



# K. D. PAWAR SHIKSHAN MAHAVIDYALAYA

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Date-07/05/2024

Criteria: 2.4.7	<b>A variety of assignments given and assessed for theory courses through</b>  <ol style="list-style-type: none"><li>1. <b>Library work</b></li><li>2. <b>Field exploration</b></li><li>3. <b>Hands-on activity</b></li><li>4. <b>Preparation of term paper</b></li><li>5. <b>Identifying and using the different sources for study</b></li></ol>
Findings of DVV	Samples of assessed assignments for theory courses of different programmes
Response/ Clarification	<ol style="list-style-type: none"><li>1. Sample of assessed assignments for theory courses of different programs is attached (Appendix I)</li></ol>



**K.D.Pawar Shikshan  
Mahavidyalaya  
Saoner, Dist. Nagpur**

# Appendix I



K. D. PAWAR SHIKSHAN MAHAVIDYALAY, SAONER

B.Ed. III SEM (2022-2024)

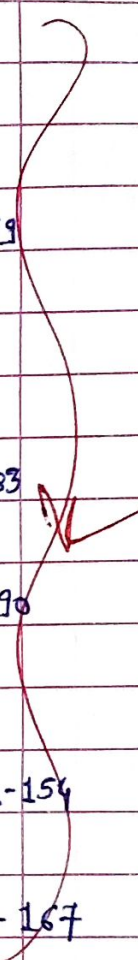
# Assignment

Made by Kalyani R. Wadibhasme

Guide by  
Dr. Bhavika Jain  
Mam

# Assignment

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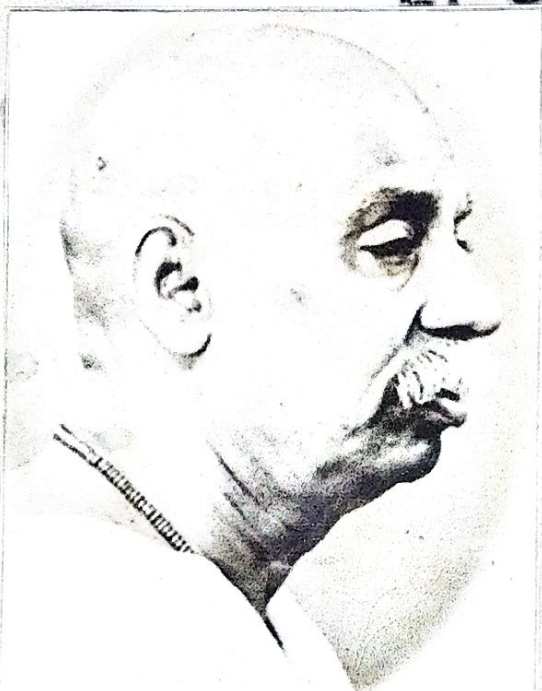
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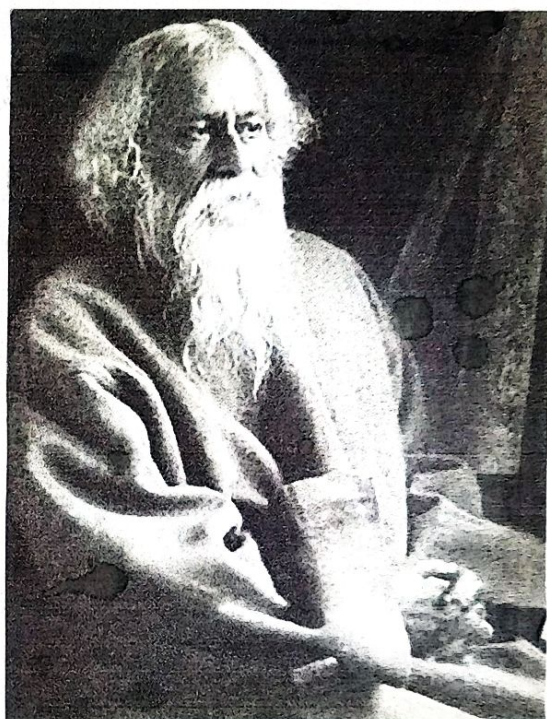
K. D. PAWAR SHIKSHAN MAHAVIDYALAY, SAONER

B.Ed. I SEM (2021-23)

EPC - II



Made by Rashbasant Tukdoji Mahanaj  
PALAK SINGH CHAUHAN



Rabindranath Tagore.



NAME :- PALAK CHAUHAN

CLASS :- B.Ed. Isem (21-23)

COLLEGE :- K.D PAWAR  
MAHAVIDHYALAYA

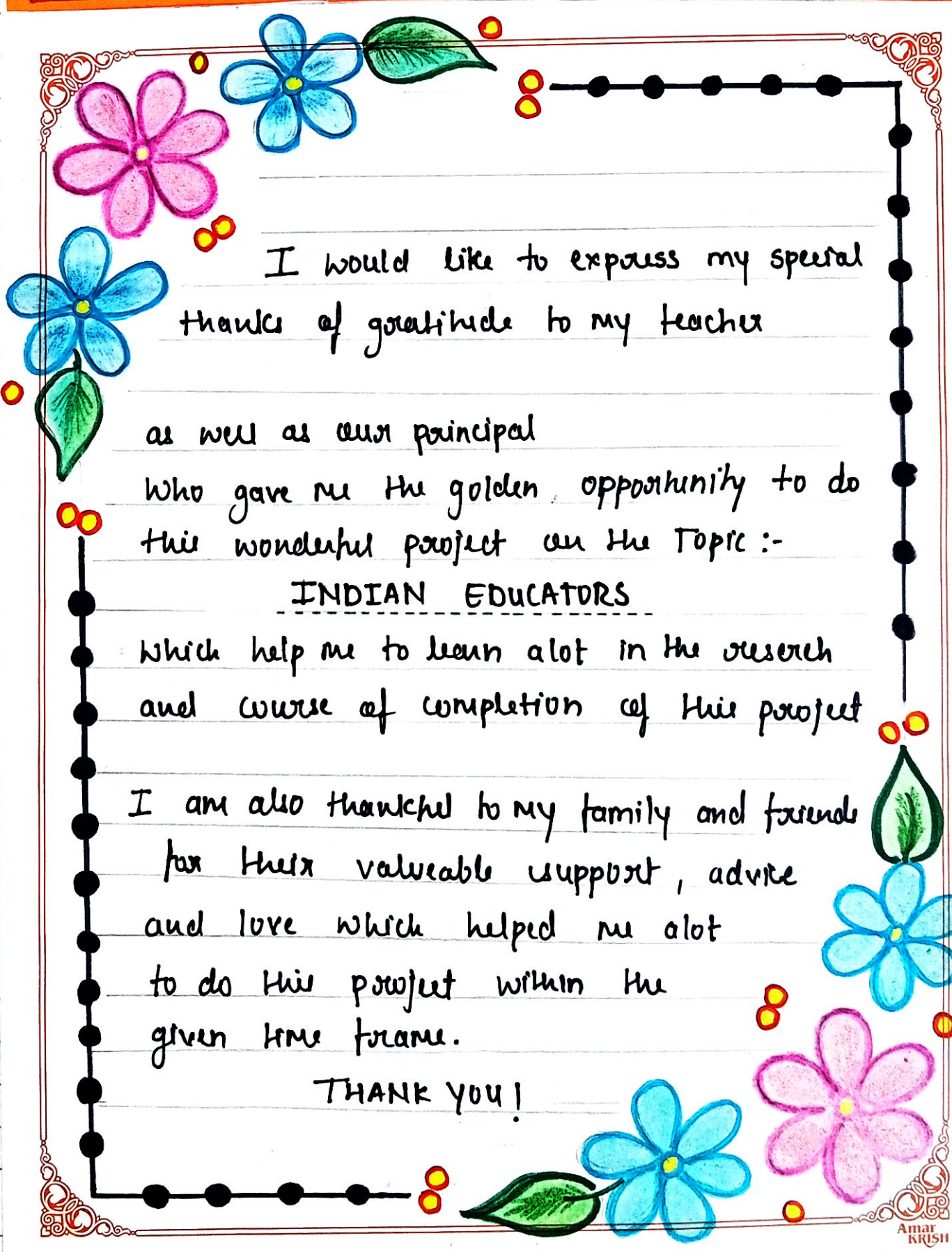
TOPIC :- INDIAN  
EDUCATORS

RABINDRANATH  
& TAGORE

RASHTRASANT TUKDOJI  
MAHARAJ



# ACKNOWLEDGEMENT



I would like to express my special  
thanks of gratitude to my teacher

as well as our principal  
who gave me the golden opportunity to do  
this wonderful project on the Topic :-

INDIAN EDUCATORS

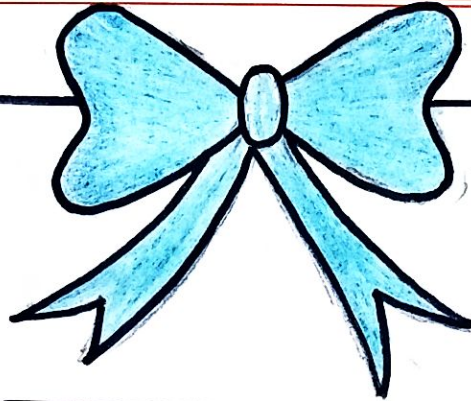
which help me to learn a lot in the research  
and course of completion of this project

I am also thankful to my family and friends  
for their valuable support, advice  
and love which helped me a lot  
to do this project within the  
given time frame.

THANK YOU!



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# RABINDRANATH TAGORE

Born

Rabindranath

7 May 1861, 25<sup>th</sup> of  
Baishakh, 1268

Now - Kolkata, West  
Bengal, India.

Died

7 August 1941 (aged 80)  
Calcutta Bengal  
Presidency, British India.

Ashes scattered in the Ganges.

Bhanusinha.

Resting place :-

Pet Name :-

Occupation :-

Poet : Novelist, dramatist  
essayist ; story-writer,  
composer ; painter ; philosopher  
social reformer ; educational-  
list ; grammarian.

Language :-

Bengali

Literary Movement :-

Contextual Modernism

Notable works :-

Gitanjali, Ghare-Baire, Gora,

Jana Gana, Manu;

Rabindra Sangeet

Amar Shonar Bangla

Noble prize in Literature.  
(1913)

Notable awards :-

Mainalini Devi

Spouse :-

Children :-

5 including Rabindranath Tagore.

Relatives :-

Tagore Family

Signature :-

রবীন্দ্রনাথ ঠাকুর



# INTRODUCTION

Rabindranath Tagore, who composed the National Anthem of India and won the Nobel Prize for literature, was a multifaceted personality in every sense.

He was a Bengali Poet, Brahmo samaj philosopher, visual artist, playwright, novelist, painter and a composer. He was also a cultural reformer who modified Bengali art by rebuffing the structures that confined it within the sphere of classical Indian forms. Though he was a polymath, his literary works alone are enough to place him in the elite list of all-time greats.

Even today, Rabindranath Tagore is often remembered for his poetic songs, which are both spiritual and mercenial. He was one of those great minds, ahead of his meeting time, and that is why his meeting with Albert Einstein is considered as a clash between science and spirituality. Tagore was keen in spreading his ideologies to the rest of the world and hence embarked on a world tour, lecturing in countries like Japan and the United States.

Soon, his works were admired by people of various countries and he eventually became the first non-European to win Nobel Prize. Apart from 'Jana Gana Mana' (The National Anthem of India), his composition 'Amar Shonar Bangla' was adopted as the National Anthem of Bangladesh.







# LIFE STYLE

## \* Childhood And Early Life

Rabindranath Tagore was born on 7th May 1861 to Debendranath Tagore and Sharda Devi in the Jorasanko Mansion (the ancestral home of the Tagore family) in Calcutta. He was the youngest son among thirteen children. Though the Tagore family had many members, he was mostly reared by servants and maids and he lost his mother while he was very young and his father being an extensive traveler.

At a very young age, Rabindranath Tagore was part of Bengal Renaissance, which his family took active participation in. He was also a child prodigy as he started penning down poems at the age of 8. He also started composing art works at a tender age and by the age of sixteen he had started publishing poems under pseudonym Bhanusinha. He also wrote the short story 'Brikshini' in 1877 and the poem collection, 'Sandhya Sangit' in 1882.

He drew inspiration by reading the classical poetry of Kalidasa and started coming up with classical poems of his own. Some of his other influences and inspirations came from his brothers and sisters.

While Dwijendranath, his elder brother was a poet and philosopher, Satyendranath, another brother of his, was in a highly respectable position.



His sister Swarna Kumari was a well-known novelist. Tagore was largely home-schooled and was trained by her siblings in the field of gymnastics, martial art, art anatomy, literature, history and mathematics among various other subjects.

In 1873, he accompanied his father and toured the country for many months.

During his journey, he accumulated knowledge on several subjects. His stay at Amritsar paved the way for him to learn about Sikhism, an experience which he would later on use to pen down as many as six poems and many articles on the religion.







# PERSONALITY

Rabindranath Tagore is a born leader, with extraordinary drive and determination. Insisting on his right to make up his own mind, he demands freedom of thought and action, and does not let anything or anyone stand in his way once he is committed to his goal.

Always seeking the forefront and the limelight, Rabindranath needs to feel in command of important undertakings and wants supportive roles.

Rabindranath Tagore is very concerned with his status and fosters the appearance of success and self-satisfaction. Interestingly, that very same need to appear well-off can be the fuel that propels Rabindranath to strive for growth, success and the finer things of life.

Rabindranath Tagore assumes the responsibility to be the protector and provider for those he loves, but demands their respect and attention in return. Exceptionally creative and original, Rabindranath Tagore possesses a touch of the unusual. His approach to wonder from the traditional templates of thought and deeds.

Rabindranath Tagore tends to be quite adaptable, and he finds it easy to fit into most social set ups and vocational fields.

There are no particular virtues that can cause an imbal-

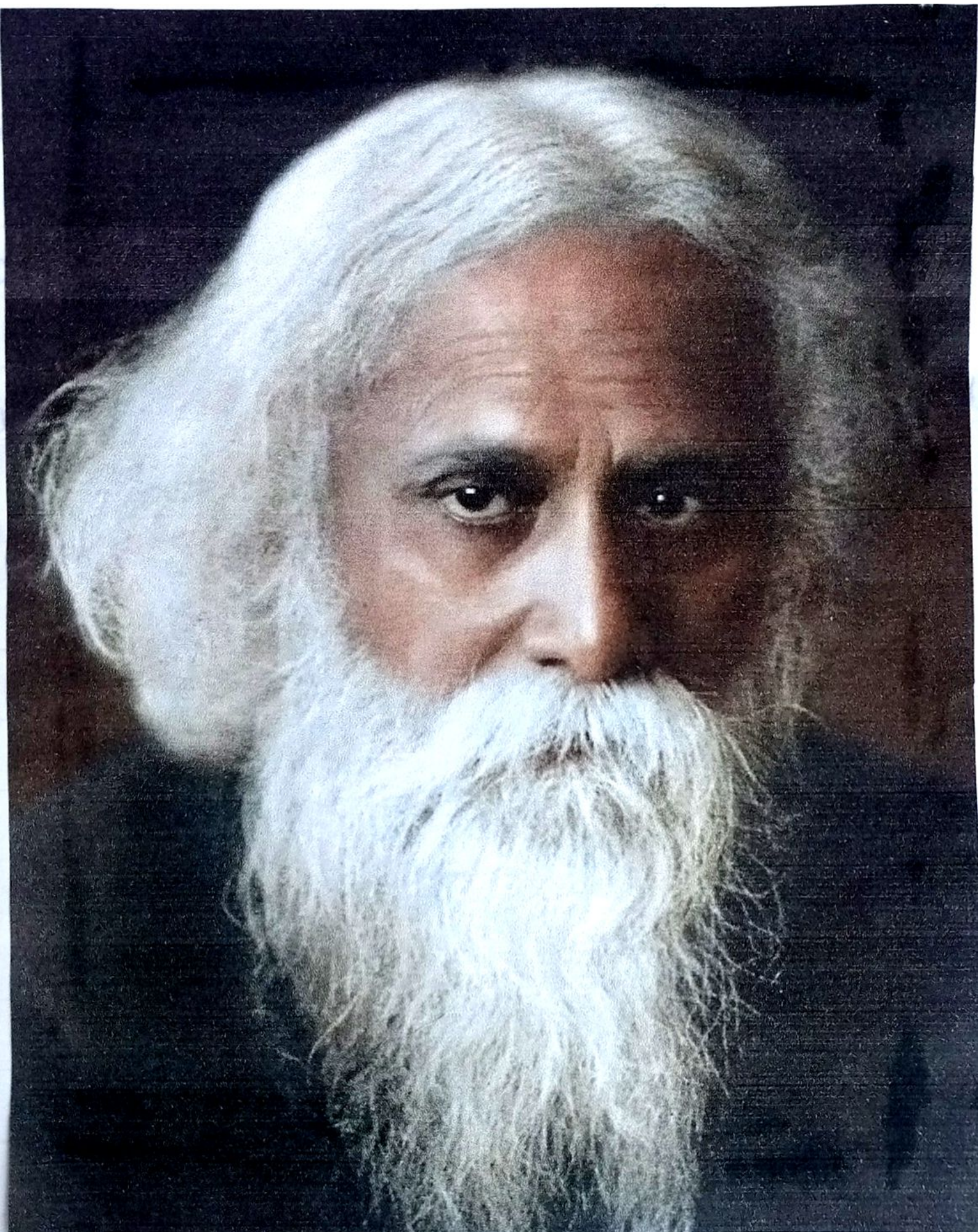


ness in Rabindranath's personality and life, but he has to work hard and persistently to develop those special strengths that he desires to attain.

