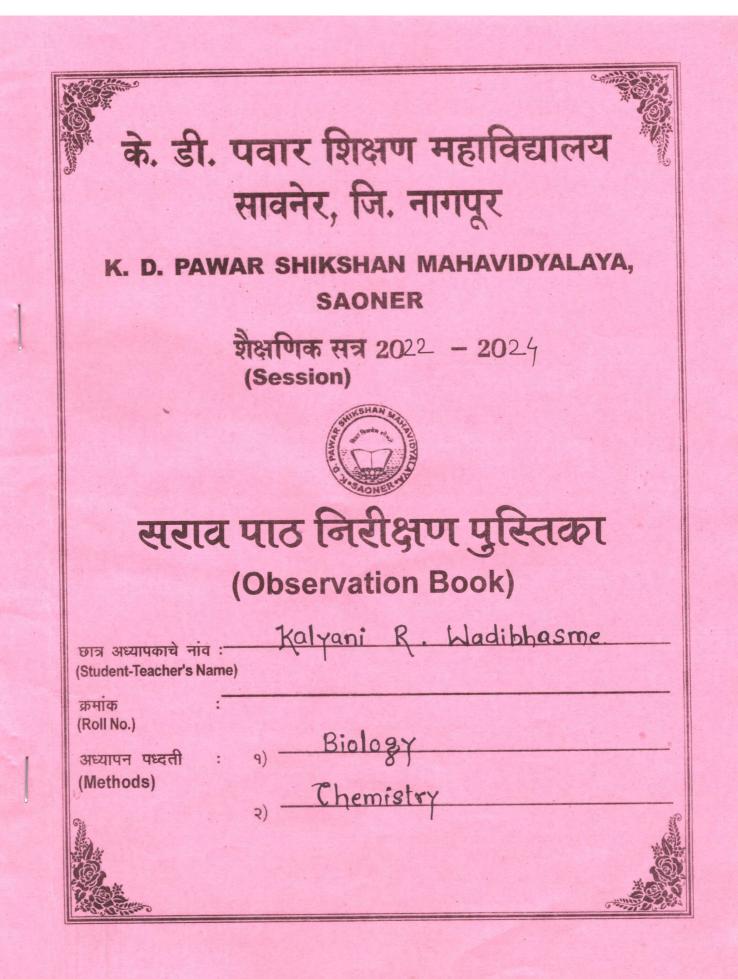
98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice Average

छात्र अध्यापकाचे नाव व स्वाक्षरी (Student-Teacher's Name & Sign.)

प्राध्यापकोची स्वाक्षरी (Incharge Teacher Sign.) पाठ निरीक्षकाचे नांव व स्वाक्षरी (Observar's Name & Sign.)

निर	निक्षण क्र. (Observation No.): 2	9) dam waa > 'SHEDINU.
पाठ व	घेणाऱ्या छात्र अध्यापकाचे नांव : कि. एरन. २.	नेगर
(Stude	ent-Teacher's Name)	How gth dee
शाळा	/महाविद्यालयाचे नांव : नगरे परिषद ठार	रिक्ट्रि, रनावेझ्यत्ता
(Scho	ool Name)	(Class)
विषय	: सराठी विषयांश : ट्याकर्ण	तुकडी :
(Subj		(Section)
9)	पाठयांशाचे संघटन :- पाठाची तयारी उत्त (Assembling Subtopic) वनेचे प्रश्न विचार जागृत केले. इक्झाव्य रू	म होतीः स्रक्तातीला प्रस्तान न्म विक्यास्यन्यि पूर्वज्ञान तहानांचा वापर <u>करान</u> स्रक
२)	प्रारंभाची कार्यवाही :- 3नाकधकि प्रस्तातमान्ति (Introduction) श्यस्थि। सनात अगवड	हेल्याने' पाठाविषयी विदया- निमणि साली-
3)	हेतूकथन :- टेतूकधन हे प्रस्तावनेवर (Statement of Aim) अगवाजाते स्वन्ति करण्यात आले:	आद्यारित स्पष्ट न मोठमा ऐक जाईल जन्मा पद्यतीने
8)	स्पष्टीकरण, उदाहरणे, दाखले :- विदयाश्यांना (Explanation, Examples & Illustrations) उदाहरू) अनाले.	
¥)	मूलभूत प्रश्न पध्वती :- हेनूकधन अंजेहिन (Questioning Skill)	
Ę)	मुक्त प्रश्न :- पुरुन ठे विचाराला -e	
6)	प्रबलन :- तिचारलेल्या प्रकांचे प्रत (Re-inforcement) रिह्नक देत छोते.	egrievà
8)	फलकलेखनः फलकाच्या दोन्ही भाव (Black-Board Writing) आवश्यक मुद्दर	गात व्युवाच्च सक्षराते व गसह फलक-लेखन झाले

चेतक बदल: उनह्यापन दरस्यान ठावमात, मह्यतरी आवाण 9) (Stimulus Variation) deed करत होते. वर्ग व्यवस्थापनः अध्यापनात व्यवस्था व वर्गान्यंत्रण उत्तम 90) (Class Control) प्रकारे करन्यात आले. समारोप कार्यवाही व स्वाध्याय :- १शकविलेल्या आगान्ये पूनरावलोकन के 99) (Recapitulatio & Home Work) व त्याला विषया श्रीचा चांगला प्रतिश मिलाला. मूल्यमापनः पुश्नोच्या पुतिसाहाने सूल्यमापन केले. 92) (Evaluation) विद्यार्थी प्रतिसाद : उन्हयापन आधारावर विविद्य पुरुत विचारका 93) (Student Response) उनले लेक्टी विदयाच्या योग्य प्रतिसाद 12/06/01: ाशक व्याक्तमत्य :- अह्यापकांची इवतः व अह्यापनावर वि (Teacher's Personality) हाप होती. 98) विषयज्ञान प्रमुत्व :- विविद्य स्पष्टीकर्ग देण्यात आले सावसन त्यां-94) (Subject Knowlege) कई विषयरान स्रवोल साहे. कार्यवाहीतील नियोजनबध्दता :- आध्यापनाते पाठ नियोजनाची भाग्ग 9Ę) (Planning) समल्पावगी केली. अभिप्राय विद्यार्थीच्या कतीयूवत अत्माग होता आला 9(9) (Remarks) : 3121d1? 98) उत्कृष्ट ि विज्ञानिति वि निम्न साधारण चांगला निकृष्ट DLagar (ineman Nice Below Average Good Weak Average TELS BIGT पाठ निरीक्षकाचे नाव व स्वाक्षर प्राध्यापकाची स्वाक्षरी छात्र अध्यापकाचे नांव व स्वाक्षरी (Observar's Name & Sign.) (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) K.C. Sengar.