Learning to be wisely assertive is a major lesson to be taken by Rabindranath Tagore throughout his life.

Join Rabindranath's menu and gain more insight into his personality traits, relationships, strengths and weaknesses, likes and dislikes, compatibility with you and with others and much more.







# EDUCATIONAL THOUGHTS AND WORK

## \* Aims of Education According to Tagore :-

### [1] SELF REALIZATION

Spiritualism is the essence of humanism; this concept has been reflected in Tagore's educational philosophy. Self-realization is an important aim of education. Manifestation of personality depends upon the self-realisation and spiritual knowledge of individual.

### [2] Intellectual Development

Tagore also greatly emphasized the intellectual development of the child. He gave much importance to intellectual development he means development of imagination, creative free thinking, constant curiosity and alertness of the mind. Child should be free to adopt her own way learning which will lead to all round development.

### [3] Physical Development

Tagore's educational philosophy also aims at the physical development of the child. He gives much importance to sound and healthy physique. There were different kinds of exercises. Yoga, games & sports prescribed in Shantiniketan as an integral part of the education system.



#### [4] Love for humanity

Tagore held that the entire universe is one family. Education can teach people to realize oneness of the globe. Education for international understanding and universal brotherhood is another important arm of his and educational philosophy. The feeling of oneness can be developed through the concepts like fatherhood of God and brotherhood of man all creatures are equal on this earth.

#### [5] Establishment of relationship between man & God.

Man bears the diverse qualities and potentialities offered by God. These qualities are inborn and innate. The relationship between man and God is strong and permanent. However the dedication to spiritualism and sacredness will lead to the harmonious relationship with man, nature and God.

#### [6] Freedom

Freedom is considered as an integral aspect of human development. Education is a man-making process, it explores the innate power exists within the man. It is not an imposition rather a liberated process which provides utmost freedom to the individual for his all round development. He says, Education has learning only when it is imparted through the path of freedom.



### [7] Co-relation of objects:

Co-relation exists with gods, man and nature. A peaceful world is only possible when correlation between man and nature will be established.

### [8] Mother tongue as the Medium of Instruction.

Language is the true vehicle of self-expression. Man can freely express his thought in his mother-tongue. Tagore has emphasized mother tongue as the medium of instruction for the child's education.

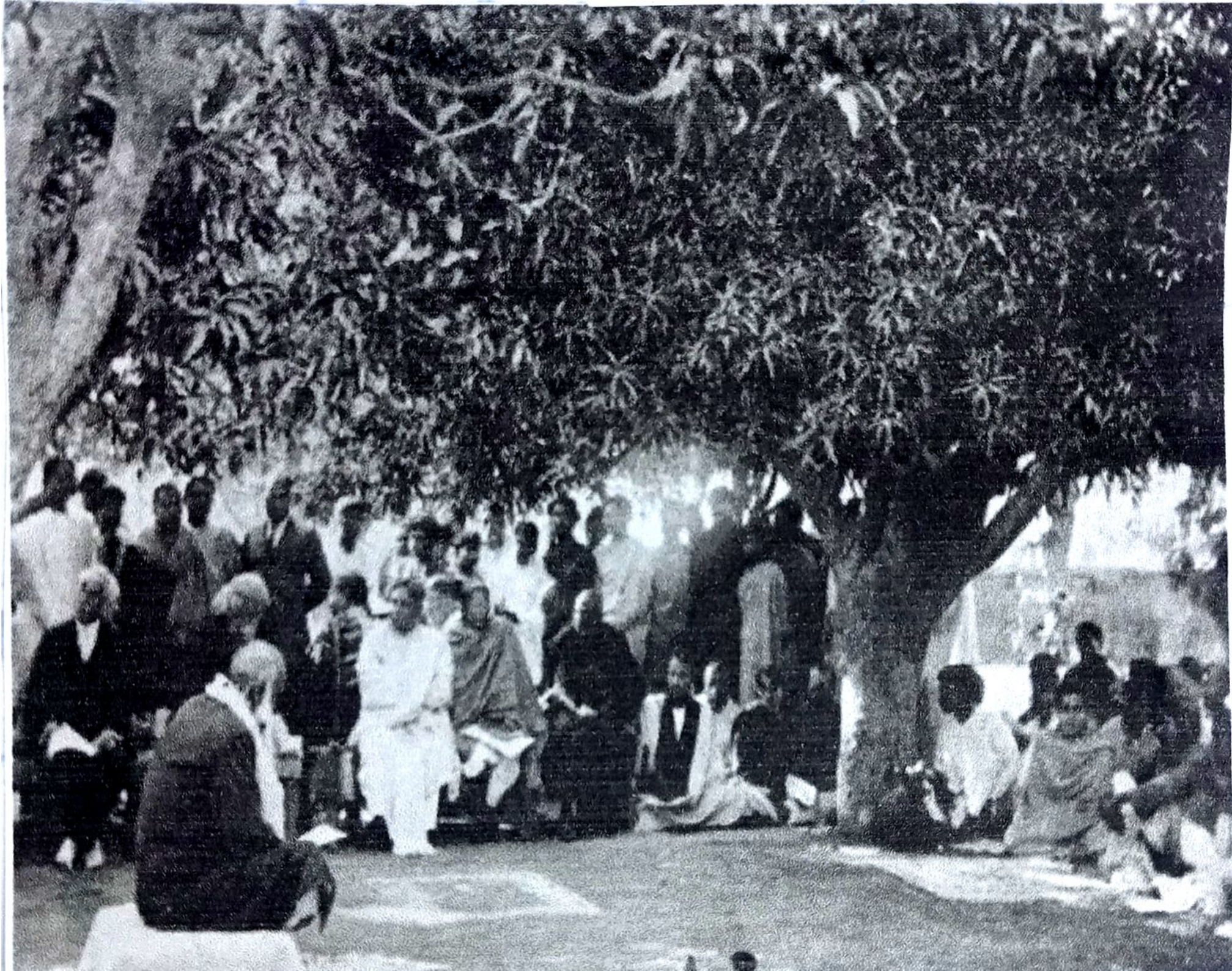
### [9] Moral and spiritual Development

Tagore emphasized moral and spiritual training in his educational thought. Moral and spiritual education is more important than bookish knowledge for an integral development of human personality. There must be an adequate provision for the development of selfless activities, co-operation and love fellow feeling and sharing among the students in educational institutions.

### [10] Social Developments

According to Tagore "Brahma" the supreme soul manifest himself through men and other creatures. Since he is the source of all human-beings and creatures, so all equal. Education aims at developing the individual personality as well as social character.







## Tagore's Contribution to Modern Education:

Tagore was fully dissatisfied with the prevalent system of education at that time and called the schools as factories of rote learning. Then he advocated the principle of freedom for an effective education. He said that children should be given freedom so that they are able to grow and develop as per their own wishes. A man through the process of education should be able to come out as a harmonious individual in line with his social setup of life. He suggested creative self-expression through craft, music, drawing and drama.

Tagore's major contribution to modern education is the establishment of Shantiniketan at Bolpur in 1901. The school which was modeled on the ancient ashrams grew into a world university called Viswa Bharti.

It is an abode of peace where teachers and students live together in a spirit of perfect comradeship. The motto of this institution is "where the whole world forms its one single nest. It has open spaces and atmosphere of freedom surrounded by natural environment. It is given to, all irrespective of country, race, religion, or politics. It is centered around simple living and high thinking and has spiritual and religious atmosphere.



Tagore advocated teaching while talking as the best method and stressed on tours and excursions. He supported learning and learning through debates and discussion which develop the power of clear-cut thinking. He adopted activity method which makes the learner physically aware. He also held heuristic method where the student is in the position of a discoverer. He stressed on free environment which makes learner self-disciplined.

In Tagore's philosophy of education the aesthetic development of the sense was as important as the intellectual and music, literature, art and dance were given great prominence in the daily life of the school.







# SOCIAL THOUGHTS AND WORK

## [1] Rabindranath and the Bengal Partition

→ On July 22, 1904,

the viceroy of India Lord Curzon announced that the Bengal province would be divided into two parts. The British government was worried about the social integrity among different communities in Bengal and wanted to divide and rule.

The Bengal Partition took place on Oct. 16 in 1905 and this sparked a nationwide protest. The Indian National Congress had started the Swadeshi Movement where Indians denounced all British items and use all native items.

Rabindranath Tagore wrote the song *Bangla Matri* (Bengal Mother) to unite the Bengali population. He started the *Rabindra Utsav*, where people from Hindu and Muslim communities held colourful threads on each other's wrists.

In 1911, the two parts of Bengal were reunited.

## [2] Going against Conventional Western education

→ Tagore was against conventional classroom education. He believed that interaction with nature is essential for learning. On Dec 29, 1918, Tagore laid the foundation stone of Visva Bharti University.



# Rabindranath Tagore's Protest.

## Against the Enormity of Government measures in the Punjab.

### REQUEST TO BE RELIEVED OF KNIGHTHOOD.

The following is the full text of the letter sent by Sir Rabindranath Tagore to His Excellency the Viceroy:—

Your Excellency,

"The enormity of the measures taken by the Government in the Punjab for quelling some local disturbances has, with a rude shock, revealed to our minds the helplessness of our position as British subjects in India. The disproportionate severity of the punishments inflicted upon the unfortunate people and the methods of carrying them out, we are convinced, are without parallel in the history of civilised governments, having some conspicuous exceptions, recent and remote. Considering that such treatment has been meted out to a population, disarmed and resourceless, by a power which has the most terribly efficient organisation for destruction of human lives, we most strongly assert that it can claim no political expediency, far less moral justification. The accounts of insults and sufferings undergone by our brothers in the Punjab have trickled through the gagged silence, reaching every corner of India, and the universal agony of indignation roused in the hearts of our people has been ignored by our rulers,—possibly congratulating themselves for imparting what they imagine as salutary lessons. This callousness has been praised by most of the Anglo-Indian papers, which have in some cases gone to the brutal length of making fun of our sufferings, without receiving the least check from the same authority, relentlessly careful in smothering every cry of pain and expression of judgment from the organs representing the sufferers. Knowing that our appeals have been in vain and that the passion of vengeance is blinding the noble vision of statesmanship in our Government, which could so easily afford to be magnanimous as befitting its physical strength and moral tradition, the very least that I can do for my country is to take all consequences upon myself in giving voice to the protest of the millions of my countrymen, surprised into a dumb anguish of terror. The time has come when badges of honour make our shame glaring in their incongruous context of humiliation, and I for my part wish to stand shorn of all special distinctions, by the side of those of my countrymen who for their so called insignificance, are liable to suffer a degradation not fit for human beings. And these are the reasons which have painfully compelled me to ask Your Excellency, with due deference and regret, to relieve me of my title of Knighthood, which I had the honour to accept from His Majesty the King at the hand of your predecessor, for whose nobleness of heart I still entertain great admiration."



He remodelled education as a holistic development process where teachers would be more likely rather guiding students towards emotional, intellectual & spiritual upliftment.

He invested his Nobel prize money in building the campus and a town in Bolpur, West Bengal. He named the place as Shantiniketan, the abode of peace. His educational reforms are included in many curriculae across the world.

### [3] The Dark Knighthood

The British were overwhelmed by the genius of Tagore. A lot of his works were translated before the 1st world war. After the war ended, Tagore was offered the Knighthood by the royalty.

But this was the time when Jallianwala Bagh massacre took place in Amritsar on April 13, 1919.

Tagore denounced the title as a protest against the brutal genocide by the British military.

In his repudiation letter to Lord Chelmsford, Tagore wrote: "The time has come when badges of honour make our shame glaring in the incongruous context of humiliation, and I for my part, wish to stand, shorn, of all special distinctions, by the side of those of my countrymen who for their so called insignificance, are liable to suffer degradation not fit for human beings."







#### [4] Changing how India saw the world.

Tagore won the title of Viswa Kavi or poet of the world because of his universal ideology. At a time when India was struggling to find the right language of freedom movement, Tagore advocated the idea of global integrity and he himself is a gateway to the world.

His philosophy changed the way Indians saw the world. The purpose of the freedom struggle changed from protest to progress as Tagore explained the universality of man. The identity of India after independence was clearly based on Tagore's ideology of peace and universal brotherhood.

#### [5] Politics and Tagore.

Rabindranath faced criticism from radical politicians and agitators for being an upper class author who did not connect to the public. That was the result of two educational standards.

A lot of Tagore's critics did not understand that revolution is not an overnight phenomenon but a constructive progressive movement through election.

In his lecture, entitled "Swadeshi Samaj" he explained how the British control of India is the "political symptom of our social disease" of

Self-subjugation. He urged Indians to believe that "there can be no question of blind revolution, but of steady and purposeful education".

Tagore spoke against petty nationalism. He wrote, "When the concentration of politics and commerce, whose other name is the 'Nation' becomes all-powerful at the cost of the harmony of their higher social life, then it is an evil day for humanity."







## RELIGIOUS THOUGHTS AND WORK

Tagore's religion based on the divinization of man and humanization of God. While explaining the meaning of humanization of God, he said 'Humanization' of God does not merely mean that God is God of humanity but also it means that it is the God in every human being. According to Tagore essence which forms the basis of religion. Tagore believed that humanity and divinity do not belong to awaken the element of divinity that lie latent in man. To Tagore, religion should be always a uniting force holdy but not a dividing force.

True religion is inner development of the individual that raises a man to rise above the society, country and self.

:- True religion is the realization of one's own nature Tagore never believed in any religious institutions and religious practices whether it was Hinduism or Islam or Christianity. Tagore believed that organized religions that act as a barrier to communal harmony.

Tagore's vision of God, unity and equality found spontaneous expression in several of his lecture addresses, poems as well as in novels. In a brief attempt has been made to discuss Tagore's philosophy of religion.







# THOUGHTS ABOUT WOMEN

"For<sup>us</sup> women are not only the deities of the household fire, but the flame of the soul itself".

— Rabindranath Tagore

Rabindranath Tagore was a man far ahead of his times. Challenging the norms of the classroom as a young boy, taking to the pen as a poet against the dominance of a young boy, taking to the pen as a poet against the dominance of British rule and most importantly, giving a voice to women through his stories, Tagore has been a permanent fixture in most of our households.

So, we remember him today with a few of his most empowering quotes, taken from his literary works:

\* Men can only think women have a way of understanding without thinking women were created out of God's own fiery men, He had to hammer into shape.

\* When, like the river, we women keep to our banks, we give nourishment with all that we have. When we overflow them we destroy with all that we are.

\* Oh what lies we women have to tell when we are



mothers, we tell lies to poverty even children; and when we are wives, we tell lies to poverty the fathers of even children we are never free from this necessity.

\* If I had been uneducated, like other widows, I would have been able to easily endure society negligence.