निरीक्षण क्र. (Observation No.): 01 पाठ घेणाऱ्या छात्र अध्यापकाचे नांव: <u>Ashok B. Sandey</u> (Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव: <u>Nagan Pasiishad high</u> शाळा/महाविद्यालयाचे नांव: <u>Shool Baonen</u> (Class)		
विषय (Subje	mouths and set	तुकडी : A (Section)
9)	पाठयांशाचे संघटन :- Teacher assemble (Assembling Subtopic) in a logical ma	the subtopic of lesson
२)	प्रारंभाची कार्यवाही:- Teacher asked the (Introduction) Corises their previ	e question to student to
<i>३)</i>	हेतूकथन :- Teacher tell the nar (Statement of Aim) Student cleanty	ne of the topic to the
8)	स्पष्टीकरण, उदाहरणे, दाखले :- Teaches e (Explanation, Examples & Illustrations)	explains the vanious topics the students
2)	मूलभूत प्रश्न पध्दती :- lesson - related (Questioning Skill) teacher to sh	questions are asked by udents.
Ę)	मुक्त प्रश्न :- By asking of (Open-ended Questions) thinking porce of students.	pen rended question logical smote the logical thinking
6)	प्रबलन :- student give the (Re-inforcement) Question to the	ne proper answer of teacher
	फलकलेखन :- Teacher writes (Black-Board Writing) of topic on	the same of information

- 9) चेतक बदल: While explaining to the topic of the loss (Stimulus Variation) the teachest has used the proper voice module.
- 90) at araventer: The class was fully controlled by teachers (Class Control) during classoon toraching.
- 99) समारोप कार्यवाही व स्वाध्याय: Teacher gives some example for (Recapitulatio & Home Work) home work on black board to the students to use time
- 92) मूल्यमापन: By using Various example teacher evaluate (Evaluation) the students
- 93) विद्यार्थी प्रतिसाद :- Because of teacher porsonality was god (Student Response) Student responce was nice
- 98) शिक्षक व्यक्तिमत्व: The teacher Reasonaling was good stude (Teacher's Personality) responce was nice
- 94) विषयज्ञान प्रभुत्व: The kacher has good Knowledge of the (Subject Knowlege) Subject
- 98) कार्यवाहीतील नियोजनबध्दता: The teachest has good knowledge (Planning) OF the subject the topic of lesson plan by teachest before for classion thinking
- 90) अभिप्राय (Remarks): teacher was nice
- 98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice Average

den

छात्र अध्यापकाचे नाव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) पाठ निरीक्षकाचे नांव व स्वाक्ष (Observar's Name & Sign.)

concernent) Puestion

निरीक्षण क्र. (Observation No.): 02 विकार का	ides man mater is
पाठ घेणाऱ्या छात्र अध्यापकाचे नांव : Ashok Dander	(Roltshet/shihmin2)
(Student-Teacher's Name)	
शाळा/महाविद्यालयाचे नांव : School Saoney	ि इयत्ता
(School Name)	(Class)
विषय : Maths विषयांश : Force (Subject) Science (Topic)	ुवकडी : (Section)

- 9) पाठयांशाचे संघटन: Teacher assemble the subtopic of lesson (Assembling Subtopic) in a logical manner
- ?) प्रारंभाची कार्यवाही: Teacher cared the question to student to (Introduction) arises their previous knowledge
- 3) 房京都迎开:- Teachest tell the name of the topic to the (Statement of Aim) Shudent cleasely
- 8) स्पष्टीकरण, उदाहरणे, दाखले: Teacher explains the various bopics (Explanation, Examples & Illustrations) of lessons to the students
- ع) मूलभूत प्रश्न पध्दती:- العامة معافات والعامة معاد معادها (Questioning Skill) مع teacher to students.
- E) मुक्त प्रश्न :- By asking open ended question logical (Open-ended Questions) thinking Promotes the logical thinking of students
- (Re-inforcement) question to the beacher
- 8) mandar: Teacher with the name of information (Black-Board Writing) of topic on board

emethen

- ting ago : while explaining to the topic of the lesso 9) (Stimulus Variation) the teacher has used the proper voice module
- an aravenue :- The class was fully contriolled by teache 90) (Class Control) clusing classioon teaching
- समारोप कार्यवाही व स्वाध्याय: Teachest gives some example way 99) (Recapitulatio & Home Work) home work on black bacard to the Students to use time
- 92) मूल्यमापन: By wing various example teacher evaluate (Evaluation) the shidents porpolo di
- 93) विद्यार्थी प्रतिसाद :- Becase OF teacher personality was good (Student Response) Studend response was nice.
- 98) RIHAT alartra: Because of teachers personality was your (Teacher's Personality) Studened response was mice.
- 94) विषयज्ञान प्रमुत्व: The leacher has good knowledge of (Subject Knowlege) the subject
- 98) कार्यवाहीतील नियोजनबध्दता: The teacher has good knowledge of the subject the topic of lesson (Planning) Planned by reached before for classion
- 96) अभिप्राय The classroom teaching done by the (Remarks): + each er was nice.
- 98) Japer Sulp Masher 2 साधारण चागला निम्न निकृष्ट Below Average Good Nice Weak Average

O ottom Tor

छात्र अध्यापकाचे नांव व स्वाक्षरी पाध्यापकाची स्वाक्षरी (Incharge Teacher Sign.) (Observar's Name & Sign. (Student-Teacher's Name & Sign.)

पाठ निरीक्षकाचे नांव व स्वाक्ष

(Re-Inforcement) 9 uep+100

निरीक्षण क्र. (Observation No.): 03				
पाठ घेणाऱ्या छात्र अध्यापकाचे तांव : Mrs. Kiran R. Nail .				
(Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव : <u>Nagaun Paurishad high school</u> इयत्ता इराता 9				
K	ol Name)	(Class)		
विषय Subjee	: Hindi विषयांश : Shekhachili ct) (Topic)	तुकडी : B (Section)		
	पाठयांशाचे संघटन :- Teacher assemble the sub (Assembling Subtopic)	topic of lesson		
२)	प्रारंभाची कार्यवाही:- Teacher asked the question (Introduction) arises their previous know			
3)	हेतूकथन :- Teachers tell the name of the Student cleanly (Statement of Aim)	he topic to the		
8)	स्पष्टीकरण, उदाहरणे, दाखले :- Teacher to explain (Explanation, Examples & Illustrations) topics of less	30/15 10 11:12 5105-11		
भ	मूलभूत प्रश्न पध्दती :- lesson related questions (Questioning Skill) teacher to students	crare oaked by		
Ę)	मुक्त प्रश्न :- by asking open-ender (Open-ended Questions) logical thinking prior thinking of students	J question logical notes the logical		
6)	प्रबलन:- Student given the poloper (Re-inforcement) question to the teachest	answer of		
8)	फलकलेखन :- Teacher whites the bar (Black-Board Writing) of topic on board			

- चेतक बदल :- while explaining to the topic of the less 9) (Stimulus Variation) the teacher has used the proper voic module.
- art aravenut :- The class was fully contributed by 90) (Class Control) during classioon teaching
- समारोप कार्यवाही व स्वाध्याय: Teacher gives some example कि? (Recapitulatio & Home Work) home work on black board to th Shidents to use time 99)
- By using Various example teacher evaluation the students. मुल्यमापनः :-97) (Evaluation)
- 93) विद्यार्थी प्रतिसाद :- Because of teacher personality was (Student Response) good ghiclent supponse was nice.
- 98) शिक्षक व्यक्तिमत्व: Because of teacher personality was (Teacher's Personality) good student reponse was nice.
- विषयज्ञान प्रमुत्व: The teacher when good know helpe of the 94) subject (Subject Knowlege)
- antarelation of the teacher has good knowledge of 98) the subject the topic of lesson planned (Planning) by teacher before for classroom thinking.
- अभिप्राय The classeloon teaching done by the 90) (Remarks): teaches was nice
- 98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Below Average Good Nice / Contraction P (memorrotni-eR) Weak Average

smod

knach पाठ निरीक्षकाचे नांव व स्वाक्ष प्राध्यापकाची स्वाक्षरी छात्र अध्यापकाचे नाव व स्वाक्षरी (Observar's Name & Sign (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.)

- 9) चेतक बदल: while explaining to the topic of the (Stimulus Variation) lesson the teachest has used the Proper voice module.
- 90) वर्ग व्यवस्थापन :- The class was fully controlled by teacher (Class Control) during class room teaching
- 99) समारोप कार्यवाही व स्वाध्याय: Teachest gives some example host (Recapitulatio & Home Work) homework on blackboased to the Shudents to use time
- 92) मूल्यमापन: By wing Various example teacher evaluate. (Evaluation) the shudents.
- 93) विद्यार्थी प्रतिसाद: Because of teacher personality was (Student Response) Jood Student reponse was nice
- 98) शिक्षक व्यक्तिमत्व: The leacher baces good g knowledge of (Teacher's Personality) the subject personality was good Shudent response was nice
- 94) विषयज्ञान प्रमुत्व :- The teacher has good knowledge of (Subject Knowlege) the subject
- 9E) कार्यवाहीतील नियोजनबध्दता: The teacher has good knowledge (Planning) OF the subject the popic of lesson Planned by teacher before for classico
- 90) अभिप्राय (Remarks):- The classicon teaching done by the teacher was nice.