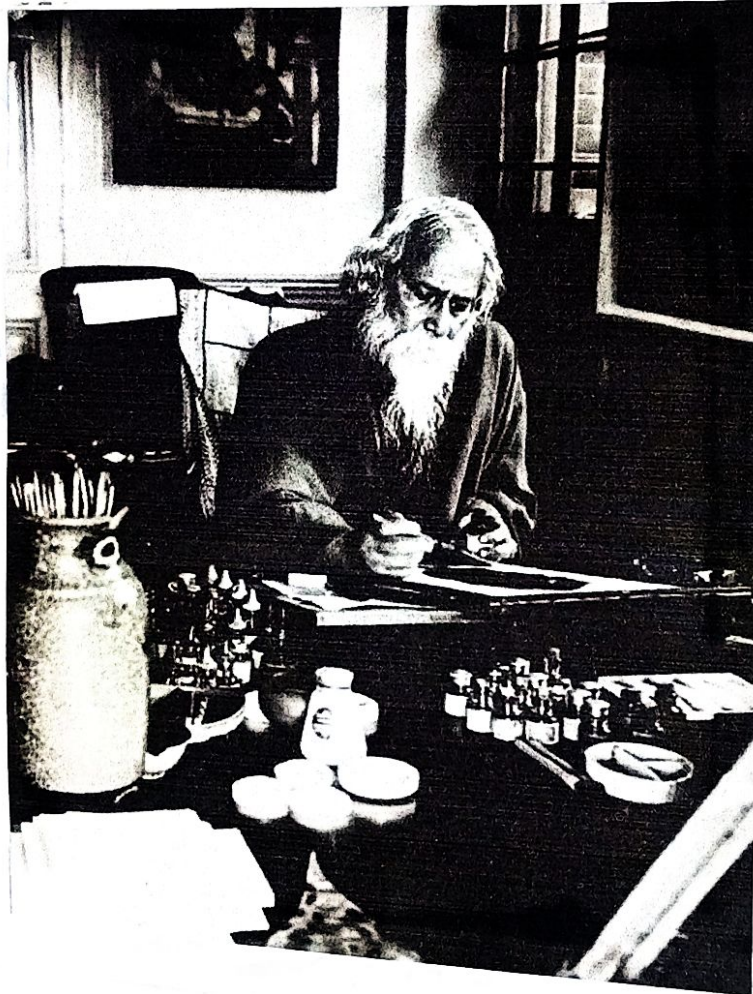
\* All the rules are wrong word anyone try to find what I like? You like me & I should just follow all the rules.



mothers, mother has to partly  
 raise her own children; and  
 fathers of her children are  
 never far from her.

the mother  
 and her

and to find  
 the



If I had  
 I would  
 very

All the  
 I have  
 all the



# SUMMARY

Rabindranath Tagore, by his efforts and achievements is part of a global network of educators such as Rousseau, Pestalozzi, Frobel, Dewey and in the contemporary context. Malcolm Knowlton. Although Tagore is a superb representation of his country - the man who wrote its national anthem, he is truly a man of the earth, a product of the best of both traditional Indian and modern western culture.

The core of Tagore's educational philosophy was learning from nature, music and life. He created Shantiniketan to realize his educational ideas. This is the reason why these educational ideas are easily acceptable by human mind.

Tagore extended the meaning and functional importance of certain aspects of personality as nobody else had done before him. The ideal educator must combine himself the gifts of a philosopher, a poet, a mystic, a social reformer, a scientist and a veritable man of action can be how to take into account all types of men and their aspirations, all facets of the human personality, all levels man's experience all fields of education and achievement. Tagore is immortal in the world by his work today.



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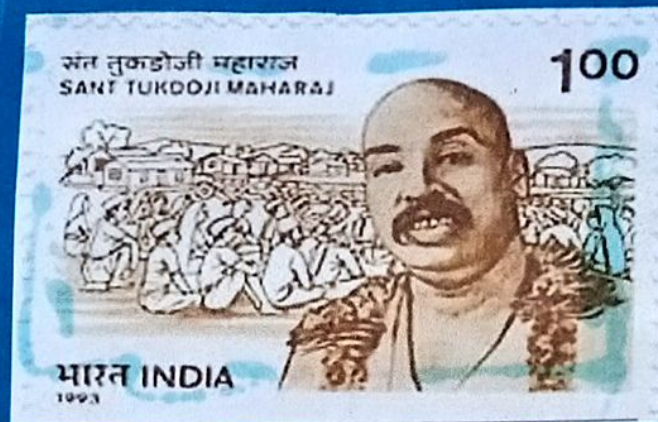
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Bibliography

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# INTRODUCTION



Tukdoji Maharaj on a 1995 stamp of India

Born

Manikder Banduji Ingale (Bhaad)  
30 April 1909  
Yawali, Central Provinces and  
Berar, British India.

Died

11 October 1968 (aged 59)  
Gurukunj Ashram  
Maharashtra, India

Nationality

Indian

Other names

Rashbasant

Noble work

Gramgeeta, Geeta Prasad

Title

Rashbasant



# INTRODUCTION

Tukdoji Maharaj was a noble self realised saint. His early life was full of sadhana both spiritual & yogic exercises. He spent much of his early life in the deep jungles of Ramtek, Salbardi, Ramchighi and Gondoda. Even though he was formally not much educated, his metaphysical spirit and potentiality was of very high order. His devotional songs permeate full spirit of devotion and moral values. His khajedi, traditional music instrument was unique and his style of playing it was unparalleled. He was bachelor; however his life was dedicated for the service of the masses irrespective of caste, class, creed or religion.

He was all the while absorbed in spiritual pursuits. He critically observed the nature of the people and channelised them for the cause of their upliftment. He had self realised vision and throughout his life, taught the lessons for the purity of hearts and malice for none.

In early life, he used to sing the devotional songs, however, with the passage of time, he impressed the masses that God is not only in temples, churches or mosques and he is everywhere.

His powers have no limits. He advised his followers to follow the path of self realisation.



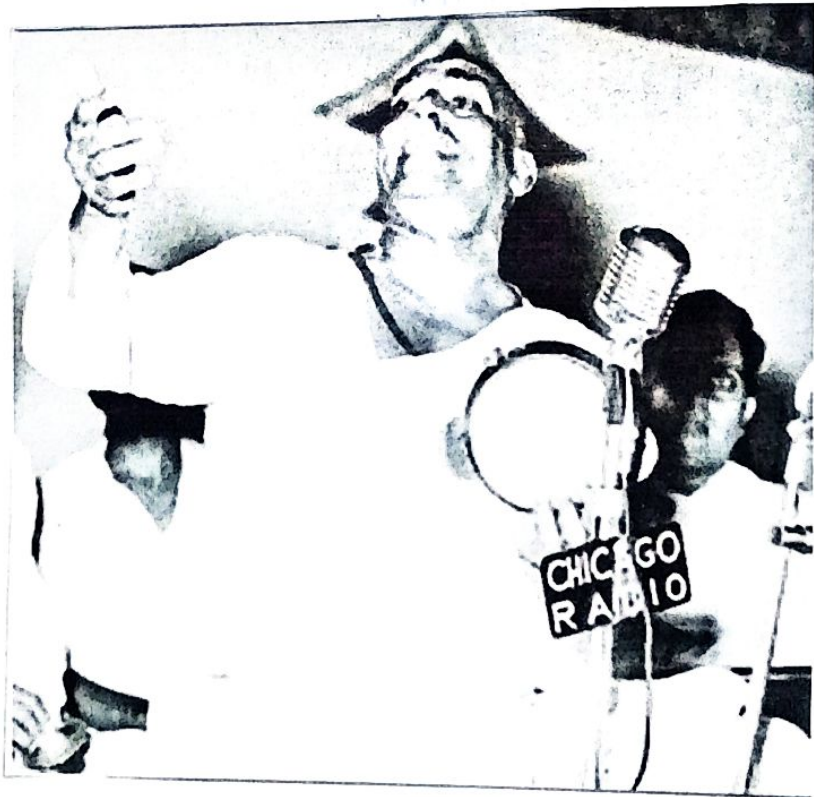
He firmly opposed the priesthood and propagated the eternal values and universal truths. Tarkaji stressed much on the congregational prayer wherein all the people irrespective of their religion, could participate. His prayer system is really unique and matchless in the world.

He claimed that his congregational prayer system could be bound to bind the masses in the chain of brotherhood and love.



He himself opposed the printed and propagated  
 in the value and universal terms. The  
 standard much on the concentrated paper system  
 all the people is a system of their own, could  
 participate. The paper system is really unfair and  
 makes it impossible to participate.

paper system  
 in the cream



He could  
 could  
 of



# LIFE STYLE

Sant Tukdoji was born (1909) in Engle family. His father was a very poor tailor. He was never interested in taking education, instead he would like to sit with the people in temple and sing the songs. He learned the art of playing 'khanji' (an instrument of about 6 inches diameter with the diaphragm of horn animal skin, played by one of the palms and held in other). Manik accepted the great Sant of Varkhed Shri Adkoji Maharaj as his guru.

Manik would amuse the people by singing his own instant compositions on the rhythm of 'khanji'.

After few years, Manik left home and stayed in different dense forest for years to gather search of eternal knowledge. (Atmadhyas). After enlightenment he came back to public life. He came extremely popular due to his 'easy to sing' kind of bhajans for the villagers.

Mahatma Gandhi used to call him for meeting and he would like his bhajans very much. Manik was named as 'Tukdoji' by his guru, the name which he very much like.

Tukdoji Maharaj entered the independence movement at that time and instigated people to participate in the struggles for independence.



He wrote the bhajans of patriotic meaning, that created awakening in the villagers. He wrote the volumes of 'Goswargita' a book that became bible for the villagers.

Rashbhai and Tukdoji Mahasay participated in the Vishwadharm Parishad held in Japan in 1955 and received the applauding.

He would help the people in distress at the time of national calamities.



# PERSONALITY

Edge which is the pride of Bharat. They also created many subjects connected with human life and made it easy. The ~~the~~ most important thing however is that the leaders of Bharat have changed the world the tradition of guru-disciple.

Tukdoji Maharaj believed and thought that if India is a country of villages rural development will lead to development of the nation.

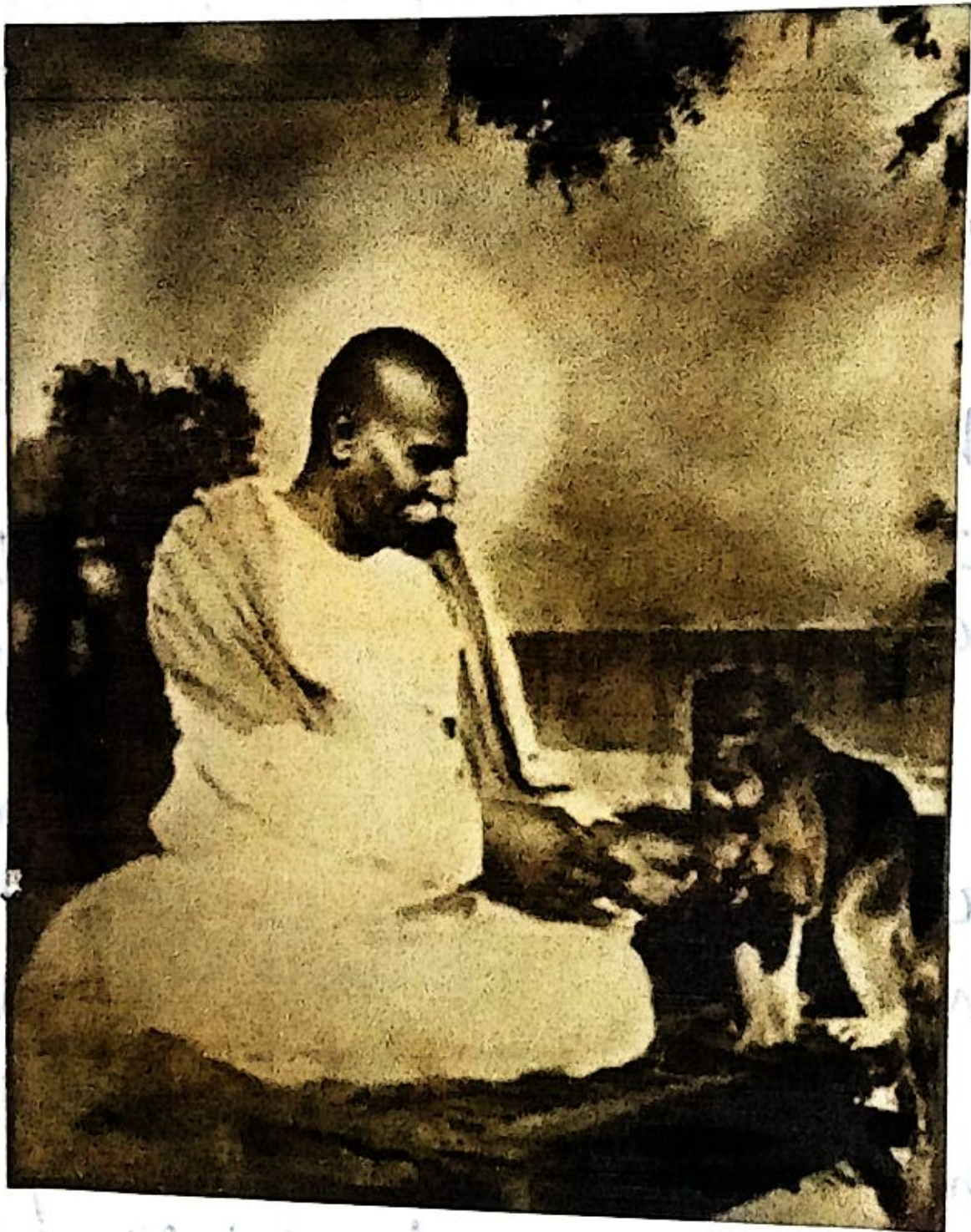
He was constantly worried about how people from all walks of life would be saved. Rural development and rural welfare seemed to be the focal point of his ideology. He had a good idea of the conditions of villages in India.

Therefore, he gave a basic idea of various problems of rural development and also suggested solutions on how to solve these problems of rural development and also suggested solutions on how to solve these problems.

These measures were beneficial not only to his time but also to later times.

He worked tirelessly for the eradication of godlessness and old superstitions. Inter-caste harmony was also a feature of his Rashtrasenitha's ideology.







# SOCIAL THOUGHTS AND WORK

Tukdoji Maharaj was a great saint of modern times. He believed and thought that if India is a country of villages, rural development will lead to development of the nation.

He was consistently worried about how people from all walks of life would be saved. Rural development & rural welfare seemed to be the focal point of his ideology. He had a good idea of the condition of villages in India. Therefore, he gave a basic idea of various problems of rural development and also suggested situations on how to solve those problems.

These measures were beneficial not only to his time but also to later times.

He continued the society through his kishan how family system, social system, national system depends on women.

He very effectively proved how unjust it is to keep a woman in ignorance and slavery.

The youth of the country are the future pillars of the nation. They should be strong so that they can protect the society and the nation.

Tukdoji was instructive writings on how to be enlightened and cultured. This Rasthasekar strongly condemned alcoholism through his writings.

Teacher's Signature : \_\_\_\_\_



This is a beautiful combination of worldly and otherworldly in the literature of Tukdoji Maharaj. He wrote extensively in urdu as well as marathi. After hearing his khajiri bhajan at Rashtrapati Bhavan, President Rajendraprasad addressed Tukdoji Maharaj as Rashtrasevanti. Tukdoji Maharaj passed away on Ashwin Krishna Panchami on Oct 31st 1968.

The work of disseminating the thoughts of Rashtrasevanti Tukdoji Maharaj is done by the All India Shri Gurukul Seva Mandal. Gurm Gita is his famous book on village development. Apart from this, the book Laharka Bakti written in urdu is also famous.

Teacher's Signature : \_\_\_\_\_







# EDUCATIONAL THOUGHTS AND WORK

## Founder Of Gurukulji Ashram

The establishment of the Gurukulji Ashram at Mozai near Amravati is a significant milestone in Tukadoji's life, as is the writing of Gurm Gita. The Gurm Gita is a fulfillment of Tukadoji Maharaj's literary service.

Tukadoji Maharaj used to advocate monotheism from a consistent point of view. He had cracked down on unnecessary rituals in religion. Towards the end of his life, he carried out spiritual, social and national awakening by propagating the ideology he intended through his effective Ichanjari Bhajan.

He was imprisoned for participating in the freedom movement. At the all-India level, he founded the Sudusanghat by establishing branches of Gurukulji Ashram.

He created a panel of disciplined social workers. All these loyal activists associated with Gurukulji's are still carrying out their work with integrity.

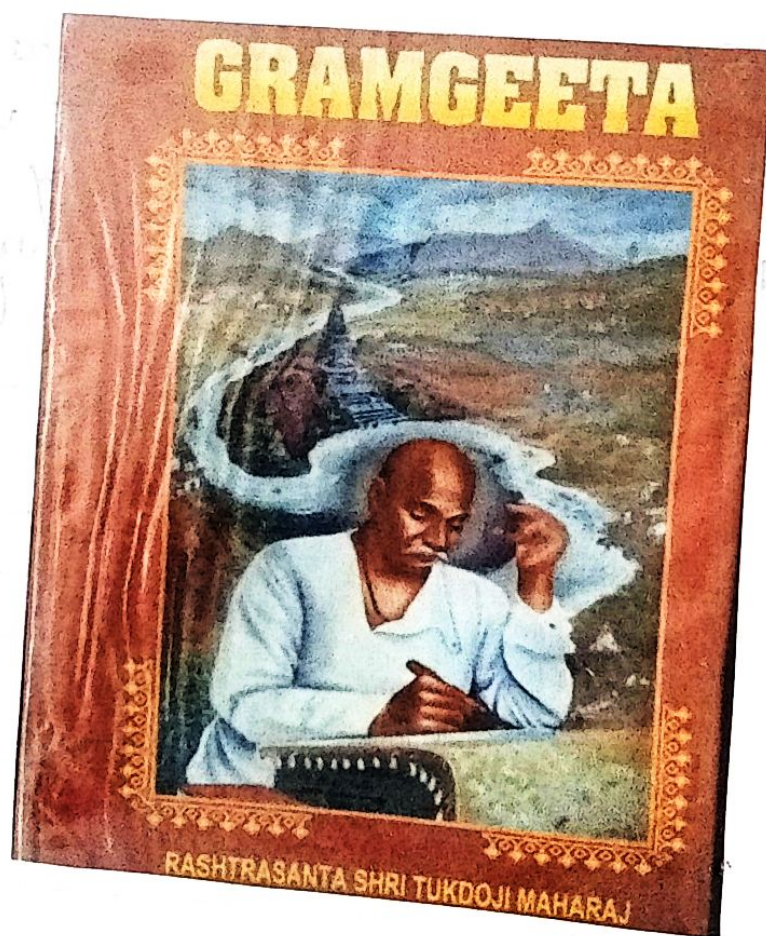


Till the last breath of her life, he carried out spiritual, social and national awakening by propagating the ideology he intended through her effective Kanjisi bhajan.

The Indian Postal Department has also honoured him by publishing a commemorative stamp.

In her honour, Nagpur University was renamed as "Rashtrasant Tukdoji Maharaj Nagpur University" (RTMNU).







# THOUGHTS ABOUT WOMEN

Suzami Vivekananda once said, "There is no chance for welfare of the world unless the condition of women is improved. It is not possible for a bird to fly on one wing".

Great mind thinks alike. This was proved when Rashtra Sant Tukadoji Maharaj in Marathi epic "Gram Geeta", spoke about 'Mahilonnati' (women empowerment).

The 20th chapter portrays the need of women empowerment. Kannan Thirumalai, retired person from Indian Railways and a lover of Indian literature from Nagpur pointed out that Sant Tukadoji Maharaj stated 'Jichya haath pailanyachee dore' (a mother who holds the rope of the cradle of a child can uplift the world with the line). Pointing out the sagacity of a woman, he also described 'Tethe sanasaba anubhava aale, Chachare lakshane adhe chale', added Kannan.

Therefore co-education should be provided. The co-education can imbibe the ethical values and morale. This is the work of leaders and fathers) added Dr. B. K. Wode. It is a great feeling to go through the chapter of 'Mahilonnati' of



Gaan geeta that speaks volumes about empowerment of women.

But it is true that women's upliftment is in her actions and in her own hands.

In Tukadoji Maharaj's words:-

"Sakawate urloharasehi hacharich haitee,  
ase hichechi".

————— ✧ —————

Teacher's Signature : \_\_\_\_\_



# SUMMARY

"Mani Nahi Bhaay, Mhano Deva Mala Pav,  
Deo Bajareha Bhoji pala Nahire"

"You have not made up your mind to give up your ego and you want the God should bless you? why? Do you think God is like vegetable available in any market?"

This is one of the most popular bhajans (holy song) of Great saint Tukdoji Maharaj.

He was all the while absorbed in spiritual pursuits. He critically observed in spiritual and the nature of the people and channelised them for the cause of their upliftment. He had self realised vision and through out his life, taught the lessons for the purity of hearts and welfare for none.

Rashtrasevanti Tukdoji ~~is~~ used to work in person with the villagers in road construction, village - sanitation and other activities. His writings both prose and poetry are full of devotion and the spirit of humanity. His nobility was of very high order. His selfless devotion and dedication are bound to teach the lessons for the generations to come. Tukdoji is a shining star in the tradition of the saint of our great India.

Teacher's Signature : \_\_\_\_\_



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**K. D. PAWAR SHIKSHAN MAHAVIDYALAY, SAONER**

**B.Ed. (2022-24)**

**III SEMESTER**

## **Internship Reports**

- 1) Library & Laboratory
- 2) Excursion/Study tour
- 3) Co-curricular Activities
- 4) Community Interactions

Made by **Katyani R. Wadibhasme**

Guided by:  
**Dt. Bhavika Jain Mam**



# I N D E X

NAME: Kalyani R. Wadibhasme SUB.: Internship Report

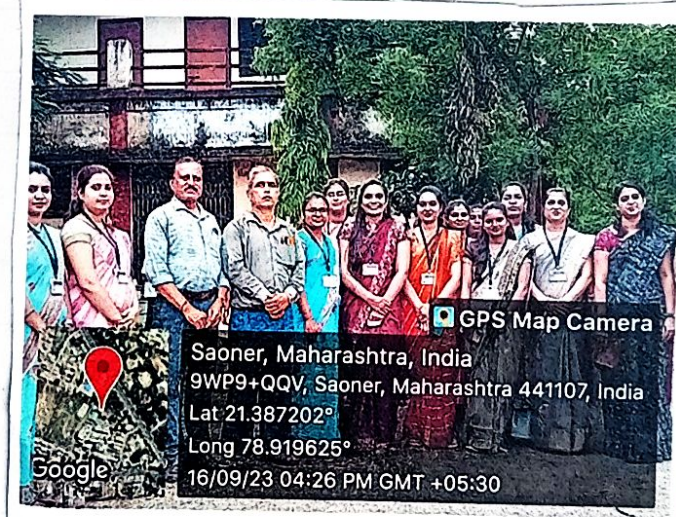
STD.: B.E.D 2<sup>nd</sup> year SEC.: \_\_\_\_\_ ROLL NO.: \_\_\_\_\_

S. No.	Title	Page No.	Date of Experiment	Date of Submission	Teacher's Sign / Remarks
*	<u>Internship Report</u>	1-9	1/8/23		
1.	Introduction	3-4			
*	<u>Co-Curricular Activities</u>	5-20			
1.	Independence day.	6-7	15/8/23		<i>Bangori</i>
2.	Raksha Bandhan	8-9	30/8/23		
3.	Janmashtami Celebration.	10 - 11	7/9/23		<i>Completed</i>
4.	Pola Celebration.	12	16/8/23		
5.	Teachers day.	13-14	5/9/23		
6.	Gandhi Jayanti	15-16	27/10/23		
7.	National Unity Day.	17	31/10/23		
8.	Tukdoji Maharaj death Anniversary.	18 - 19	15/10/23		



S. No.	Title	Page No.	Date of Experiment	Date of Submission	Teacher's Sign / Remarks
g.	Saraswati Puja.	20	14		
*	<u>Library / laboratory of nagar parishad high school, Saoner.</u>	21-23	2-8-23		
*	<u>Study Tour</u>	24-25	5/10/23		
1.	Mahatma Gandhi mine Eco-park, Saoner.				
*	<u>Community Interacti- on.</u>	26-28	10/10/23		
1.	Parents - Teacher's meeting.				





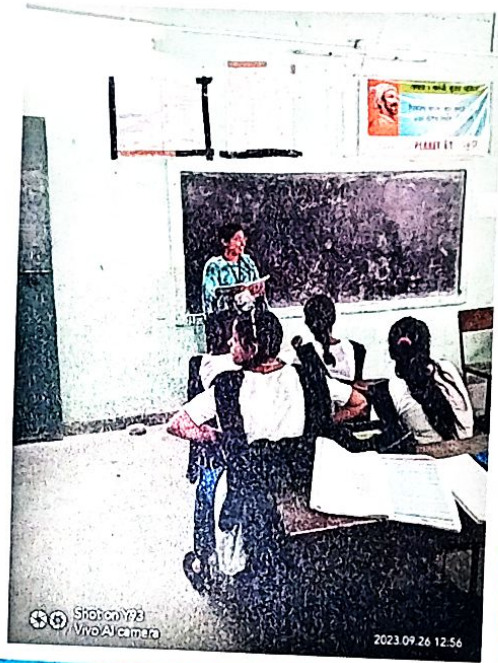


# INTRODUCTION

The internship is an integral platform for anyone to gain experience in an actual workplace. Internship is a good opportunity for students to learn & gain experience and also to make preparation. By knowing the importance of internship we have completed any internship program in "Nagari Parishad High school" sooner, from 1 Aug - 9 Nov 2023 in the guidance of our respected teachers 'Dr. Jain Mam and Prof. Kamini Madekar Mam'. It was the great opportunity for us, because we did the two different works at same time first one is we have learnt how to teach and second is we have teach the students who are learning. with this we have learnt many things & skills how to manage, how to perform, how to present, how to engage all these experience were totally incredible we were playing the role of student-teacher at the same time.

As it was government school it was fully controled with discipline and manners in school surrrounding, we have also interacted with the school principal sir 'Gajbhiye sir' and other teachers staff







staff Deshmukh madam, Ghode sir. All the teachers staff was so kind and helpful.

The school is near the Tahasil office of saoner, the school premises was so neat and clean. The atmosphere of school were happy and peaceful. In the Nagari Parishad high school we had did our internship programme for about 4 months. by practising the teaching of lesson-plan and we also observed other teachers when they were teaching to students. By starting this internship we had first made our time-table on which period who will conduct the period on which class. According to the time-table we have managed our period from class 8<sup>th</sup> to 10<sup>th</sup>.

The classroom, office, playground, laboratory, principal office and teachers staff room was big and nicely arranged. The atmosphere of school was so peaceful because many trees were planted in school, colour flowers were there. The building of Nagari Parishad High School is big and huge.





**GPS Map Camera**  
 Saoner, Maharashtra, India  
 9WQ9+4MQ, Chhindwara Rd, Saoner, Maharashtra 441107,  
 India  
 Lat 21.387774°  
 Long 78.919365°  
 30/09/23 04:17 PM GMT +05:30



There is also a computer room for teachers and students for presentation and visual aids purpose. The students were lucky to have this e-classroom facility to advance their study.

The students were also facilitated by many things such as mid-day meal scheme, laboratory for experiments, play-ground, toilets for girls and boys, water purifier, library with well stocked books.

We have learned and celebrated many programmes. All students and teachers enjoyed all the programs. All teachers helped us and guided to learn more things about teaching rather than books knowledge.

The school staff, teachers and students were co-operative with us. That's how on 9 Nov 2023 at Nagari Parishad High school we have ended our internship program.



Date.....

Expt. No.....

Page. No....5.....

# Co - Curricular Activities

Teacher's Signature.....



Co-curricular

Activity





# INDEPENDENCE DAY

Date :- 15/08/2023

Venue :- Nagan Parishad  
High school,  
Saoner

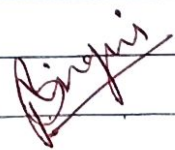
This year Nagan Parishad school, saoner celebrated independence day with great pomp and show. All the teachers and students gathered on the prayer ground. First of all the national flag was hoisted by the principal "Gajbhiye sir" of school.

After flag hoisting ceremony the principal sir read out the message sent by the director of education. He also did you got an impressive and powerful speech. He encouraged us to become great like Mahatma Gandhi and Pandit Jawaharlal Nehru.

A number of students sang songs full of patriotism. Some students also performed dance.



The function came to an end with our National Anthem after that sweets were distributed among the students. All were happy and gay on this auspicious occasion. In my opinion 15 August is very important to us because this day remind us of the sacrifices of those who gave up their lives for the freedom of India.





# "RAKSHA-BANDHAN"

Date :-

Venue :- Nagar Parishad  
High school,  
Soner

Raksha bandhan or Rakhi is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions.

August 2023 Raksha Bandhan the auspicious day celebrated at Nagar Parishad, school, soner. The concept of Raksha Bandhan has a much wider concept beyond the raksha of sister by her brother, the mutual commitment of safeguard, protection and bonding of us all each other in our family, our school's all stakeholders and the society.

we started this Raksha Bandhan programme with 3 omkara and shanti mantra followed by speech on importance of the day.



After that Rakhi tie ceremony was performed. Each and every staff tied Rakhi to each other.

Followed by 1 min of meditation, we took sankalp on Raksha Bandhan that we will always take care of nature and all the humanity our behaviour, our every step should be in the favour of the society and nature.

In this Raksha bandhan, students like girls-boys also tied the rakhi with each other and keep promises to each other.

Bingini



# JANMASHTMI CELEBRATION

Date :-

Venue :- Nagari Panishad  
High school, saoner

To seek the blessings of Lord Krishna, Janmashtmi was celebrated at the Nagari Panishad school, saoner on 2023, with mirth and joy. The fragrance of flowers, the soothing aroma of camphor and the jingle of bells filled the air. While this religious significance is not lost, this day signifies a lot more to modern India.

It signifies excitement, euphoria and a joyous spirit of enthrallment. It brought devotion, creativity, enjoyment and fun all together. Mr. Gajbhiye sir the principal of school coordinated the event. Students along with family members do, worship of Lord Krishna. The celebration began by offering homage full of devotion to Lord Krishna through shree Krishna Aarti by students and all teachers staff. On this occasion "Dahi handi" and "Ras Garbha" programmes were organized.

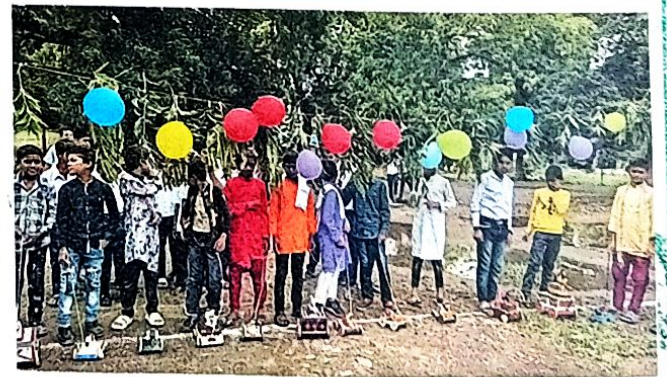


The most significant event of the programme was "Dahi Handi" organized separately for boys and girls.

The programme ended with a vote of thanks by Gajbhiye sir where he thanked all the students and faculty for their support in making the Janmashtami celebration a grand success.

*Pingiri*







# "POLA CELEBRATION"

Date :-

Venue :-

Nagan Parishad school, saoner celebrated Pola festival on 2023. The program was started with the importance of 'pola'.

Teachers explained that pola is a 'Bull worshipping' festival celebrated by farmers. On this day farmers decorate and worship their bulls. This is the day when bullocks are given rest fully. children were looking beautiful and charming in their traditional attire and participated enthusiastically. In Bullock-cart race & bullock decoration competition winners were awarded with certificates, school pupil-teachers and staff were did

'Tilak' of and 'Aarti' of all bullocks brought by all children. The Principal sir Gajbhiye sir appreciated the children and distributed sweets among the students.

And the programme ended up with vote of thanks to all teachers & students.

Teacher's Signature.....



# "POLA CELEBRATION"

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_



Polka is a traditional Indian dance form. It is performed by a group of dancers, usually women, who wear colorful saris. The dance is characterized by its rhythmic movements and the use of hand claps. It is often performed during festivals and special occasions. The Polka dance is a popular form of folk art in India. It is a beautiful and entertaining way to celebrate the Polka festival. The Polka festival is a time when the community comes together to enjoy the Polka dance. It is a great opportunity for children to learn about their culture and traditions. The Polka festival is a wonderful way to spend time with family and friends. It is a time to celebrate the Polka dance and the Polka festival. The Polka festival is a time to enjoy the Polka dance and the Polka festival. The Polka festival is a time to enjoy the Polka dance and the Polka festival.



# "TEACHERS DAY"

Date:-

Venue:- Nagar Parishad  
High school, saoner

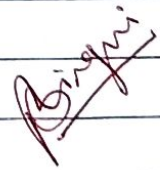
On 5th september, 2023 Nagar Parishad High school, saoner organised Teachers' Day on the birthday of Dr. Sarvepalli Radhakrishnan, former president of India. All students decorated their classrooms and gave their teachers a bouquet of roses. After the morning assembly, the Teachers' Day program was scheduled to start. Along with the teachers, the Principal, and faculties, management committee were also present at the function.