98) उत्कृष्ट चागला निकृष्ट निम्न साधारण Nice Below Average Good Weak Average

छात्र अध्यापकाचे नाव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी पाठ निरीक्षकाचे नांव व स्वाक्ष (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) (Observar's Name & Sign

Other to the second state of particulars slider and the		
निरीक्षण क्र. (Observation No.): 0 5	Stimulus Vadation	
पाठ घेणाऱ्या छात्र अध्यापकाचे नांव : K.c. se	ngan	
(Student-Teacher's Name)	A do lo and estamona a formada a do lo a	
(Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव : Scioney (Class)		
(School Name)	(Class)	
विषयः Geography विषयांशः Layeys a (Subject) (Topic)	beanth <b>तुकडी :</b> मि (Section)	
9) पाठयांशाचे संघटन :- Teacher assemb (Assembling Subtopic) in a logical		
२) प्रारंभाची कार्यवाही :- Teacher cosked - (Introduction) to conises their pr		
3) हेतूकथन :- Teacher tell the na (Statement of Aim) 5 hudent cleanly	me of the topic to the	
8) स्पष्टीकरण, उदाहरणे, दाखले :- Teachen ex (Explanation, Examples & Illustrations) to pice	plaining the various s of lesson to the students	
4) मूलभूत प्रश्न पध्दती :- lesson - related (Questioning Skill) जर by teacher	tod horizon	
E) मुक्त प्रश्न :- By asking apen- (Open-ended Questions) thinking Paron of students	ended question logical motes the logical thinking	
0) प्रबलन:- Student give the (Re-inforcement) to the teacher	proper aswer of quention	
8) फलकलेखन :- teacher waites (Black-Board Writing) of topic on		

- 9) चेतक बदल: while explaining to the topic of the lesso (Stimulus Variation) The teacher has used the proper voic module
- 90) वर्ग व्यवस्थापन :- The class was fully controlled by teacher (Class Control) during classroom teaching
- 99) समारोप कार्यवाही व स्वाध्याय: Teachest gives some example fo (Recapitulatio & Home Work) home work on black board to th Students to use time
- 92) मूल्यमापन: By wing various example teacher eval (Evaluation) the students.
- 93) विद्यार्थी प्रतिसाद: Beause of teacher personality was (Student Response) good student sesponse was nice.
- 98) शिक्षक व्यक्तिमत्व: Beause of teachers personality was go (Teacher's Personality) Student reponse was nice.
- 94) विषयज्ञान प्रभुत्व: The teacher has good knowledge of the (Subject Knowlege) Subject
- 9E) कार्यवाहीतील नियोजनबध्दता: The teacher has good knowledge of (Planning) the subject the topic of lesson planned b teachers before for class room thinking
  - 90) अमिप्राय The classicom teaching done by the (Remarks): teacher was nice

98) साधारण चांगला उत्कृष्ट vip habute ी निकृष्ट निम्न

Weak Below Average Good Nice Average

- mon o

छात्र अध्यपिकाचे नाव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी पाठ निरीक्षकाचे नाव व स्व (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) (Observar's Name & Sig

(Re-inforcement) +o +hoc

पाठ घे	ोक्षण क्र. (Observation No.) : ७ ६	15 1 march 1 manufall 3
101 1	ोणाऱ्या छात्र अध्यापकाचे नांव : K.C. Sengar	
(Stude शाळा,	nt-Teacher's Name) /महाविद्यालयाचे नांव : <u>Nagcon parishad high</u> Saoney	
(Schoo	ol Name)	(Class)
विषय (Subje	: Histosy <b>विषयांश</b> : Election, ect) (Topic)	नुकडी : (Section)
9)	पाठयांशाचे संघटन :- Teacher assemble the (Assembling Subtopic) in a logical manner	H
२)	प्रारंभाची कार्यवाही:- Teacher asked the que (Introduction) to asises their previous	J
3)	हेतूकथन :- Teacher tell the name a (Statement of Aim) Shident clearly	
8)	स्पष्टीकरण, उदाहरणे, दाखले :- Teacher explain (Explanation, Examples & Illustrations) of lessons	
4)	मूलभूत प्रश्न पध्दती :- lesson-related quest (Questioning Skill) teacher to students.	
Ę)	मुक्त प्रश्न :- By wring open rende (Open-ended Questions) thinking peromote OF stud	d question logical es the logical thinking sent.
6)	प्रवलन:- Student give the property (Re-inforcement) question to the ter	er answer of acher.
8)	फलकलेखन :- Teacher worites the (Black-Board Writing) of topic on bow	name of information

- 9) चेतक बदल: while explaining to the topic of the (Stimulus Variation) lesson the teacher has used the prop voice module
- 90) at aravenut :- The class was fully controlled by (Class Control) teacher during classion teaching
- 99) समारोप कार्यवाही व स्वाध्याय: Teacher give some example fr (Recapitulatio & Home Work) home work on black board to th Students to use time
- 97) मूल्यमापन: By using various example teacher evaluation the students.
- 93) विद्यार्थी प्रतिसाद: Because of teacher personaling was go (Student Response) 5tu dent response was nice,
- 98) शिक्षक व्यक्तिमत्व: Because of teacher per sonality was (Teacher's Personality) good student reponse was nice
- 94) विषयज्ञान प्रभुत्व: The teacher has good knowledge of (Subject Knowlege) the student Subject
- 98) कार्यवाहीतील नियोजनबध्दता: The teacher has good knowledge (Planning) of the subject the topic of lesson planned by teacher before for classioon thinkings.
- 96) अमिप्राय The classicon teaching done by the (Remarks): - teacher was nice

98) Saper P tastoula साधारण चांगला निकृष्ट निम्न Nice Below Average Good Weak Average

छात्र अध्यापकाचे नांव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) पाठ निरीक्षकाचे नांव व स्वा (Observar's Name & Sig

(Re-inforcement) q ue et

के नी	पवार शिक्षण महावि	त्वान्त्र (
3 41. 31.		वालप
	सावनेर, जि. नागपूर	
K. D. PAW	AR SHIKSHAN MAHAVI	DYALAYA,
	SAONER	
	शैक्षणिक सत्र 2022 - 202	24
	(Session)	
	Contraction of the second second	
	a la	
JUJIS	TTT CONTR TT	
	पाठ निरीक्षण पुलि	स्तका
-	(Observation Book)	
	Vaishnavi Vishnuji	Gayaki
छात्र अध्यापकाचे नांव :-		
(Student-Teacher's Name	9	,
	)	
(Student-Teacher's Name क्रमांक : (Roll No.) अध्यापन पध्दती :	)	
(Student-Teacher's Name क्रमांक : (Roll No.)	)	
(Student-Teacher's Name क्रमांक : (Roll No.) अध्यापन पध्दती :	9	

निरी	क्षण क. (Observation No.) :
पाठ घे	णाऱ्या छात्र अध्यापकाचे नांव :
शाळा,	(Section)
9)	पाठयांशाचे संघटन :- The teacher assembled the topic (Assembling Subtopic) OF Lesgon in logical manner.
२)	प्रारंभाची कार्यवाही: Teacher asked some question to (Introduction) the Students check their attention.
3)	हेतूकथन:- The name of topic clearly tell (Statement of Aim) to the students.
8)	स्पष्टीकरण, उदाहरणे, दाखले: The teacher explained lesso (Explanation, Examples & Illustrations) by giving various example
4)	मूलभूत प्रश्न पध्वती: The teacher asked the question (Questioning Skill) to the student based on topic
ξ)	मुक्त प्रश्न :- The teacher asked open ended (Open-ended Questions) questions to the students to prog - tes their thinking.
w)	प्रवलन: TO Praising and telling their mistake (Re-inforcement) to solve to the student teacher Promote the student to give answer
	Promote the student to give answer