The function started with students singing saraswati Vandana & dancing beautifully with it. Soon after that a few student of class 8 gave a speech on why we celebrate Teacher's Day and how Dr. Sarvepalli Radhakrishnan contributed to society. soon after the speech the principal Gajbhiye sir gave a speech thanking and appreciating all the teachers for their hard work.

Teacher's Signature.....



dedication, and for their role in helping the school achieve new heights. At the end of the speech by the principal, the students of class 9-10 performed a comedy drama that everyone enjoyed. The program ended with the Head boy and head girl thanking the teachers for their efforts in shaping the life of students and inspiring them.









# "GANDHI JAYANTI"

Date :- 03/10/2023

Venue :- Nagan Parishad  
High school, sonera

'Gandhi Jayanti' on 2nd october is the birth anniversary of Mohandas Karamchand Gandhi who is the pioneer of ~~truth~~ and non violence. He is known as the father of the nation.

A special assembly was conducted for 'Gandhi Jayanti celebration.' The assembly was to know about the truth & non-violence thoughts given by Gandhiji.

On these special day we had organised a program. many students and us has conducted this program. The chief guest of our program was 'Gajbiye sir' and the other teachers staff and non-teaching staff was also present in this program.

Students from 8th to 10th class were participated in various activities such as speech, essay writing and songs.



The program was started with beautiful song sang by girls. Then our chief guest lighted the candles in front of lord saraswati and Gandhiji. With this the program started. Many of the students have given speeches and essay. They have written & spoken about the thoughts of Gandhiji and about their life.

with this beautiful speech the students gave thank you speech to all students, teachers and all present guest. By giving vote of thanks the program ended nicely.



The program was started with beautiful song sang by girls. Then our chief guest lighted the candles in front of lord saraswati and Gandhiji. With this the program started. Many of the students have given speeches and essay. They have written & spoken about the thoughts of Gandhiji and about their life.

with this beautiful speech the students gave thank you speech to all students, teachers and all present guest. By giving vote of thanks the program ended nicely.



The program was started with lighting  
 of the lamp. After the lamp was lit,  
 the children sang the national song  
 and then the program continued with  
 the children singing songs and  
 dancing. The program was very  
 successful and the children  
 enjoyed it very much.



1/2/21



# "NATIONAL UNITY DAY"

Date :- 31/10/2023

Venue :- Nagari Parishad  
High school, saoner

India is a secular country with diversified cultures. and the significance in their own kind. As an endeavour to solidify the bond of oneness and unification, the country celebrated the Birth Anniversary of Sardar Vallabhai Patel on 31st October as Rashtra Ekta Diwas. In line with the celebrations countrywide, Nagari Parishad High school, saoner following the mandate organized various activities in the school premises in order to extend their heartfelt appreciation about the life and involvement of great leader, Sardar Patel. A special morning assembly was organised. The programme started with the impressive speeches made by the students in English as well as Hindi on the life, history and the role of Sardar Patel in freedom struggle. The school choir presented a patriotic song on National unity. And the programme ended up with vote of thanks of all.

Teacher's Signature.....



# TUKDOJI MAHARAJ DEATH ANNIVERSARY

Date :-

Venue:- Nagan Parishad  
High school, saoner

Rashtrasant Tukdoji Maharaj death Anniversary is celebrated on 15 october.

The program was started with lighting the lamp and garlanding the image of Rashtrasant Tukdoji Maharaj. Nagan Parishad High school celebrated with the death anniversary by organizing program.

The guest were welcomed by giving bouquet was on the stage, as chairperson of function. chief guests gave speech on Rashtrasant Tukdoji Maharaj, his work, contribution in societal development and many more.



Chief guest made introductory remark and said on life of Tukdoji Maharaj. Principal throw light on life and work of Tukdoji. He said that Tukdoji Maharaj's 'gramgita' can be a torch for present generation to go towards all round development.

All teachers expressed their views about Tukdoji. Maharaj students gave speech about 'gramgeeta' its importance in a friend.

All guests were happy to join the program students proposed a vote of thanks.

The program was conducted with the National Anthem. It was worthy experience to be part of the event.







# SARASWATI PUJA

Date :- 17/10/23

Venue :- Nagar Parishad  
High school, Sonner

Saraswati Puja was organized in Nagar Parishad school, Sonner, on the occasion of Basant Panchami. The festival Basant Panchami shows the Indian culture and tradition from several years. We have been

celebrating saraswati puja started in the morning. The whole school and cultural hall was decorated with the

flowers. Basant Panchami is a festival; on this festival we do saraswati puja to get the blessings from the goddess Saraswati. The chief guest of the event saraswati puja was Mr. Gajbhiye sir who

worshipped goddess saraswati, at the time of puja everyone stood up & started singing saraswati vandana. After that everyone

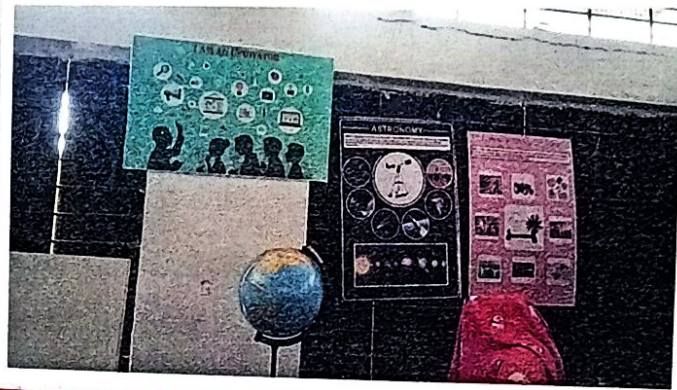
was distributed sweets. Thereafter event further

extended to the cultural program. student performed dances, dramas and sung songs.

The winners were distributed prizes & the event was declared finished.

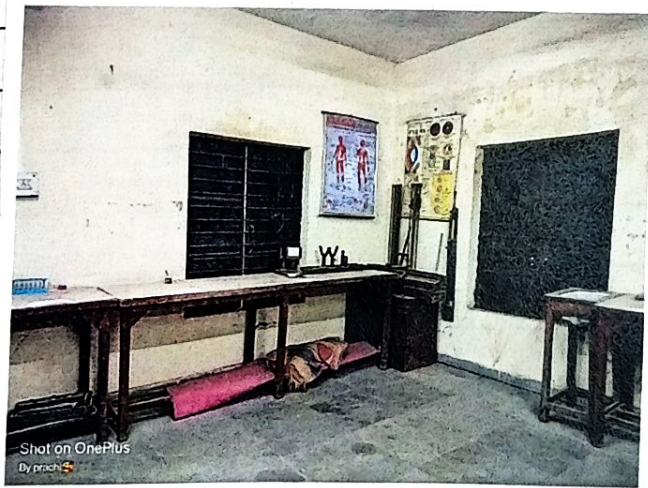
Teacher's Signature.....*Bingun*







LIBRARY / LABORATORY  
OF NAGAR PARISHAD  
HIGH SCHOOL,  
SAONER





Library :- The library of Nagar Parishad High school, sooner is emmensely good in structure.

There are many collection of books including general knowledge book, encyclopedic, geography map books, story telling books, science books, various biography of famous persons, cultural books are involved.

All the books provides quality fiction & notification books that encourage us to read more for pleasure and enrich our intellectual, artistic, social and emotional growth.

The library of Nagar Parishad high school also includes benches and tables for sitting arrangement that school student can comfortably read books & write their work silently.

The library room of school is huge and big. It contains soot books. The books are arranged in different shelves according to the subject, that students could not get confused. library of the school maintain the discipline of silence and the proper way of using.

The ambience of the school library is perfect for learning without getting disturbed. Many of the student use to read books from the library. Not only students, teachers also issues the books from the library for learning.







Laboratory :- Laboratory of the school is assembled with many laboratory equipments, electronic gadgets and many types of chemicals which are used to perform experiments.

The laboratory of Nagari Parishad high school is very big. It has large table arrangement to perform various experiments. In this laboratory students can perform any physical, chemical & biological experiments because it contains all the requirements.

The wash basin is available in the laboratory, the various equipment like test tubes, scissors, microscope, magnifying glass, volumetric flask, Bunsen burner, dropper, thermometer, etc these all are the equipments are available in the Nagari Parishad laboratory of Sonner. The global map is available in the laboratory. Proper ventilation, emergency fire stopper are available in laboratory. The bulletin board were also available in the laboratory.

The blackboard was also available, fans, lights are properly arranged for students and faculty teachers.



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Date.....

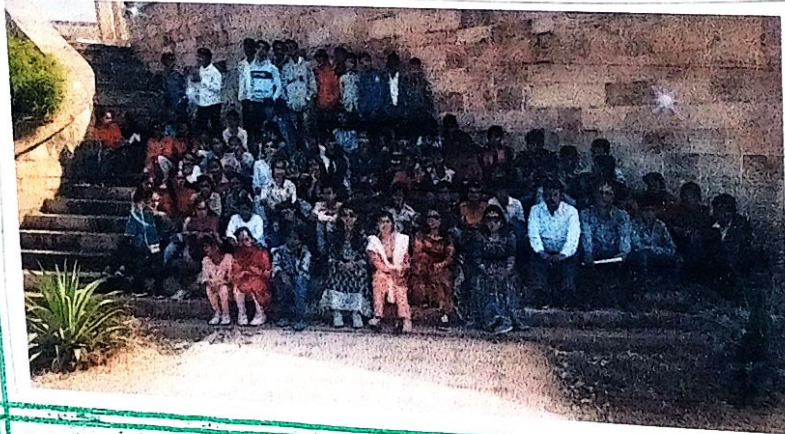
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Study  
Tour

Teacher's Signature.....



Study





On 19<sup>th</sup> date we and 'Nagar Parishad high school' students visited to 'Eco-park Saoner'. The western coal fields limited (WCL), a subsidiary of coal india, has introduced this novel initiative with the aim of dispelling notions of pollutions and environmental degradation related to coal and mining operation in India. It is 5km away from saoner. We are started from school at 9 am and reached at 9:25 am. It was very interesting to see various herbal plants, at the same time to learn about environment protection. It is treat for eye for the various plants at one place.

We are able to gain knowledge about the environment education beautiful environment. And they also have various types of slides and ghuzga for playing, students enjoys their roles and playing in the garden.

We enjoyed and students are enjoyed very much by visiting eco-park as an environmental visit. We started 1.00pm to reached at 'Nagar Parishad' high school saoner. We thankful to our respectable staffs who are all helped to visit this place.



Community

Interaction



Community





# "PARENTS - TEACHERS MEETING"

Date :-

Venue :- Nagar Parishad  
High school,  
Saoner

A parents teachers meeting for class VII to X class was held on to discuss the performance of students with their parents. The parents teachers meeting was organised by the teachers of Nagar Parishad school, Saoner.

Parents were given feedback on their ward's performance in pre-mid term exam. It was a great interaction between the teachers and the parents for the development of their children where they discussed both the strengths and weakness. The progress report shown to the parents & their suggestion were noted. Any sign of a child failing to make progress, regulates of where they are in the lower, middle or higher range is questioned & addressed.

Teacher's Signature.....



The parents - teachers meeting came to an point that students should improve them in area of studies and sports as well. In this meeting the teachers and parents discussed about the area through which they improve their wards for the best result. The progress report i.e. marks of mid-term examination was shown to them & the teachers had noted the suggestions given by parents.

The main objective of the meeting was to create a common platform where teachers and parents came together to discuss student's performance & ways to enrich their learning experience.

The meeting helped to create better understanding between parents & teachers and build harmonious relationship between the school and the community.

The parents - Teachers meeting came to an end with the conclusion that joint effort, mutual understanding & co-operation of parents & teachers are very important for progress of students.



K. D. PAWAR SHIKSHAN MAHAVIDYALAY, SAONER

B.Ed. (2022-2224)

B.Ed. III Semester

**EPC-I**

# Nai Talim Report

Made by Kalyani Wadibhasme

Guided by :-

Dr. Bhavika Jain  
Mam



# I N D E X

NAME : Kalyani R. Wadibhasme

SUB. : Nai - Talim Report.

STD. : \_\_\_\_\_ SEC. : \_\_\_\_\_

ROLL NO. : \_\_\_\_\_

S. No.	Title	Page No.	Date of Experiment	Date of Submission	Teacher's Sign / Remarks
1.	<u>Activity 1</u>	1-10			
	"Paper Envelope"		6/10/22		
2.	<u>Activity 2</u>	11-18	7/10/22		
	"kitchen Gardening."				<i>Bhargavi</i>
3.	<u>Field Engagement</u>	19-38			
*	Report	20			
*	Visit at Borujwada Gram Panchayat	21-24	10/10/23		
*	School visit Report	25-28			
*	Mental retardation school visit	29-32			
*	Anganwadi visit	33-35			
*	Home Visit	36-38			
4.	<u>Nai Talim days</u>	39-45			
*	Gandhiji's Birth	40-42			



[illegible]







# Activity No: 1

## "Paper Envelope"

### INTRODUCTION

An envelope is a common packaging item, usually made of thin, flat material. It is designed to contain a flat object, such as a letter or card. Traditional envelopes are made from sheets of paper cut to one of three shapes: a rhombus, a short-arm cross or a kite.

An envelope has only two purposes, according to Grant Johnson, President and CEO of Johnson Direct, a successful and well-known marketing company. One is to securely carry its contents from origin to destination, and its other purpose. An envelope is a form of packing. Envelopes are used for sending letters or documents using regular postal mail.

Envelopes are usually made of paper or hard paper. An envelope may be small enough to make you need to fold the paper going on it, or it can be as large as the paper so that you do not need to fold it.



[illegible]



## ● Problem Faced during Activity

The above Nai-Talim activity is related to the paper-envelope. while making a paper envelope I have faced many issues and problem, in which I think, when to buy these paper envelope, when to sell, about risk management consideration.

Using the envelope strategy, a buy signal is usually generated when the price of security reaches the lower band, suggesting an oversold condition. This suggest that the price may soon rise, providing a potentially good opportunity to buy.

Conversely a sell signal is often given when the price touches the upper band, indicating an overbought condition. while doing the activity it also necessary to remind that students also focused on your activity. As the student has a tendency to accumulate, he had to think about how to use his gestures and body language properly so that his attention would not be diverted while doing the work.



## ● Satisfied after Completion of activity:

The present report is about the subject of new training and I am very satisfied after the completion of the training. While doing it, there were many problems and difficulties.

After facing the challenge and thinking about every step, I got a different kind of satisfaction after it was done.

Also paper envelope making is the appreciation process, after making many envelopes, I am glad to see that how beautifully I am made these beautiful and pretty envelopes. This was so encouraging me like I am doing these number of activities.





शेजारक एकत फेला, पावला  
भंडारा एंचाच सभितकडून अनेक  
सकारात्मक निर्णय घेतले जात आहेत.  
यासाठी सभापती, उपसभापती,  
बीडीओ सरसावले आहेत.

शालेय क्रीडा व सांस्कृतिक  
महोत्सवासाठी १९ केंद्रांना प्रत्येकी १०  
हजार रुपये देण्यात येणार आहेत.  
जिल्हा परिषद शाळेतील इयत्ता पाचवी  
आणि आठवीमध्या शिकत असलेल्या  
सर्व विद्यार्थ्यांचे शिष्यवृत्ती परीक्षेसाठी  
परीक्षा शुल्क भरण्याची तरतूद  
पंचायत समितीच्या सेस फंडातून  
करण्यात आलेली आहे. तालुक्यातील

सभापती व उपसभापती यांच्याशी चर्चा करताना अधिकारी.

विद्यार्थी स्पर्धा परीक्षेमध्ये सहभागी  
पलकांची आर्थिक अडच  
व्हावेत, यासाठी पंचायत समितीच्या  
पुढाकाराने हा उपक्रम २०२२ पासून  
नियमित राबविण्यात येत आहे.  
शिष्यवृत्ती, स्पर्धा परीक्षेचे शुल्क  
पंचायत समितीच्या सेस फंडातून  
भरण्याचा प्रस्ताव पंचायत समितीच्या  
मासिक सभेत मंजूर करण्यात आला.



## ईश्वर पांडे यांचे जायत्री मंदिरात मार्गदर्शन

भंडारा : जायत्री प्रजापति जायत्री नगर  
गणेशपूर यांच्यावतीने आयोजित  
मार्गदर्शन कार्यक्रमासाठी जायत्री  
तपान्मूर्तो नश्वरा येथील व्यवस्थापक  
ईश्वर पांडे यांचे २७ डिसेंबर रोजी  
पठनन आयोजित करण्यात आले.

## विविध मागण्यांचे तहसीलदारांना नि

लोकमत न्यूज नेटवर्क  
भंडारा : विविध मागण्यांसाठी  
विदर्भवादी शेतकरी संघर्ष समितीच्या  
वतीने पवनी तहसीलदारांना निवेदन  
देण्यात आले.  
सर्वोच्च न्यायालयाच्या  
निर्णयानुसार शेतकरी शेतकरी  
कल्याणत गावे भेडहीने लोक

शेतकऱ्यांना कर्जमाफी देण्या  
स्वाभिमानन आयोग तत्क  
करण्यात यावा. धान खरेदी  
करण्यात यावे. शेतकऱ्यांचे  
शिक्षणकारीता २५ टक्के  
देण्यात यावे, कुषी वीजबि



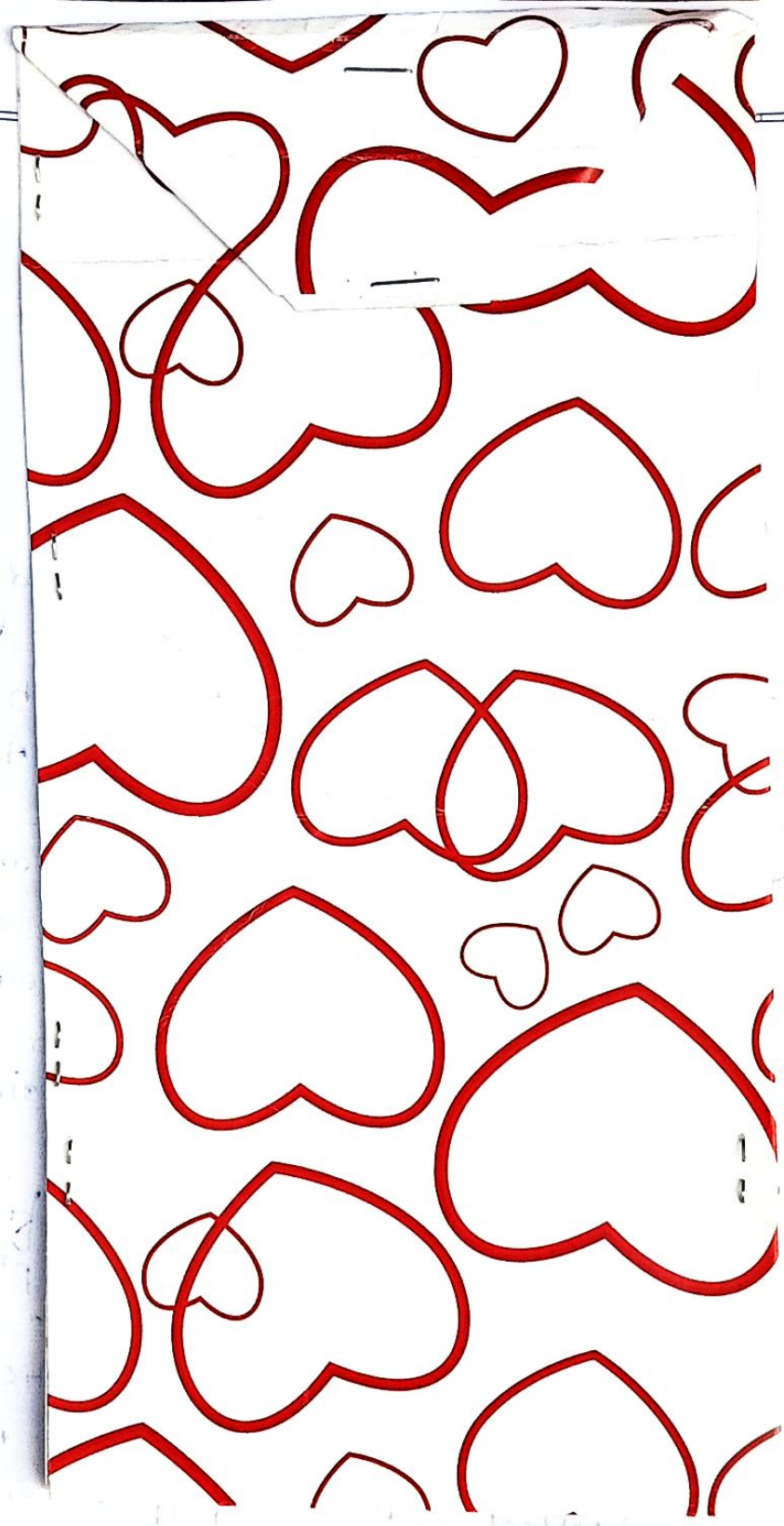
## ● Economic Importance

The paper envelopes are most commonly used for enclosing and sending mails, letters, through a prepaid-postage postal system. window envelopes have a hole cut in the front side that allows the paper within to be seen. After making the different envelope it is also know the economic importance of these envelopes. Paper envelopes also profitable in business mangement. A buisness man is the profit margin which this paper envelope making business is likely to yield is 10% - 20%.

A paper envelopes is used for carry-bags in shops, because plastics are banned. A paper envelopes is used in wedding, reception, parties etc for giving the money gifts. A buisness man started the paper envelope making business for the numerous festivals and occasions, celebratory events, promotion job, surprise gift order. The market for paper envelope has been expanding because of the increasing industrialization, Commercialization & developing e-commerce.



*[Faint, illegible handwriting visible through the paper, likely bleed-through from the reverse side.]*





## ● Benefits :-

- ★ Hospitals :- The hospitals make use of paper envelopes for the purpose of ensuring confidential packaging of test results, hospitals bills etc.
- ★ Government offices :- These require paper envelopes for the purpose of ensuring privacy of personal residential data of public.
- ★ Parcel services :- Parcel and courier services require paper envelopes for safe, protected, water-resistant and timely delivery of essential commercials and other documents.
- ★ E-commerce spaces :- The purpose of mailing the billing and shipping documents along with the parcel and packages.
- ★ Educational institute :- These require paper envelopes for the purpose of addressing formal queries and complains.
- ★ Greetings & invitation :- It is also used to pass greetings & invitations from 1 to differentiate geographical locations.



## ● Experience during activity

The activity of Nai-Talim gives so many experience while working. I bought a beautiful card, fericol, many things for these activity. An envelope is a form of packing. at the time of packing we faced a problem in gluing the paper. At the time of folding according to a particular design set it is difficult to manage. Envelopes are used for sending letters or documents using regular postal mail. Envelopes are usually made of paper or hardened paper. An envelope may be small enough to make you need to fold the paper going into it, or it can be as large as the paper so that you do not need to fold it.



## ● Relation of paper envelope and chemistry :-

The main way chemistry is used in creating paper is when the lignin is dissolved in the water and taken from the cellulose. The next way chemistry is used is when the fibrils from the cellulose bond together to form a compact structure called paper. Paper envelope is used to pack chemicals in industries.

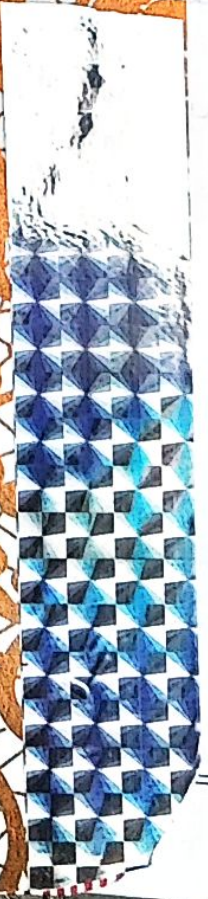
## \* Relation of paper envelope & biology :-

Paper envelope is used in packaging of medical reports in pathology, which is made up of maplitho paper featuring window without pvc for pathology use. Paper envelope is biodegradable. Paper envelope in biology use it is used in packaging the medicine. In Medicals pharmacist used a huge envelope. Paper envelopes are used for dry biological evidence - e.g. dried body fluid.



With

love

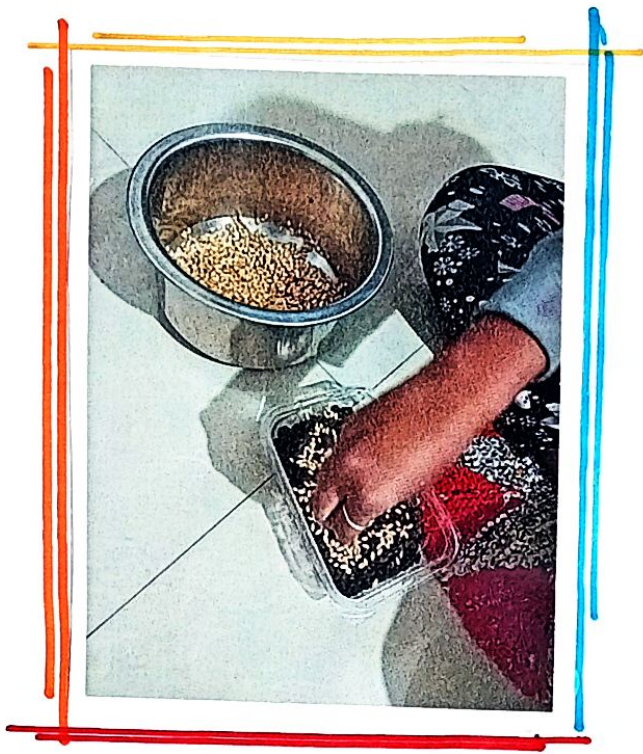




## Summary

The paper envelope activity is very experiencing. From these ~~are~~ made different types of envelopes. The purpose of paper envelope is enclosing and sending mail (letters) through a prepaid - postage postal system. The purpose of these envelopes are one is to securely carry its contents from origin to destination. An envelope is a form of packing. Envelopes are usually made of paper or hardened paper.







# Activity No:- 2

## "Kitchen Gardening"

### INTRODUCTION

Kitchen gardening is a technology which enables us to grow fresh vegetables at home providing a good use of empty tins, old utensils and clay flower pots. This activity can not only save our money and time but also can provide a healthy, useful and environment friendly. The kitchen/home garden have been found to play an important role in improving food security for the resource poor rural households, in developing countries. Poor people more often pay a higher price for food as they buy in expensive small quantities as well as travelling far to get to where the food costs relatively lower thereby losing that advantages on transport. A family can take vegetables from these kitchen garden around the year. The nutritional home garden or kitchen garden is generally located close to the house and is used for growing vegetables, fruits and other food crops for the family. It not only saves our money and time but also can provide a healthy, useful and environment friendly hobby for whole family.

Teacher's Signature.....







## ● Problem faced during activity

- common gardening challenges are pest attacks, poor soil quality, weeds.
- watering issues
- extreme weather conditions
- Insufficient sunlight
- lack of space
- + spread of diseases
- overwatering, underwatering, non-conducive temperature or humidity, insect attack, root rot or a totally unfathomable reason.
- observe your plant everyday.
- early signs of a problem can be detected and treated.

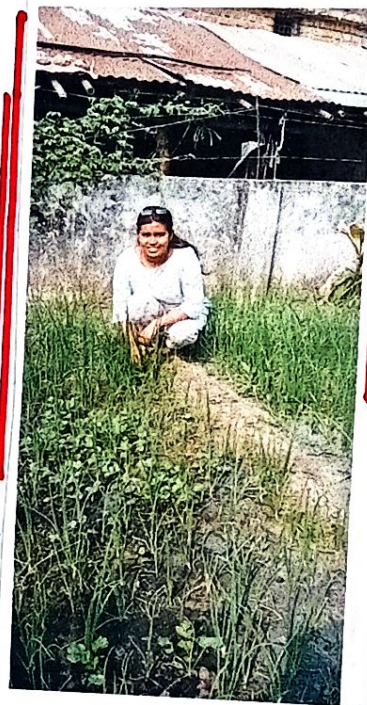


● Satisfied after completion of activity

One practical way to contribute to greening cities is through kitchen gardening. We can ensure freshest and healthiest produce while gaining knowledge about different plant species. If we personally grow vegetables and fruits in our gardens, we can have more control over our diet.

We can get the nutritious food. We grow a variety of vegetables like tomato, drumstick, spinach, cucumbers etc like papaya and banana. In this process we explore many concepts relating to the environment, horticulture, natural manure, climate change. It is like most exciting laboratory for us.







## ● Economic Importance

★ Cost savings:- Growing your own food can save you money on grocery bills, especially if you grow a variety of plants and use them in your cooking and meal planning.

★ Environmental importance:- Kitchen garden can help reduce your carbon footprint by reducing the distance that your food travels from farm to table.

You can grow food right in your backyard. Hence, you save so much money and time on buying and getting vegetables, spices herbs and more from the market. You may spend on seeds & fertilizer but that is all. A single plant will result in a lot of produce, saving your expenses.





I have a lot of things to do  
 but I will try to do them  
 as soon as I can. I will  
 try to do them as soon as I can.





## ● Benefits :-

There are many benefits to having a kitchen garden, including.

- **Fresh, healthy food :-** Kitchen gardens allow you to grow your own fresh, healthy produce, which can be more nutritious and flavorful than store-bought options.
- **Cost savings :-** Growing your own food can save you money on grocery bills, especially if you grow a variety of plants and use them in your cooking and meal planning.
- **Environmental benefits :-** Kitchen gardens can help reduce your carbon footprint by reducing the distance that your food travels from farm to table. They can also help to reduce food waste by allowing you to grow only what you need and use it when it is fresh.
- **Improved mental health :-** Gardening can be a relaxing and therapeutic activity that can help reduce stress and improve mental health.







## ● Experience during activity

It is a pleasure for me to daily have around of these and try and locate those flowers which turn into fruit and vegetables. As in my experience nature heals everything. According to my belief we should conserve nature and natural resources by gaining sustainable life. After that I kept my eye on creating a garden where I could grow flowering plants. When I keep plants and take care of them one feels special and on another hand, it keeps my mind refreshed.



## ● Relation of Kitchen Gardening with Biology.

The kitchen garden help in addressing malnutrition and micronutrient deficiencies by consumption of freshly grown vegetables. To enhance the knowledge of children regarding nutritional aspects of vegetables and harmful effects of junk foods. The scientific term for kitchen plants is the chloroplast called as complete photosynthetic units.

## ● Relation of Kitchen Garden with chemistry

Pesticides and herbicides help gardens manage insects, disease and invasive weeds to protect their plants. The term pesticides cover a range of chemical compounds used to help prevent the spread of diseases and protect plants from pesky pest. Photochemistry is a branch of plant biochemistry primarily concerned with the chemical substances produced by plants during secondary metabolism.



## Summary

Kitchen gardening is a small-scale form of vegetables growing. A vegetable garden typically includes a compost heap, and several plots or divided areas of land, intended to grow one or two types of plants in each plot. Gardening is the growing of plants such as flowers, shrubs and trees as a hobby or recreation. Some people also grow vegetables fruit in their gardens. People do gardening outdoors in the soil in their backyard, or in pots or containers on their balcony or on their patio. Some people do gardening on a roof.

Binyan







Date.....

Expt. No.....

Page. No. 19.....

FIELD  
ENGAGEMENT

Teacher's Signature.....







# Report

Date :- 10/10/23

Place :- Grampanchayat  
Bonujwada,  
Th-saoner

The village visit of Bonujwada, which was one of our study activities during our B.Ed provided an opportunity to us to gain more and more deep information of village & its system of working. At the village, we had to visit the government offices like school, hospital, Gram panchayat office etc & to meet the officials as well as the local villages to gather the detailed information.

Conduct detailed survey and gather the information and also to understand the basic needs of the rural people. The main aim of our survey is that the basic needs of localised are fulfilled or not. which occupation are followed by their people, how much % of people are literate or illiterate, how many populations are present in Bonujwada. we have started with casual discussion & then we requested them for some information about the statistics of village and the facilities available. The complete information is below:-

Teacher's Signature.....







### B] Government Facilities

9] Schools :- one zp school (Primary & one secondary)

10] Nudresary / Anganwadi = 2 nos.

11] Health care centre = PHC (Primary Health centre)  
1 nos for Bonyjwada, Patansanggi and Malegaon Villages.

12] Grampanchayat office = 1

13] Talathi office = 1

14] Total no. of hand pump for water facility = 6

15] Electricity facility is available for all public.

16] Bonyjwada has 2 companies which has four parks.

17] A poultry farm is also available.







c] Other information :- The main occupation of the people of Bosujwada village is agriculture. However, some people do this job, while others take up poultry farming and some people earn their living by doing manual labour. In this village, dry land is 25-37 hectares. There are total 5 religious places in this village including Mandir. There is a well. There are 2 water tanks which supply drinking water to all the villages.