- चेतक बदल : while explaining the topic of the less 9) (Stimulus Variation) the teacher has used the proper voice module.
- at aravenut: The class was Fully controlled by (Class Control) teacher during class toom teaching. 90)
- समारोप कार्यवाही व स्वाध्याय: Teacher give some example 99) (Recapitulatio & Home Work) For home work on black board to the student For learning
- 92) मूल्यमापनः :-By using Natious example teache (Evaluation) evaluate the students
- विद्यार्थी प्रतिसाद :-Because the teacher personality 93) (Student Response) good student response was nice
- The teacher was very impressi शिक्षक व्यक्तिमत्व :-98) (Teacher's Personality) and nice
- The teacher has whole know! विषयज्ञान प्रभुत्व :-94) (Subject Knowlege) of subject.
- antianentation of lesson was 9Ę) (Planning) proplanned by teacher before classicoo teaching
- अभिप्राय 90) (Remarks): The classlesom teaching done by the teacher was nice.

98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Below Average Good Nice Weak Average Mamaril Bayaki पाठ निरीक्षकाचे नांव व स्वाक्ष प्राध्यापकाची स्वाक्षरी छात्र अध्यापकार्व नाव व स्वाक्षरी (Observar's Name & Sign.)

(Incharge Teacher Sign.)

V. V. Gayaki

(Student-Teacher's Name & Sign.)

निरीक्षण क्र. (Obs	ervation No.) :	9) data asta - (20.11)
पाठ घेणाऱ्या छात्र अ	भध्यापकाचे नांव : K.L. Sengar	
(School Name)		(Class) B
विषय :	विषयांशः अनमाल वन्धन	तुकडी :
(Subject)	(Topic)	(Section)

- पाठयांशाचे संघटन :- The teacher assembled the topic
  (Assembling Subtopic) of lesson in logical manner.
- ?) प्रारंभाची कार्यवाही: Teacher asked some question (Introduction) to the students check their attention.
- 3) 唐京都智子: The name of clearly ful to the (Statement of Aim) Students.
- 8) स्पष्टीकरण, उदाहरणे, दाखले:- The teacher explained lesson by (Explanation, Examples & Illustrations) giving various examples.
- 4) मूलभूत प्रश्न पध्दती: The teacher besked the question to (Questioning Skill) the student based on topic
- E) मुक्त प्रश्न :- The teacher asked open ended question (Open-ended Questions) to the students to promote their thinking.

(Re-inforcement) to solve to the student teacher promote the student give answer.

8) manarder: (Black-Board Writing) Teacher white example on board based on topic

- 9) चेतक बदल: while explaining the topic of the (Stimulus Variation) lesson the teacher has used the Proper Voice module.
- 90) at aravenut :-(Class Control) The class was fully controlled by tea during classifedom teaching.
- 99) समारोप कार्यवाही व स्वाध्याय: Teacher five some enample A (Recapitulatio & Home Work) homework on black board to th Student For learning.
- 92) मूल्यमापन:-(Evaluation) By using various example tear evaluate the students.
- (Student Response) student responce was nice,
- 98) शिक्षक व्यक्तिमत्व:- The teacher was very impression (Teacher's Personality) and nice.
- 94) विषयज्ञान प्रमुत्व :- The teacher has whole knowled (Subject Knowlege) OF Subject.
- 98) कार्यवाहीतील नियोजनबध्दता: The topic of lesson was prepto (Planning) by teacher before classicom teachi
- 96) अभिप्राय The classtwoon teaching done by the (Remarks): teacher was sice.
- 98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice Average

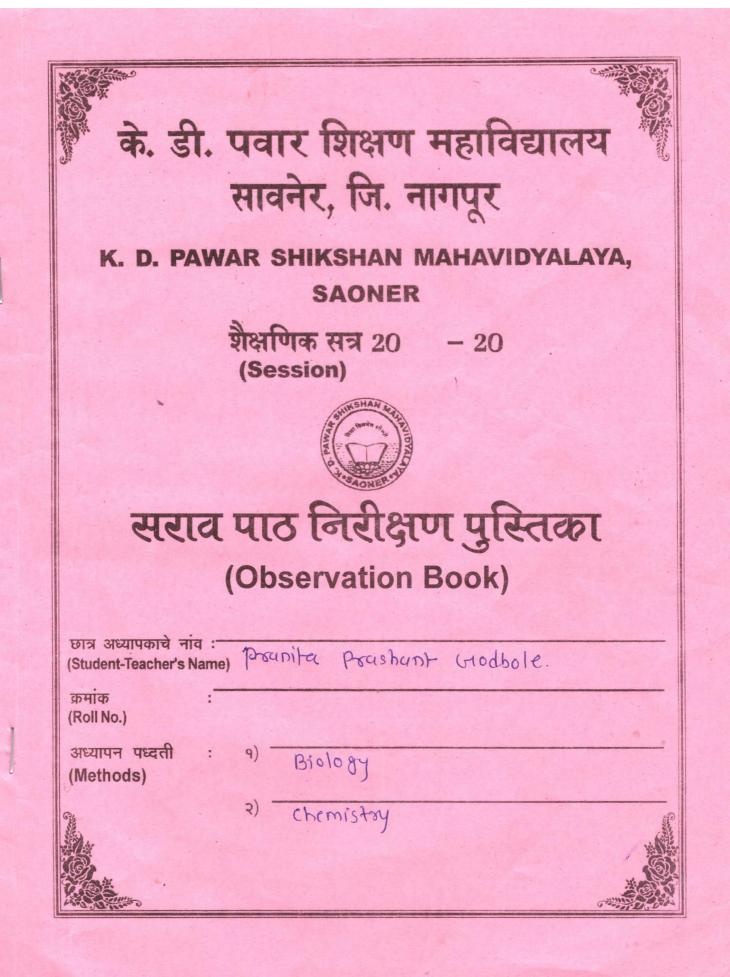
छात्र अध्यापकाचे नांव व स्वाक्षरी (Student-Teacher's Name & Sign.)

K.C. Sonyar,

प्राध्यापकाची स्वाक्षरी (Incharge Teacher Sign.) पाठ निरीक्षकाचे नाव व स्वाक्ष (Observar's Name & Sign. VaiShnavi V. Gan

निरीक्षण क्र. (Obs	servation No.) :	9) वेत्रक बहत - WK
पाठ घेणाऱ्या छात्र	अध्यापकाचे नांव : मिन उ	eshmukh
(Student-Teacher's N शाळा/महाविद्यालय	lame) na -ia: School scone	High 9th r sura
(School Name)		(Class)
विषय :	विषयांशः संसत् उनादालेन	नुकडी :
(Subject)	(Topic)	(Section)

- ۹) पाठयांशाचे संघटन: The teacher assembled the topic (Assembling Subtopic) OF lesson in Logical manner.
- ?) प्रारंभाची कार्यवाही: Teacher asked some question to (Introduction) the students check their attention.
- 3) 唐京郡迎开:- The name OF topic clearly tell to (Statement of Aim) the students.
- 8) स्पष्टीकरण, उदाहरणे, दाखले:- The teacher, explained lesson (Explanation, Examples & Illustrations) by giving various examples.
- 4) मूलमूत प्रश्न पध्दती: The teacher asked the duestion (Questioning Skill) to the student based on topic...
- E) मुक्त प्रश्न :- The teacher asked the question to (Open-ended Questions) the student to prognotes their thinking.
- (Re-inforcement) to golve to the student teacher Promote the student to give answer.
- 8) manarian: Teacher write example on board (Black-Board Writing) based on topic.



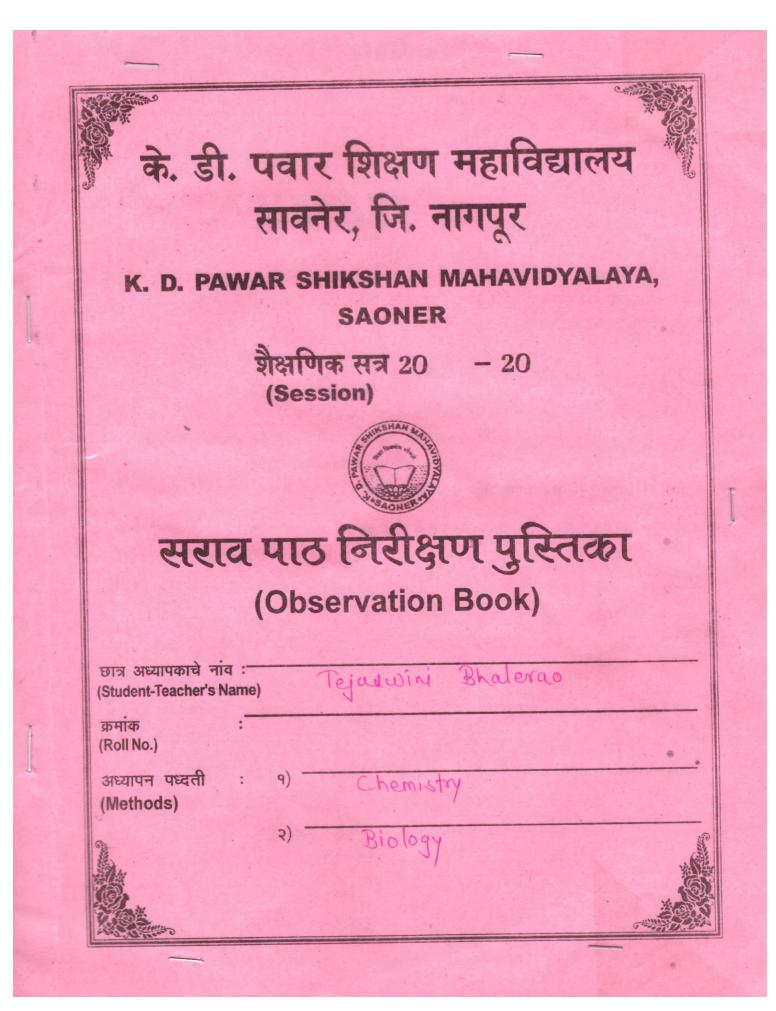
-	नेक्षण क्र. (Observation No.) :	(Stimulus Variation
	वेणाऱ्या छात्र अध्यापकाचे नांव : D. S. Bule	
	ent-Teacher's Name)	इयत्ता २+५
	/महाविद्यालयाचे नांव : Nagar parishad high School, Saoner Saoner	(Class)
विषय (Subj		नुकडी : D (Section)
9)	पाठयांशाचे संघटन :- The teacher assembled (Assembling Subtopic) lesson in logical nagann	188:
२)	प्रारंभाची कार्यवाही:- Teacher asked some ques (Introduction) students check their atter	
3)	हेतूकथन :- The name of topic clearly tell to (Statement of Aim) the students.	
8)	स्पष्टीकरण, उदाहरणे, दाखले :- The teacher eng (Explanation, Examples & Illustrations) giving various	examples.
4)	मूलभूत प्रश्न पध्दती: The teacher asked the question. (Questioning Skill) to the prydent based on topic	
Ę)	मुक्त प्रश्न :- The teacher asked open ended questions. (Open-ended Questions) to the Student to prognotes their thinking	
6)	प्रवलन:- to praising and telling telling their mistake (Re-inforcement) solve to the student teacher promote the student to give answer.	
8)	· · · · · · · · · · · · · · · · · · ·	on board based.

- 9) चेतक बदल : while explaining the topic of the lesson (Stimulus Variation) the teacher has used the proper voice module.
- 90) वर्ग व्यवस्थापन :- The class was fully controlled by teac (Class Control) during (lassroom teaching.
- 99) समारोप कार्यवाही व स्वाध्याय:- Trachers give some example for (Recapitulatio & Home Work) home work. on plack board to the shu for learening
- 92) मूल्यमापन:- By using various example teacher (Evaluation) evaluate the shident.
- (Student Response) Student response was nice.
- 98) शिक्षक व्यक्तिमत्य: The teacher was very impressive (Teacher's Personality) and nice cl-
- 94) विषयज्ञान प्रभुत्व :- The feacher bas whole knowledge (Subject Knowlege) - Subject for any searching
- 94) कार्यवाहीतील नियोजनबध्दता: The topic of lesson was proplan (Planning) by teacher before classroom teaching.
- 96) अभिप्राय The class room teaching done by the teacher (Remarks): was nice.

98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Weak Below Average Good Nice Average

छात्र अध्यापकाचे नांव व स्वाक्षरी (Student-Teacher's Name & Sign.)

प्राध्यापकाची स्वाक्षरी (Incharge Teacher Sign.) पाठ निरीक्षकाचे नाव व स्वाक्ष (Observar's Name & Sign.



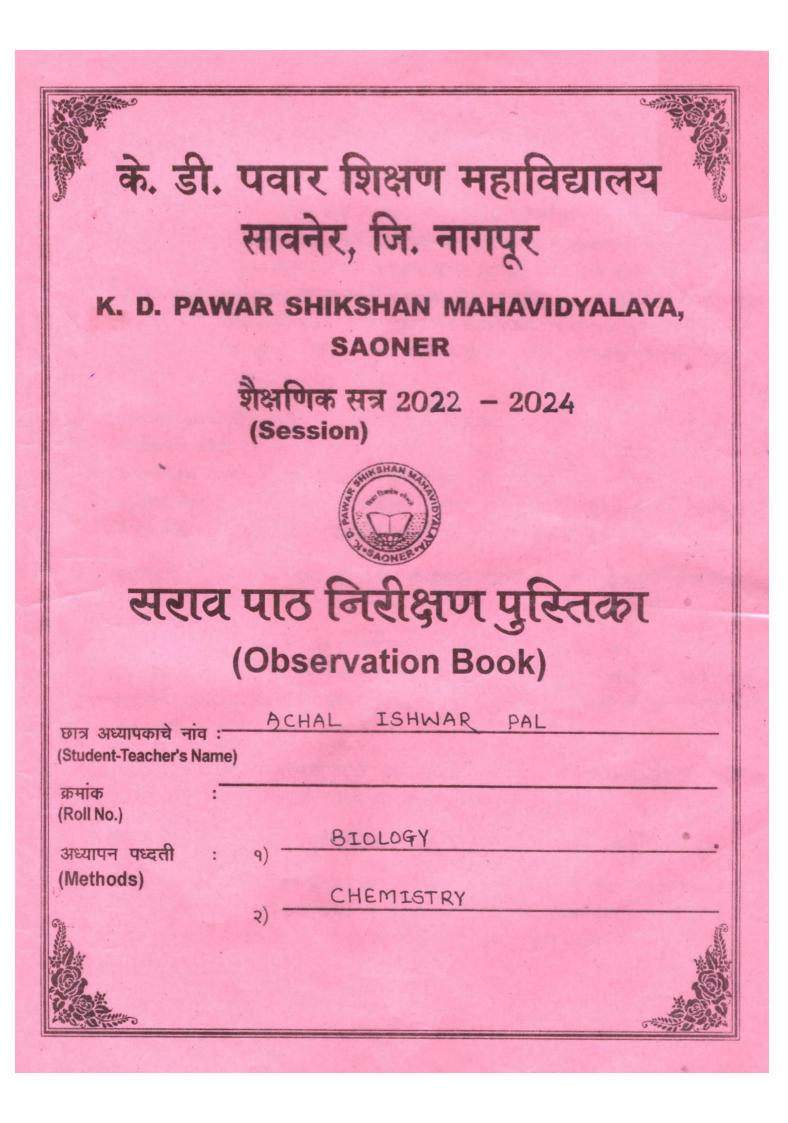
Open - (Opennation No.); (1)	1/6 least				
निरीक्षण क्र. (Observation No.) : (1)					
पाठ घेणाऱ्या छात्र अध्यापकाचे नाव: Xshak B. Sundey (Student-Teacher's Name) शाळा/महाविद्यालयाचे नाव: Nagar Parichad High Schod, शाळा/महाविद्यालयाचे नाव: gth (School Name) (Class)					
विषय : Mathy विषयांश : Grde (Subject) (Topic)	d तुकडी : A (Section)				
9) पाठयांशाचे संघटन :- Teacher ascemble (Assembling Subtopic) a logical m	the topic of lesson in nanner.				
२) प्रारंभाची कार्यवाही:- Teacher asked the (Introduction) arise their previou	e question to student to				
3) हेतूकथन :- (Statement of Aim) Teacher tell the n student clea	ame of topic to the				
8) स्पष्टीकरण, उदाहरणे, दाखले :- (Explanation, Examples & Illustrations) Teacher topics	r explains the various				
4) मूलभूत प्रश्न पध्दती :- Lesson related que (Questioning Skill) to stude	estions are asked by teacher nts.				
E) मुक्त प्रश्न :- By adding open (Open-ended Questions) Hinking promoty Students.	r-ended question logical te the logical thinking of				
७) प्रवलन:- Student give the (Re-inforcement) to the teacher	peper answer of questions				
8) फलकलेखन :- Teacher writed (Black-Board Writing) of topic	the name of information on board.				