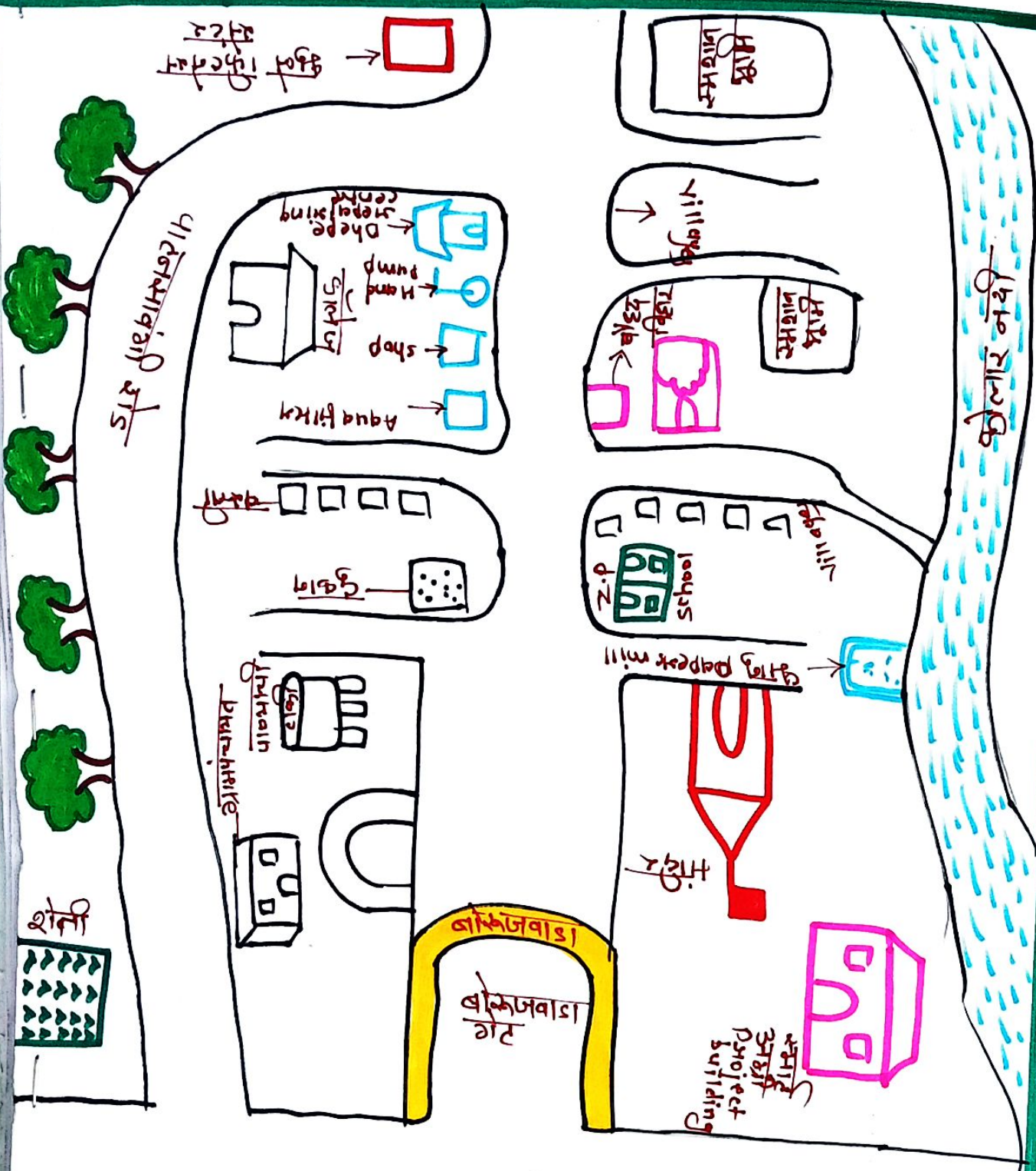
d] Education level :- The learning session of Bosujwada village people is simple. Most of the people in this village are educated and some are highly educated and very few people are uneducated. Education helps a lot in the economic development of the people of this village.





Transact Walk

# BORUJWADA MAP



← गागापुर → बनावनेर रोड →

- ★ Grampanchayat
- Borujwada
- gate/smart
- Agri project
- Chawle elg
- z.p school
- villages
- Temple

बोरोजवाडा  
गागापुर  
बोरोजवाडा

Borujwada



★ Name of member / person of the main member of various sectors of the village

The sarpanch of Boshijwada village is Mr. Zade and sub-sarpanch is . The secretary is Anun Pashubhantam and sunil Neware , village sevak.

All the above information was obtained from various sources and all information we note down in our copies. In this Boshijwada village we know all the information about which place and things wherever located through transact walk. The all above information gained from village people and Grampanchayat committee. so that's why we are thankful to all of them.

After that we did our lunch in Grampanchayat and after that we collect the all information and leave from Boshijwada. In this way we all the pupil-teachers collected the information.







# School Visit Report

Date :- 10/10/23

Place :- Z.P. school,  
Bosujwada, Sonepur

on the date '10/10/23' we have visited the 'Zila Parishad Higher secondary school Bosujwada' at post Malegaon, Dist-Nagpur.

School premises was very clean and neat. There is very beautiful small garden area in which so many beautiful plants were planted. The whole premises was covered with big trees of mango, guava and fruit bearing trees. The atmosphere of school was calm & peaceful.

\* Classroom :- There was total 5 classroom in school, and followed to classroom there was principal office, staff room, store room for school needs and objects and one kitchen for making mid-day meal for students.

\* Teachers :- There are total 4 teachers in which 3 are ladies and 1 is gent, There

Teacher's Signature.....



# School Visit Report

17th September 2019

Place: St. John's

Subject: PE

On the 17th of September 2019, I visited St. John's

Primary School

to observe the PE lessons

and to see the facilities

available for the children

to participate in physical

education. The school is

located in a quiet area

and has a good reputation

for its academic and sports



and facilities. The school

has a good reputation for

its academic and sports

performance. The school

has a good reputation for

its academic and sports

performance. The school

has a good reputation for

its academic and sports

performance. The school



total 81 students and four of classroom there were per teacher. The principal sir named is sunil satpute sir.

The games like kho, kabaddi, langdi, Cricket, lagori were played in the school. In last year the kabaddi team wonned at district level. The projector, tab, laptop are available in school. The parents-teacher meeting were held in school. The government provide all the facilities to school. The electricity facilities available in all the rooms. The toilets are separate for girls and boys, 2 for girls and 1 for boys. The staff washroom was separated. one lady for cooking and one for helping. 26 january cultural program were held. on every saturday, PT were occurred, students are come without bags at 7:30 - 11:30 AM. The drinking facilities for students and teachers are also available with all hygien and cleanliness. water facility also provided in washroom.



## ★ Schemes :-

- 1] Swarn Mahotsav Adivasi shishyavahini
- 2] Savitribai Phule Yojna.
- 3] Gunawatta shishyavahini
- 4] Navodaya shishyavahini
- 5] Mid-day meal scheme

## ★ Mid day meal :-

Day	Menu
Monday	Khichdi, channa
Tuesday	Rice, Moongdal
wednesday	Rice, Turdaal
Thursday	Khichdi, chauli
Friday	Rice, Masurdaal
saturday	Khichdi, watar



# ★ Information and Names of teachers

1] Mrs. Sunit salpute

2] Mrs. Sushma Mange

3] Mrs. Rekha Dahale

4] Mrs. Aasha zilpe

5] Mrs. Pramila Bhange.

# ★ Number of students

Class	Girls	Boys
class - 1	04	05
class - 2	09	02
class - 3	05	02
class - 4	06	06
class - 5	02	05
class - 6	07	04
class - 7	08	05

Teacher's Signature.....

*Bingji*







MENTAL

RETARDATION

SCHOOL VISIT







# Report

Place :- Borujwada,  
Saoner.

Date :- 10/10/23


The above report is on the ~~do~~ mental retarded children school at Borujwada. we visited the mental retarded children's school. we are the students of K.D Pawar Mahavidyalaya on the date 10/10/23 we visited Borujwada village for community universe institutional, social community engagement we did survey. we had opportunity for there through the medium of B.E.D course. for the survey we visited the mental retarded children school. The environment of school was very neat and clean, trees were planted everywhere with all the greenery environment way beautiful.

when we gone to the mental retarded school, we gathered the more and more information. ie- how to teach the mentally retarded children, how to identifying their feelings, what actually they want to say. The special training were given by the mentally retarded children.

Teacher's Signature.....



A group of approximately 15 women are sitting in a circle on a green mat outdoors. They are wearing red and white saris. Some are looking towards the center, while others are looking towards the camera. The background shows a paved area and some trees.





There was 3 classrooms, one office, four teachers, one kitchen room, 2 clerk etc and other works are available in this school. In this school how their work will be managed these guidance were done by "Kene Mam" and "Ihade sir". The Kene Mam was the psychologist. The establishment of school in 2002. The sir was explained us that how we teach the students by hand or eye contact, how to speak them, how they done their work by their own, these all the children are came in the category of disabled person. on the basis of cognitive skill. through online and offline medium they were teaching to students. The students in the category of mentally retarded has divided into the primary, upper primary division. One mentally retarded child were continue their teaching for 3 years continually according their cognitive skill.

The mentally retarded children were given the exam by doing the activity like how to move or take the glass, how to draw the line, how to write letters, if they were success or pass in exam, the total 10 marks were given by student.



The mid-day meal were provided to those children. The different kinds of sports facilities were available. In all classroom these are total 10-12 students.

we all give vote of thanks to Kene Mam, Thade sir for giving us these wonderful information and opportunity to meeting these children.







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Date.....

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# ANGIANWADI VISIT

Teacher's Signature.....







# Report

Date:- 10/10/23

Place:- Anganwadi,  
Bosujwada.

We have visited Anganwadi No. 1 of the village Bosujwada. The official code number of this anganwadi is 111. The Anganwadi head who takes care of Anganwadi related task Mrs. Shilpa Nimbaikar. There are number of different programs being run by government in this Anganwadi for pregnant women, feeding mothers, teenage girls & kids.

The total number of headcounts in this Anganwadi is 11 which includes 6 girls and 5 boys. Pregnant women are 5 and feeding mothers are 4 in numbers. 13 number of teenage girls of age group 11-14 years. 21 number of teenage girls of age group 15-18.

There are different types of healthy raw foods like gram, wheat, moong, rice, etc. being provided by this Anganwadi to new born kids and pregnant women.

Teacher's Signature.....



In addition, other facilities like vaccination, healthy foods, health checkup like weight measurement etc, are available in this Anganwadi.

Different government programs/schemes like sewing training, home industries (small home business for ladies) are being run towards women empowerment.

Also there is a common library facility available for pregnant ladies & teenage girls. For kids, nutritious food is being provided & different government schemes are being run for this program.







Date.....

Expt. No.....

Page. No..... 36 .....

# HOME VISIT

Teacher's Signature.....



# Report

Date:- 10/10/23

Venue:- Gram Panchayat.

Borujwada,

Saoney.

The present report is from village Panchayat Borujwada, we are K.D Pawar Mahavidyalaya's students visited the Borujwada village for community universe, institutional social, responsibility community engagement. we went to this village from house to house and we wanted to conduct a survey for the family survey. so we went door-to-door and conducted a geographic survey and the people there gave us information about their family. And thus they joined our party and gave impetus to the family survey. The information given by him to survey they way given completely.

Teacher's Signature.....









## ★ Home Visit Plan ★

Family Name	Total members	Gender		LITTLE Girls / boys	Occupation	Education	Card type
		Male	Female				
1) Rajeshwari shade	12	4	4	4	Farmer	7 <sup>th</sup>	BPL
2) Yograj shade	5	1	2	2	Farmer	12 <sup>th</sup>	BPL
3) Shantabai Jivade	4	-	2	2	Farmer	10 <sup>th</sup>	BPL
4) Ashok shade	6	1	1	4			
5) Muralidhar Dongre	4	1	2	1	worker	8 <sup>th</sup>	BPL
6) Ashish Dhume	6	2	2	2	Bakery	B.A 2 <sup>nd</sup> 4 <sup>th</sup>	APL
7) Lakhaji Newase	3	1	1	1	worker	8 <sup>th</sup>	BPL
8) Prakash Meshram	6	2	2	2	Grocery shop	12 <sup>th</sup>	BPL
9) Mahadev Dhepe	4	1	1	2	worker	6 <sup>th</sup>	BPL
10) Ramesh Bamrod	6	2	3	1	worker	6 <sup>th</sup>	BPL
11) Rani Poyam	6	2	1	1	worker	10 <sup>th</sup>	BPL



Date.....

Page. No. 39.....

Expt. No.....

NAI-TALIM  
DAYS

Teacher's Signature.....



Expt. No.....

Date.....

Page. No. 40.....

"GANDHIJI  
BIRTH  
ANNIVERSARY"  
CELEBRATION

Teacher's Signature.....





GPS Map Camera  
Saoner, Maharashtra, India  
9WP9+QWM, Saoner, Maharashtra 441107, India  
Lat 21.387074°  
Long 78.919742°  
30/09/23 04:13 PM GMT +05:30



# Report

Date - 03/10/23

Venue - Nagan Parishad  
High school,  
saoney

'Gandhi Jayanti' on 2nd October is the birth anniversary of Mohandas Karamchand Gandhi who is the pioneer of truth and non-violence. He is known as the father of the nation.

A special assembly was conducted for 'Gandhi Jayanti celebration'. The assembly was known about the truth and non-violence thoughts given by Gandhiji.

On these special day we had organised a program, many students and we has conducted this program. The chief guest of our program was 'Gajbhaye sir' and the other teachers staff and non-teaching staff was also present in this program.

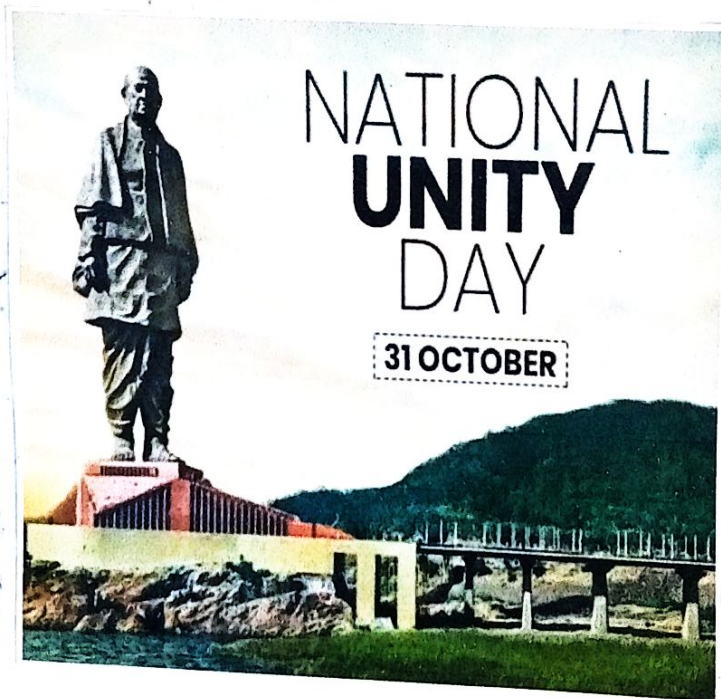


Students from 8<sup>th</sup> to 10<sup>th</sup> class were participated in various activities such as speech, essay writing and songs.

The program was started with beautiful songs sang by girls. Then our chief guest lighted the candles in front of Lord Saraswati and Gandhiji, with this the program started. Many of the students have given speeches and essay. They have written & spoken about the thoughts of Gandhiji and about their life.

with this beautiful speech the students gave thank you speech to all students, teachers and all present guest. By giving vote of thanks the program ended nicely.







“  
NATIONAL  
UNITY  
DAY”  
CELEBRATION



# Report

Date:- 31/10/23

Venue:- Nagam Parishad  
High school,  
saoner

India is a secular country with diversified cultures, and the significances in their own kind. As an endeavour to solidify the bond of oneness and unification, the country celebrated the Birth anniversary of "sardar Vallabhai" Patel on 31st October, as "Rashtriya Ekta Divas". In line with the celebrations countrywide, Nagam Parishad High School, saoner following the mandate organized various activities in the school premises in order to extend their heartfelt appreciation about the life and involvement of great leader, sardar Patel. A special morning assembly was organised. The programme started with the impressive speeches made by the students in English as well as hindi. on the life, history and the role of sardar Patel in freedom struggle. The school choir presented a patriotic song on National Unity. And the programme ended up with vote of thanks of all by principal sir.

Teacher's Signature.....







# K D PALVAR SHIKSHAN MAHAVIDYALAYA SAONER

**Name :-** Ku. Kamini W. Kumeriya

**Class :-** B. Ed (1<sup>st</sup> year)

**Subject :** Fine Arts

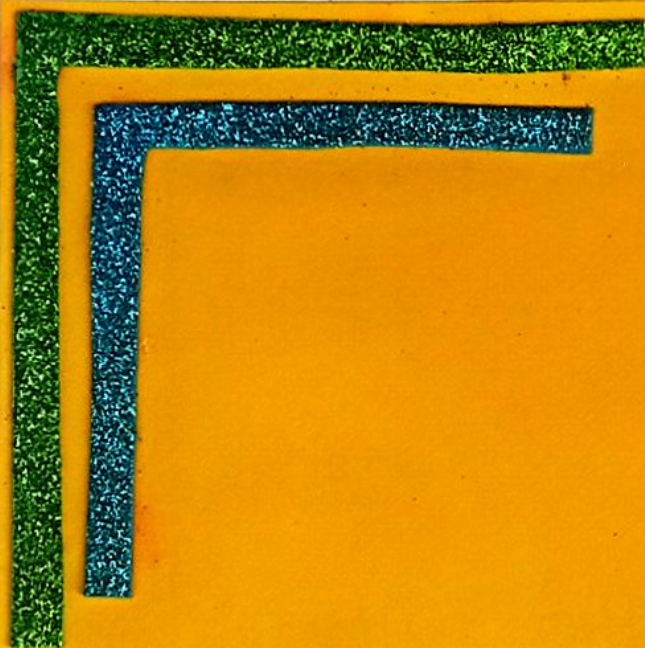
**Year :** 22-2024

EPC - III



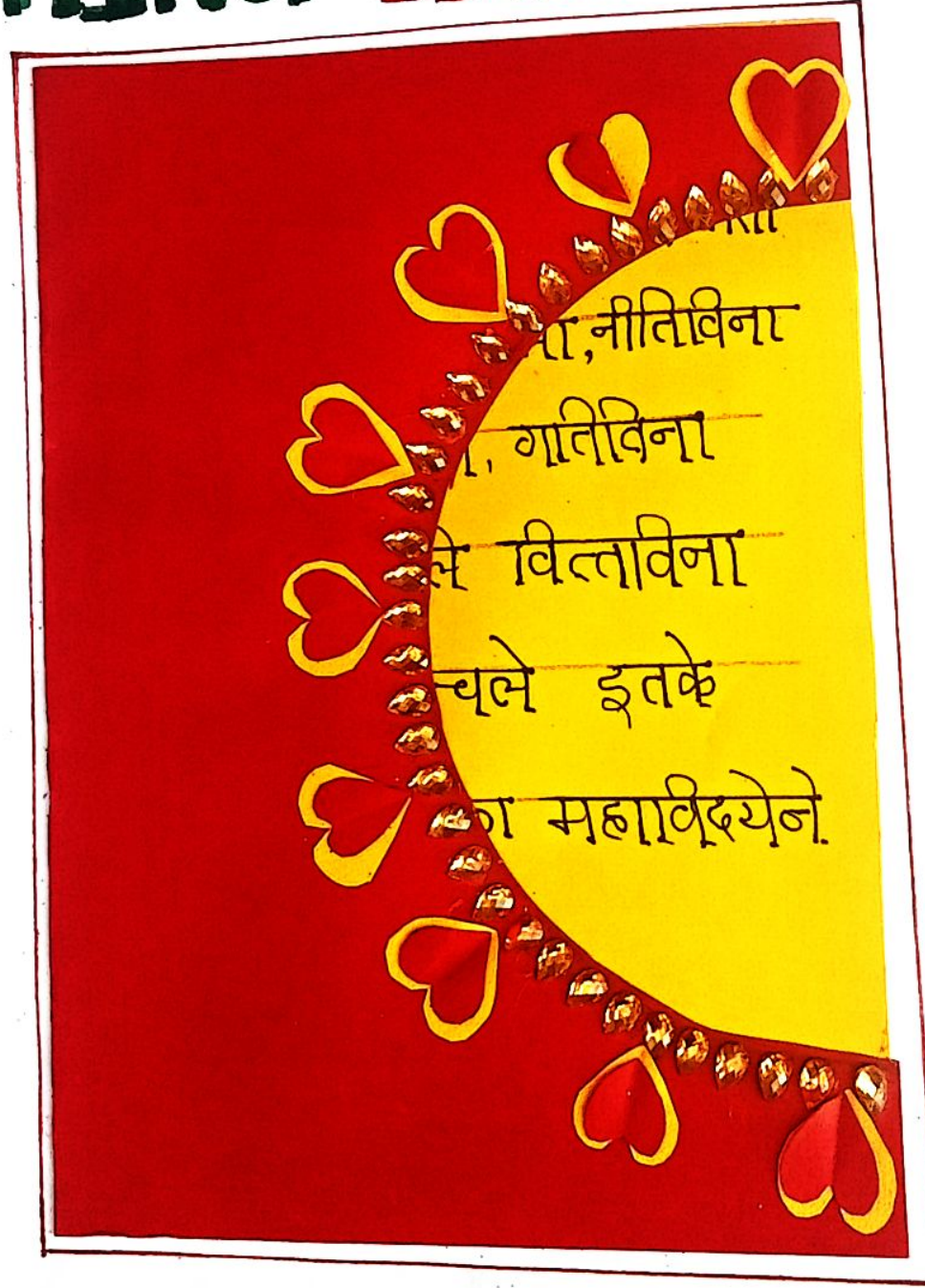


# INDEX





# SKETCHING-EDUCATIONALIST







महात्मा ज्योतीबा फुले



# SPOT - PAINTING

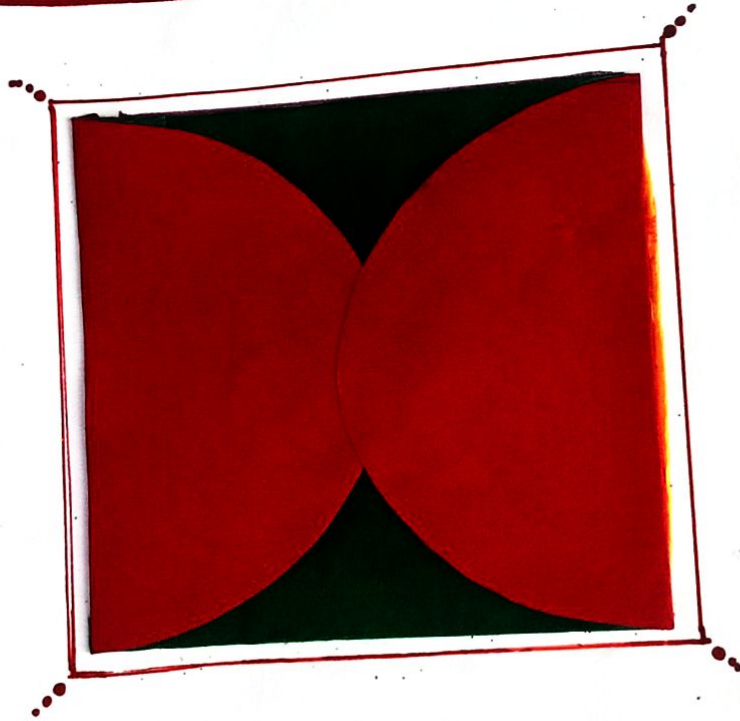








# PHOTOGRAPHY





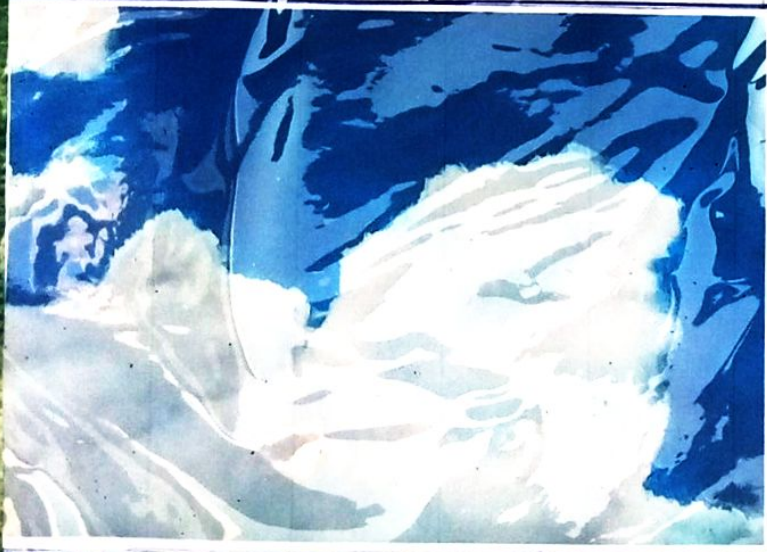
Matheran- Point



Eco park - Point



Film City - Set

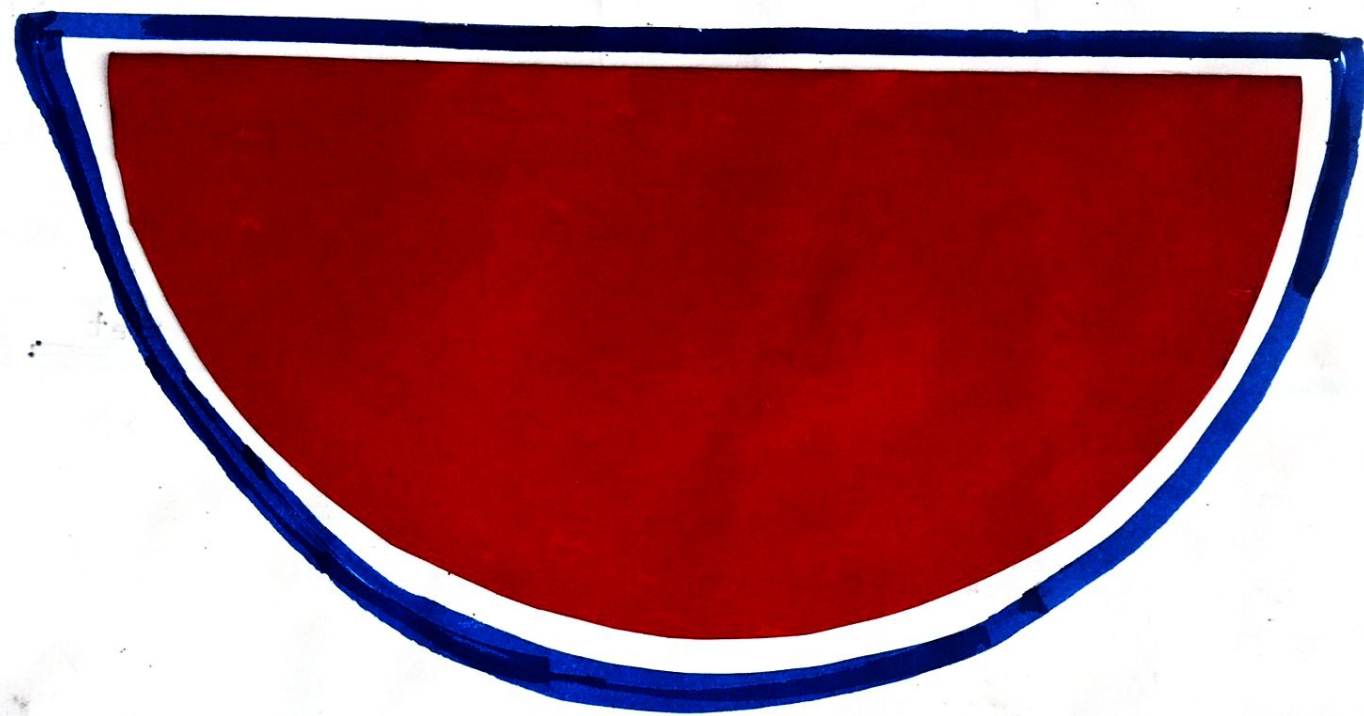


Londavla - point



Knandala lake - point

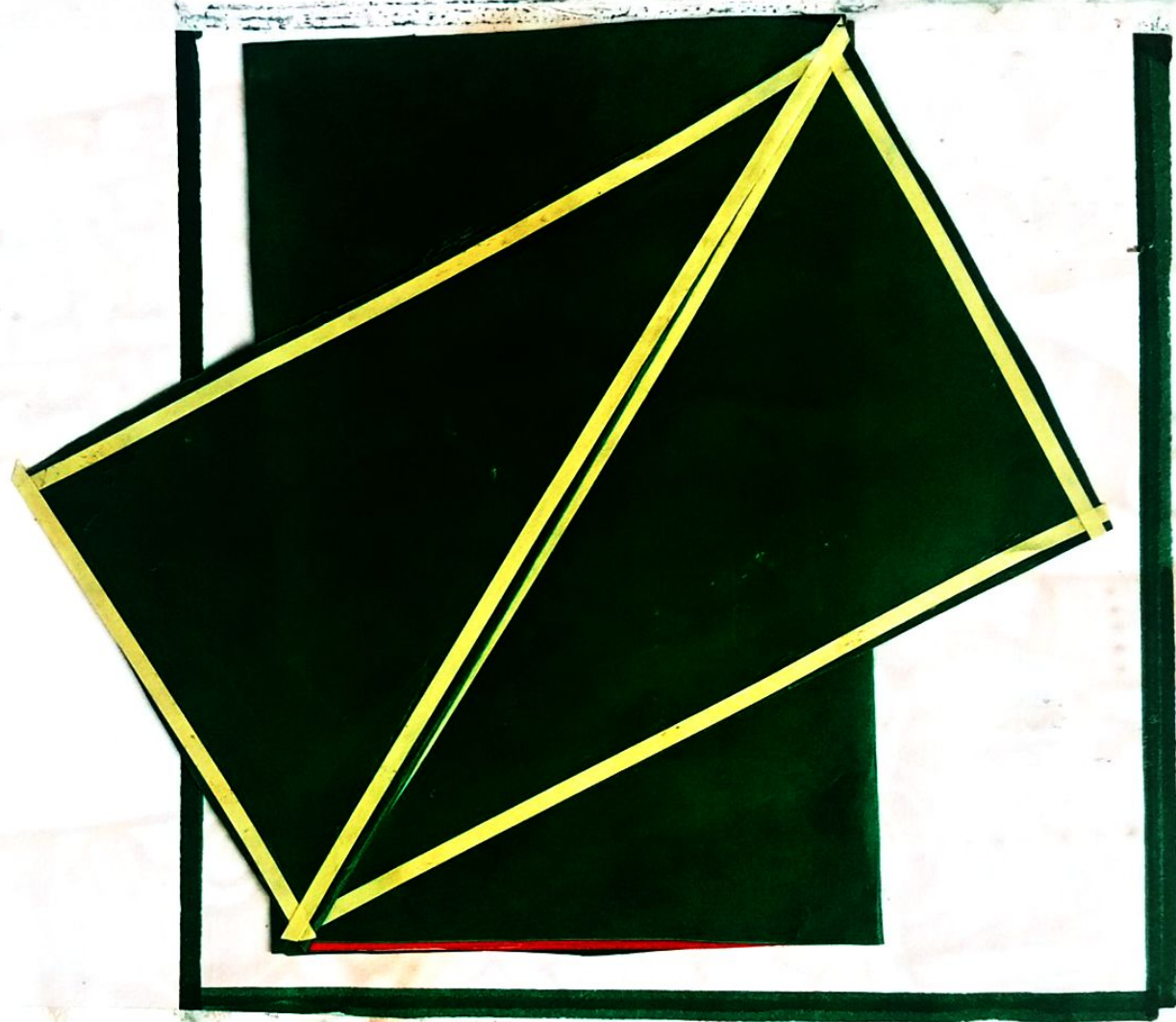


















# SAVE FUEL











ATOMIC

**STRUCTURE**

By : Shiyani Suryawanshi  
B. Ed II Semester,  
K.D.Pawar College, Saoner



Student :- Shivani Suryawanshi  
B.ed - II Sem  
EPC - III  
(2021 - 2023)

CD-R

felt tip marker

Title



-:SUBMITTED BY :-  
MISS.SHALINI HEDAU

Class:- 8<sup>th</sup>

Subject :- Chemistry

Sub Subject :- Changes In Chemistry

-:Submitted to :-  
K.D. Pawar College, Saoner  
Session -2021-23



BY :- D

Name - Shalini L. Hedau

Sem - 2nd (B.ed)

EPC  
Change

felt tip marker or

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