- 9) चेतक बदल: While explaining to the topic of the le (Stimulus Variation) the teacher had used the proper voic module.
- 90) वर्ग व्यवस्थापन :- the class was fully contalled by teacher a (Class Control) teaching.
- 99) समारोप कार्यवाही व स्वाध्याय:- Teacher gives some example for (Recapitulatio & Home Work) Kome work on black board to the stud to use time.
- 92) मूल्यमापन: By using various example, teacher evaluate (Evaluation) the students.
- 93) विद्यार्थी प्रतिसाद:- Because of teacher personalisty was good (Student Response) student response was good,
- 98) शिक्षक व्यक्तिमत्व:- The teacher had good knowledge off (Teacher's Personality) Subject.
- 94) विषयज्ञान प्रभुत्व :- the teacher has good knowledge of the subject (Subject Knowlege) the topic of lesson planned by teachers.
- 94) कार्यवाहीतील नियोजनबध्दता:- the classroom teaching done by the (Planning) teacher was nice.
- 96) अभिप्राय The lecture was attractive. (Remarks):-

98) निम्न साधारण चांगला निकृष्ट उत्कृष्ट

Weak Below Average Good Nice Average

छात्र अध्यापकाचे नांव व स्वाक्षरी (Student-Teacher's Name & Sign.) प्राध्योपकाची स्वाक्षरी (Incharge Teacher Sign.) पाठ निरीक्षकाचे नांव व स्वाक्षरी (Observar's Name & Sign.)



निराक्षण	क्र. (Observat	tion No.) :	D.M.Gh		(Stimulus Ventatio
गठ घेणा-	या छात्र अध्या	पकाचे नांव :	D.T.gn	ous	
	1 1 11 1		Parishad	high	Str
गाळा/मह	राविद्यालयाचे न	nia: Nagur	r Parishad	- High	इयत्ता
School Na			Circle		(Class)
विषय :	-11000	विषयांशः	A COUL	ome Work)	तुकडी :
C. Lizzh		(Topic)	i with increase		(Section)
१) पाट	ज्यांशाचे संघटन	- Teach	en assemble n in psycholu	yicul m	sub topic of
(As	ssembling Sub	topic) less	n infolute	J	
	S) in Dia		Lough Came	question	, to check
२) प्रा	रंभाची कार्यवाही	:- Reacher	t asked some	lents	
(In	troduction)	the atte	Mon of a		to the
	at Hurova		. fell the no	ime 1	opicio
३) हेर	तूकथनः-	Neucher	tell the no directly	decisty.	
- (S	statement of All	n) Sjuar	and association	1 mm	4.4
U	- <del>0</del>	न्नारे टाखले :-	reacher hel	p the st	udents 10
8) 77	geological Science	amples & Illus	trations) identibi	The ex	iumple & clifferer
(1	Explanation, Ex	ampiee ermae	them		
(1) I	ग्लभत प्रश्न पध्द	ती:- Teal	her asked '	the ques	tion to student
2 2	Questioning Sk	(ill) very	cleasty.		ped
	the set		is head mooth	2000.10	by feacher wer omotes thinking Their mistake
ε)	मुक्त प्रश्न :-	m	e question	asked	undles thinking
(	(Open-ended Q	uestions) ope	in 'ended un	an pr	
		S	students	telling	Their mistate
(9)	प्रबलनः-	By pr	aising ana		Their mistate promotes
	(Re-inforcement				
		Thinkin	open endel geven studen	1 Jalli	on their mistal
8)	फलकलेखनः-	131	praising a	nd Tein	ng their mistal eacher promate
		1. 1. 1. 1. 1. mak	LI LI STU	den 1	cya
Trates	(Black-Board)	writing) to S	nation on	2.000	9

- tran are : While explaining topic of lesson the teac 9) (Stimulus Variation) has used the proper voice motivation art aravenur :- The class was fully controlled by (Class Control) teacher during class room teaching. 90) समारोप कार्यवाही व स्वाध्याय:- (Teacher gives home work to the (Recapitulatio & Home Work) Student to find out some example 99) मूल्यमापन: By using various examples teacher evalue 92) (Evaluation) the Ustudents Because of teacher personality was good. students response was nice. विद्यार्थी प्रतिसाद :-93) (Student Response) शिक्षक व्यक्तिमत्व:- Because J teacher personality veri (Teacher's Personality) good, students responce 98) The teacher's has good knowledge विषयज्ञान प्रभुत्व :-94)
  - (Subject Knowlege) chemistry
  - 9E) कार्यवाहीतील नियोजनबध्दता: The feacher has good knowledge (Planning) Chemistry the topic of lesson planned by feace before for classroom thining
  - 96) अभिप्राय The class room teaching done by the tea (Remarks): was nige.

98) निम्न साधारण चागला उत्कृष्ट निकृष्ट Below Average Good Nice Weak Average

छात्र अध्यापकम्वे नांव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) ত . M. (dude पाठ निरीक्षकाचे नांव व स्व (Observar's Name & Sig

L	रीक्षण क्र. (Observation No.) :				
पाठ घेणाऱ्या छात्र अध्यापकाचे त्रांव : K.C. Sengar					
शाळ	lent-Teacher's Name) المعرفة المعرفة المع معرفة المعرفة المع معرفة المعرفة ا				
विषर	मः भागता विषयांशः मेरा १९६२ तुकडीः				
Sub	ject) (Topic) (Section)				
9)	पाठयांशाचे संघटन :- Teacher assemble the Sub-topic of lesson (Assembling Subtopic) in a logical manner.				
<i>२)</i>	प्रारंभाची कार्यवाही:- Meacher asked the question to student to (Introduction) arises their previous knowledge.				
3)	हेतुकथन :- Teacher tell the name of the topic to the (Statement of Aim) Student clearly.				
8)	स्पष्टीकरण, उदाहरणे, दाखले:- Reacher explains the various topics (Explanation, Examples & Illustrations) of lessons to the students.				
¥)	मूलभूत प्रश्न पध्वती: Lesson - related questions are asked (Questioning Skill) by teacher to students.				
Ę)	मुक्त प्रश्न :- By asking open-ended question logical (Open-ended Questions) the teacher promotes the logical thinking of students: प्रबलन :- Student give the proper answer of (Re-inforcement) question to the deacher.				
6)	Re-inforcement) question to the feacher.				
	manarian: Neucher writes the name of informatic (Black-Board Writing) in twoic on Bourd.				

- 9) चेतक बदल :- While explaining to the topic of the lesson (Stimulus Variation) the teacher has used the proper voice module.
- 90) वर्ग व्यवस्थापन :- The class was fully controlled by teacher (Class Control) during class room teaching.
- 99) समारोप कार्यवाही व स्वाध्याय:- (Teacher gives some example for (Recapitulatio & Home Work) home work on black boasd to the Students to use time.
- 97) मूल्यमापन :- By using varrious example teacher evaluation (Evaluation) the students
- (Student Response) Stychents responce was nice.
- ·98) शिक्षक व्यक्तिमत्व: Because D teacher personality was (Teacher's Personality) good, student response was nice.
- 94) विषयज्ञान प्रमुत्व :- The feacher has good knowledge of (Subject Knowlege) the Subject-

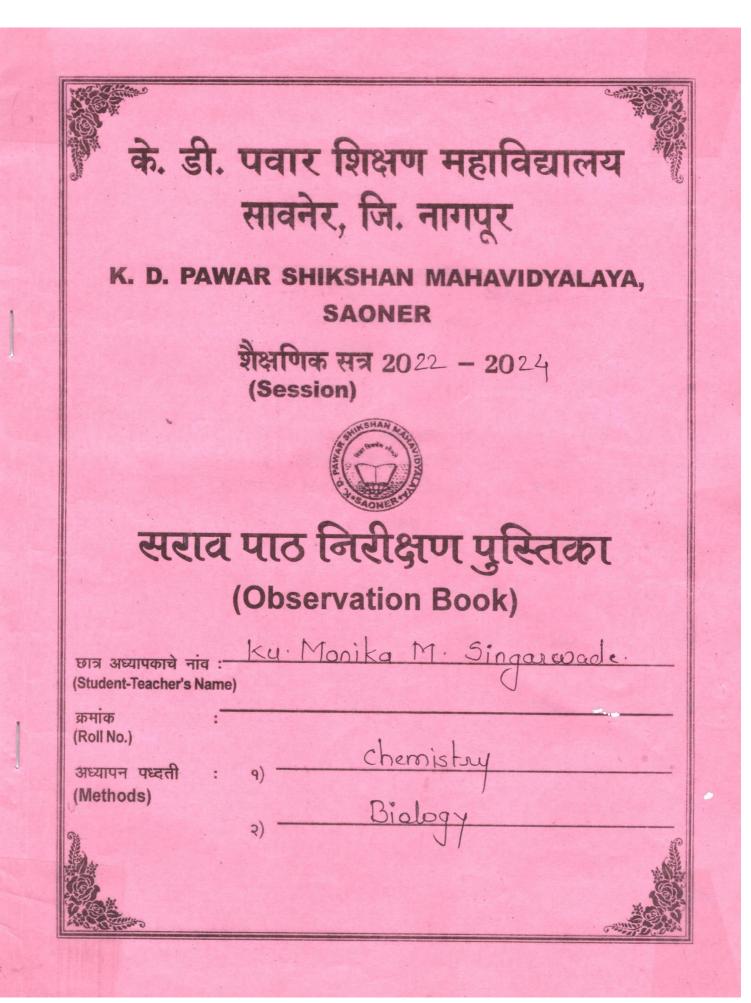
95) कार्यवाहीतील नियोजनबध्दता: The teacher has good knowledge (Planning) of the subject the topic of ksson planned b teacher before for classroom thinking. 96) अमिप्राय The classroom teaching dune by the

(Remarks): The classroom teaching done by the teacher was nice.

98) चांगला उत्कृष्ट साधारण निकृष्ट निम्न Below Average Good Nice Weak Average

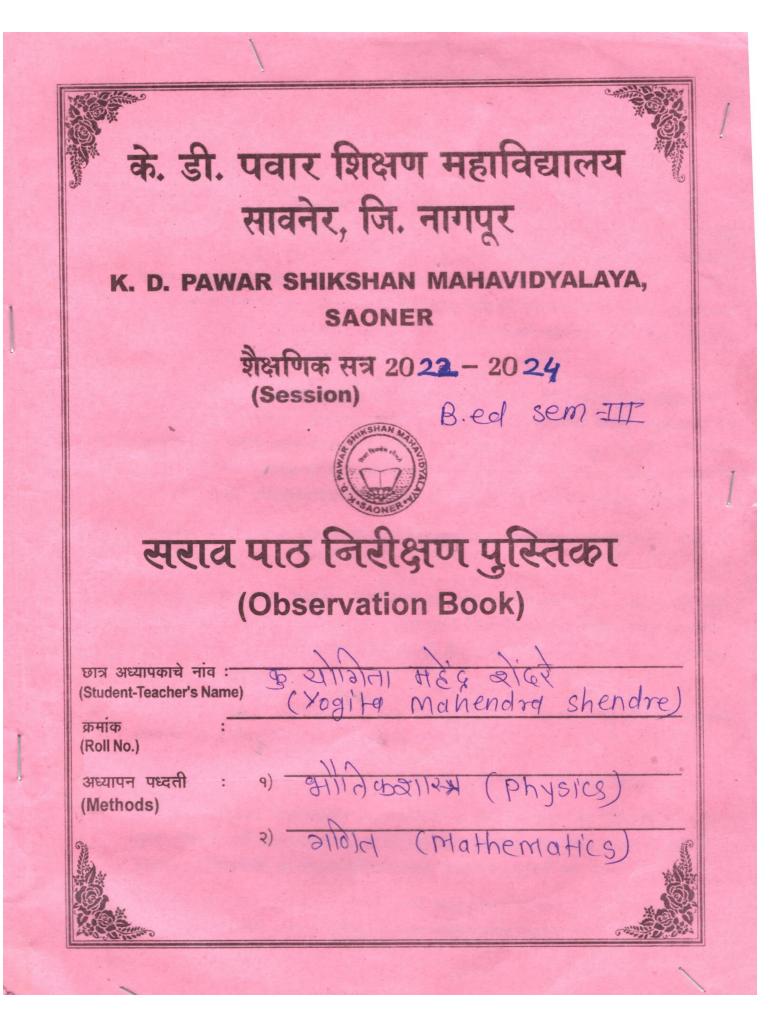
छात्र अध्यापकाचे नाव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) पाठ निरीक्षकाचे नाव व स्वाक्षर (Observar's Name & Sign.)

K. C. Sengaro



	रीक्षण क. (Observation No.): Archang H. Zollarwar				
पाठ	घेणाऱ्या छात्र अध्यापकाचे नांव :				
(Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव : Nagar poushed School, इयत्ता हमे					
(Scho	chemistry (Class)				
विषय (Subj	ar: arain: Inside the atom good:				
9)	पाठयांशाचे संघटन :- Teacher assembled the topic of (Assembling Subtopic) Jesson logically.				
२)	प्रारंभाची कार्यवाही: - Teacher asks the question to the (Introduction) students to check the attention of				
3)	हेतुकथन :- (Statement of Aim) Teacher tells the topic name by Explaining.				
8)	स्पष्टीकरण, उदाहरणे, दाखले: for the understanding the (Explanation, Examples & Illustrations) Jeacher use the example and explain it				
¥)	मूलमूत प्रश्न पध्वती :- Asking the question for the enhancing (Questioning Skill) the Knowldage of students.				
Ę)	(Open-ended Questions) question to the students.				
6)	Re-inforcement) students gives correct answers so				
8)	the deather gives re-inforcement.				
	The meaning of lopic.				

while the explaining the topic the 9) चेतक बदल :-(Stimulus Variation) teacher use some body movement. at arrange :- The class was fully control by the 90) (Class Control) deacher duering teaching. समारोप कार्यवाही व स्वाध्याय: Teacher gives home work on 99) black board use proper time 92) मूल्यमापन :-Using varieus example teacher enalute (Evaluation) the students विद्यार्थी प्रतिसाद :-93) giving answers the students gives (Student Response) The good response. शिक्षक व्यक्तिमत्व :-98) The teacher personality was very (Teacher's Personality) impressive and nice The teaster has good knowledge विषयज्ञान प्रभुत्व :-94) (Subject Knowlege) the subject. The topic of lesson was planned कार्यवाहीतील नियोजनबध्दता :-98) by teacher before the classroom teaching (Planning) 90) अभिप्राय The classroom deaching done by (Remarks) :the teacher was nice. 98) निकृष्ट निम्न साधारण चांगला उत्कृष्ट Below Average Good Weak Nice Jelee) Average छात्र अध्यापकाचे नांव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी पाठ निरीक्षका नाव व स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) (Observar's Name & Sign.)



निरीक्षण क्र. (Observation No.) : पाठ घेणाऱ्या छात्र अध्यापकाचे नांव : मोरस्विर काल्ही की कारसण (Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव : तुवार परिणह हारास्कूल साक्तेश्वयत्ता 1991 (School Name) (Class) विषय: सर्हि विषयांश: अदिव्वि मूळी। विषयांश: 3 (Subject) (Topic) (Section) पाठयांशाचे संघटन :- रिक्रिको लो पाढिय | २११- हा हा का नुरनार 9) (Assembling Subtopic) aterial that. 2) प्रारंभाची कार्यवाही :-हिलामानी विद्याच्यांना समामान्या (Introduction) हाता संस्कृ प्रदेश किले हेतूकथन :-त्रिकांती पाहाना हेत काय आहे ते स्पर्वाणे सीमितले. 3) (Statement of Aim) स्पष्टीकरण, उदाहरणे, दाखले :- शिक्षिणी पाठाख दुढ्ली विविष्ट्र (Evaluation Examples & Illustrational) 8) (Explanation, Examples & Illustrations) 30/6407 feat बिस्तिकांती विद्यार्थिता पाहायद्वत मूलभूत प्रश्न पध्दती :-4) (Questioning Skill) yan della Ę) मुक्त प्रश्न :-(Open-ended Questions) Tal & 10 (21122165) To astitutely yaor to-elka (0) प्रबलन :-विद्यार्थकों पहांची प्रतयावतों केली. (Re-inforcement) त्रिासकांका मळ्यावर व्यूवाच्य अहाशत फलकलेखनः-8) (Black-Board Writing) फलफ लोखन केले

- 90) वर्गव्यवस्थापन :- विद्धार्शी कांसपनों व एकाइमतेने खिह (Class Control) त्राहा दिले.
- 99) समारोप कार्यवाही व स्वाध्याय: विद्रशाध्याति) होर्रो रनोडवित्यास (Recapitulatio & Home Work) रवाह्याय किला.
- (Evaluation)  $\frac{1}{12}$  (Eval
- 93) विद्यार्थी प्रतिसाद: क्रिसफोनी विद्यार्थ्याला चिन्दारलेल्या (Student Response) प्रवनाने उत्तरे देत.
- 98) शिक्षक व्यक्तिमत्व :- विद्विणि वि व्यक्तिमत्व राहाले होते. (Teacher's Personality)

2914 बीगले केले

Detains taquiertailar adat sto

- 9५) विषयज्ञान प्रभुत्व :-(Subject Knowlege)
- 98) कार्यवाहीतील नियोजनबध्दता :- त्रि सकां नी ही तक प्रत्यानी नियोजनबध्दता :- त्रि सकां नी ही तक प्रत्यानी नियोजन (Planning) त्रारी नां होती होती

Average

96) अभिप्राय रिक्राको विख्याध्यकिया उत्कृतट दर्जानी (Remarks):- रिक्रान दिलो. उत्कृतट दर्जानी

98) निकृष्ट चांगला निम्न साधारण उत्कृष्ट Average Good Nice Below Weak

Shendhie

पाठ निरीक्षकाचे नाव व स्व (Observar's Name & Sig

छात्र अध्यापकाचे नांव व स्वाक्षरी प्राध्यापकाची स्वाक्षरी (Student-Teacher's Name & Sign.) (Incharge Teacher Sign.) मोरेइवर्ट्र काण्डोजी कार्ट्स्न

निरीक्षण क्र. (Observation No.): पाठ घेणाऱ्या छात्र अध्यापकाचे नांव : ्रेली से ती . ती पुरन देशास्ट्रिय (Student-Teacher's Name) शाळा/महाविद्यालयाचे नांव : जगरे परिखद हायरकू लग्स्ति वने खयत्ता 9 91 (School Name) (Class) विषय: १९६९ विषयांश: मेरे णिताओ तुकडी : 31 (Subject) (Topic) (Section) पाठयांशाचे संघटन :- शिदाकोती विद्यार्थीका 9) ston UISO (Assembling Subtopic) Elchard. प्रारंभाची कार्यवाही:- शिद्धांकी तिविष्टा उदाहरेती देवन्त प्रारंबा केली. 2) (Introduction) हेतूकथन: चिद्राकांनी पाठाचा हेत्र कार्य आह ते स्परपाने 3) (Statement of Aim) 2-11/2/101. स्पष्टीकरण, उदाहरणे, दाखले :- शिक्षणोनी पाठा छ दूल विविद्य 8) (Explanation, Examples & Illustrations) 3618201 Teat. मूलभूत प्रश्न पध्वती :- शिहाफोली विद्याश्यकी पाठावद्दल 4) (Questioning Skill) yar tartrod. मुक्त प्रश्न :- हिंदाफांनी विख्यार्ग्रात) जिवनाविषरी (Open-ended Questions) मुबन विखारले Ę) शिक्षकांती पाहासी पुनराष्ट्रती केली (0) प्रबलन :-(Re-inforcement) फलकलेखन: रशिदाफांकी पादाने विषय, हाटक, ग्रिमांकु 8) (Black-Board Writing) तारीखा लिहीले.

बिहाकोंने - टोर-211 प्रतीक हावभाव, हाता-ntion) - नांगली केली. चेतक बदल :-9) (Stimulus Variation) कि जर्का किस्टार्ट्य गिडार्ड्यकी वर्ग व्यवस्थापन :-90) (Class Control) समारोप कार्यवाही व स्वाध्याय :- निद्धारणका २ दा हूट्याय व 99) (Recapitulatio & Home Work) कार्यप्राश्तका श्लोडावेल्यास दिली-Tatantia declientet -etisices verda मुल्यमापनः-92) (Evaluation) HalHlun chot. विद्यार्थी कडून उत्कृतट असा प्रातिसा विद्यार्थी प्रतिसाद :-93) (Student Response) (Alston) . क्रींड लाहांग्र- क्रामिकार्फ हिते शिक्षक व्यक्तिमत्व :-98) (Teacher's Personality) विषयज्ञान प्रभुत्व : शिक्षकांता विषयाने २९एप डराज होते 94) (Subject Knowlege) कार्यवाहीतील नियोजनबध्दता :- शिह्तफोनी हाटक शिकविष्यान्ति निये (Planning) पर्वती - योगाली होती. 98) अभिप्राय Platonial - etision usedia plaiot la 90) (Remarks) :-98) साधारण चांगला उत्कृष्ट निकृष्ट निम्न Average Good Nice Below Weak Average tel पाठ निरीक्षकाचे नांव व स्वाह प्राध्यापकाची स्वाक्षरी छात्र अध्यापकाचे नांव व स्वाक्षरी (Observar's Name & Sign (Incharge Teacher Sign.) (Student-Teacher's Name & Sign.) श्रीमती जे. ए.स. देशाम्प्री